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MEDICAL COLLEGE

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Cornell University Medical College

1996-97

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The courses and curricula described in this Catalog, and the teaching personnel listed herein, are as of July 1, 1996 and are subject to change at any time by official action of Cornell University.

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The New York Hospital-Cornell Medical Center viewed from The Rockefeller University, looking North from 66th Street. The new River Pavillion is seen at right, next to the East River.

The Medical College

Purpose

Scientific study integrated with patient care is the core of medical education at Cornell University Medical College. The Medical College seeks excellence in its students, and expects those studying here today to emerge tomorrow as leaders in the field of medicine. To cultivate leadership potential, Cornell strives to stimulate creativity and foster independent thought and study. At Cornell, research and the advancement of medical knowledge are not only ends in themselves, but are integrated in a vision of the scientific basis of a thorough medical education. To promote the development of true social commitment, the Medical College exposes students to real-life responsibilities in a variety of practice settings, with the constant goal of optimal patient care.

Medical education at Cornell aims at development of individuals who not only recognize and are dedicated to the highest quality patient care, but also understand their responsibility for contributions through personal scholarship. An unusually large number of medical leaders over the years have emerged from Cornell University Medical College.

Central to its educational mission is the Medical College's role within a premier academic medical center. The New York Hospital-Cornell Medical Center, consisting of The New York Hospital, Cornell University Medical College and the Graduate School of Medical Sciences, is an academic medical center committed to excellence in patient care, teaching, research, and the advancement of the art and science of medicine. Its geographic proximity to The Rockefeller University, Memorial Sloan-Kettering Cancer Center, and The Hospital for Special Surgery creates a national resource for medical and scientific leadership.

Mission

The following mission statement for the Medical College and the Graduate School of Medical Sciences was adopted by the Faculty Councils in 1996.

Cornell University Medical College and Cornell University Graduate School of Medical Sciences are committed to excellence in research, teaching, patient care, and the advancement of the art and science of medicine. To this end, their mission is to provide the finest education possible for medical students and students pursuing advanced degrees in the biomedical sciences, to conduct research at the cutting edge of knowledge, to improve the health care of the nation and the world both now and for future generations, and to provide the highest quality of clinical care for the communities they serve. Success in any of these contributes to success in the others.

In pursuit of this mission, the Medical College and Graduate School recruit faculty and staff who excel in their fields and provide a creative, stable, intellectually stimulating and supportive working environment conducive to success in each aspect of their professional endeavors. In the selection of faculty, significant consideration is given to their potential as role models for the future leaders of academic medicine whom they will train. The Medical College and Graduate School are committed to the maintenance and continued development of a community of scientific and clinical scholarship. Where appropriate to further this mission, they will seek and cultivate affiliations with other institutions of excellence in clinical and biomedical sciences.

The faculty must be dedicated to the achievement of excellence in educating the physicians and biomedical scientists of the future for leadership in research, patient care, education and community service. The Medical College and Graduate School must support this ideal through the development of innovative and stimulating curricula, and through the provision of appropriate resources to achieve this goal. They must respond rapidly to changing societal needs and new technologies.

Cornell University Medical College and Cornell University Graduate School of Medical Sciences are committed to the delivery of the highest quality health care that serves the needs of the local, regional, national and world communities. The institution is dedicated to the provision of health education, prevention, detection and treatment of disease, and the development of a research agenda and public health policy responsive and sensitive to the needs of these communities.

The leadership of the institution must direct its efforts to ensure the success of the mission of creation, transmission and application of knowledge.

History

An abiding focus on the science behind medical knowledge and techniques has been central at Cornell since the school's establishment in 1898. Cornell University president Jacob Gould Schurman, in his address at the Medical College's opening ceremonies, set the tone for the decades to come. "What is needed for the training of physicians and surgeons today?" asked Schurman. "I answer, first, science; secondly, science; thirdly, science." Delivered with a missionary's fervor 98 years ago, these words remain notable not simply for the way they continue to affirm the emphasis placed by Medical College faculty on the scientific basis of medical training, but as an indication of how far the field has traveled in the last century, and how great a part Cornell University Medical College has played in that development.

In 1898, the field of medicine was only beginning to stress a scientific foundation, and most medical schools in the United States were just starting to resemble medical schools as we know them today. Through most of the 19th century, many medical schools had lower entrance requirements than those of a good high school. Once admitted, a medical school student was taught by lecture exclusively, and had only to sit through two four-month terms before being given, automatically, an M.D. degree. Few medical students ever touched a patient or had any clinical experience prior to graduation.

The founding of Cornell University Medical College coincided with a period of momentous change and strengthening of medical education in this country. Established and generously endowed through the gifts of Colonel Oliver H. Payne, Cornell University Medical College quickly became a national leader in medical instruction. One of Colonel Payne's requirements was that the Medical College be a university medical school. Admitting men and women from the outset, Cornell was also one of the country's first coeducational medical schools.

Cornell's original faculty, highly regarded as both scientists and teachers, recognized a broad liberal education as a prerequisite to a successful medical education.

Although Cornell University was founded and continues to flourish in Ithaca, New York, the University's Medical College was established in New York City to provide its students with opportunities for clinical learning and laboratory-oriented instruction that were practically unheard of at the time. This clinical focus remains central to the Cornell experience.

As the scientific pursuit of medicine gained prominence, a new kind of institution arose — the partnership of university and hospital in an academic medical center. The Medical College and The New York Hospital first signed a limited affiliation agreement in 1913; formal affiliation in 1927 joined the facilities of the two institutions. Hospital and college were brought to one location in 1932 with the opening of The New York Hospital-Cornell Medical Center, physically confirming the fundamental integration underpinning the academic medical center and its triple mission of education, research, and patient care.

Now at the heart of a world-renowned center of medical education, biomedical research, and health care, the Medical College remains committed to the advancement of medical knowledge through work done by faculty and students alike. As a pioneer in the early 1950's in developing the concept of comprehensive care for patients as well, Cornell investigated and refined the effective matching of patient needs with medical and community resources, through its Comprehensive Care and Teaching Program. While the formal program ended in the 1960's, the precepts of comprehensive patient care learned from the undertaking continue to be applied today routinely.

Location

Located in New York City, Cornell University Medical College is based in one of the world's foremost centers of medicine and biomedical research. The College itself, situated along York Avenue on Manhattan's attractive upper east side, is part of one of the country's most prestigious biomedical research complexes. In addition to The New York Hospital, this complex includes two clinical affiliates: Memorial Sloan-Kettering Cancer Center and The Hospital for Special Surgery, private institutions established in contiguity to promote collaboration and integration of programs in the fields of education, research, and patient care.

In proximity to this complex is The Rockefeller University, a graduate university with an enrollment of 150 students, some of whom are candidates for both the M.D. and Ph.D. degrees, which are given in concert with Cornell University Medical College as part of the Tri-Institutional M.D.-Ph.D. Program. The neighboring institutions share resources, such as library privileges, lectures and concert series.

The Medical College research facilities, department offices, The Joan and Sanford I. Weill Education Center, and student housing are all within three blocks of one another, between 68th and 70th Streets. In addition, the William and Mildred Lasdon Biomedical Research Center, located between 68th and 69th Streets houses the C.V. Starr Biomedical Information Center, which combines the Samuel J. Wood Library with state-of-the-art computer and information resources.

Facilities For Instruction

Instruction in the basic medical sciences is conducted in a series of joined buildings, identified by the letters A through E, along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, brings you to The Samuel J. Wood Library, the Uris Auditorium, and, on the second floor, the recently completed Joan and Sanford I. Weill Education Center.

Libraries

Composed of the Samuel J. Wood Library and the C. V. Starr Biomedical Information Center, the Cornell Medical Library is the principal information resource of the Medical College. The Library manages information that is used for the improvement of health care, health professional education, and biomedical research. Its mission is achieved through the collection, organization, and preservation of information; providing education and consultation in how to access and make use of information; increasing the use of scholarly information resources by making them accessible at all points of need throughout the institution; conducting research; and developing information products and services.

One of the country's first fully-automated health sciences libraries, Cornell Medical Library provides access to its services by means of computer workstations located throughout the Library, on the Medical Center network, and through the internet. The Library provides a menu-driven interface, *Vital Signs*, which alerts users to new services and procedures, displays general information and news about the Library, provides access to the Library's on-line catalog, MEDLINE and other databases, and a variety of outside sources, such as the National Library of Medicine and the Library of Congress. The Library's Web page (http://lib2.med.cornell.edu) provides easy access to health sciences resources on the internet.

The Library has ready access to the resources of New York City's major health sciences libraries, as well as other libraries throughout the country and the world. Any materials needed by Cornell students, staff or faculty may be requested through the Interlibrary Services Department.

The Media Center The Media Center of the Library includes audiovisual and microcomputer facilities. Audiovisual packages and equipment may be checked out for use inside the Library. Macintosh and IBM computers plus software are available. Instruction in use of this hardware and software as well as instruction in the retrieval and management of information is provided. Laser printing, typing, and photocopying facilities are also provided. Rooms may be reserved for meetings, classes, conferences, and for viewing audiovisuals. Unreserved study rooms are located on the lower level for informal use by small groups.

Several departments of the Medical College also have libraries housing journals and books pertaining to specific areas. These collections supplement the holdings of Cornell Medical Library.

The Medical Archives The Medical Archives of the New York Hospital-Cornell Medical Center occupies the entire 25th floor. The Archives collects, organizes, preserves, and makes available the official papers of the Medical Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771. It includes personal papers, photographs, antique instruments, and apparatuses developed at the Medical Center. The resources of the Archives provide answers to administrative, legal, and fiscal questions, as well as general historical information about The New York Hospital-Cornell Medical Center.

The Joan and Sanford I. Weill Education Center

The full benefit of the new curriculum will be achieved in The Joan and Sanford I. Weill Education Center, a new major learning complex occupying 20,000 square feet on the second floor of 1300 York Avenue. With the exception of Gross Anatomy instruction, all first and second year courses will be taught within the Weill Education Center.

The multi-purpose facility consists of a new auditorium and 21 modular teaching laboratories. Designed for maximum flexibility, it accommodates diverse teaching formats, and methodologies, ranging from problem-based learning and lectures to practical laboratory instruction. The new facility permits the teaching of first and second year medical school classes simultaneously in the mornings, while graduate school courses take place in the afternoon. Outside of regularly scheduled classes, the entire facility becomes a study hall for both the medical and graduate schools. Access to the classrooms after 5:00 p.m. is by magnetic card; the Center is open 24 hours per day.

Nine of the twenty-one classrooms are "wet laboratories" (rooms J through Q and W in the illustration) which are equipped with refrigerators, incubators and utilities to allow instruction with biological materials. The remaining twelve classrooms, or "dry laboratories" (rooms A through E and R through T in the illustration) do not have the above utilities, but are otherwise of similar modular design. Integral to each classroom are workstations that permit the use of computer-assisted instruction in a variety of modalities (text, images, sounds, video, animations, simulations, bibliographic retrieval, access to databases, three-dimensional rendering, self-testing, etc.). The workstations consist of 116 networked Apple Macintosh 8500/180 computers, 8x CD-ROM drives, 2GB hard disk drives, and 20" color monitors.

The central focus of the new facility is the Weill Auditorium, with a seating capacity of up to 132. Its oval shape incorporates pre-existing building columns and features continuous desks, individual sound reinforcement and lighting, electrical outlets for laptop computers, and provision for network access in the future. Rear-view projection onto a glass screen is provided by several means: visualizer/overhead, dual 35mm, and state-of-the-art high resolution video projectors.

Surrounding the Weill Auditorium there is a new student-faculty lounge called "The Archbold Commons." Designed as a place to allow students and faculty to gather in an informal setting, it features a snack bar and offers views of York Avenue through three expanded Gothic arched windows.

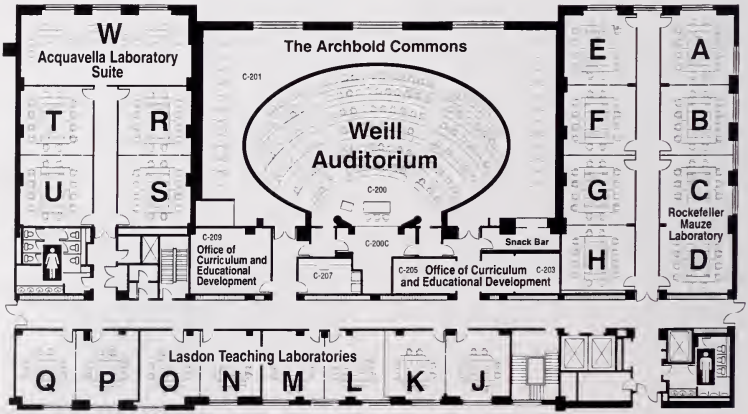
Finally, The Joan and Sanford I. Weill Education Center houses the staff of the new Office of Curriculum and Educational Development whose mission is to support the faculty and students as they teach and learn in the new curriculum.

Hospital Affiliations

In order to provide its students with a broad experience in patient care, Cornell University Medical College is affiliated with a number of teaching hospitals that provide primary, secondary, and tertiary care to the Greater New York community and residents of New York State. Many of the affiliated institutions are world-renowned leaders in their fields, and provide specialized care to patients from other states and countries.

The New York Hospital

Founded in 1771 under a charter granted by King George III of England, The New York Hospital was the first hospital in the city and the second in the country. Originally built downtown, the hospital has been located adjacent to the Medical College since 1932. A nonprofit, voluntary institution maintained by The Society of the New York Hospital, it has cared for more than five million patients since its founding. Three hospitals have merged with The New York Hospital in past decades: The Lying-In Hospital, the Manhattan Maternity and Dispensary, and the New York Nursery and Child's Hospital.



Floor plan of the Joan and Sanford I. Weill Education Center.

The New York Hospital was the first hospital in the United States to care for the mentally ill. Today, mental and emotional illnesses are treated at the Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital, in White Plains, New York.

Since 1927, the hospital has been integrated with Cornell University Medical College through the establishment of The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education, and scientific research.

There are 988 beds at The New York Hospital, and an additional 322 beds at the Westchester Division. Clinical instruction is given in 17 clinical departments that include many divisions or subspecialties. There are more than 47 residency and clinical fellowship training programs offered, with a total of 540 residency positions. The chief of each department is responsible for the care of the patients and the conduct of the professional services in the hospital, and is also the chairman of the corresponding department in the Medical College. Every clinical department is staffed by salaried faculty members, including the chief, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practices.

The New York Hospital recently formed The NYH Care Network, Inc., a health care provider network which includes hospitals, ambulatory care sites, home care agencies and long-term care facilities in the New York metropolitan area.

Hospital for Special Surgery

Hospital for Special Surgery (HSS), founded in 1863 by the New York Society for the Relief of the Ruptured and Crippled, was the first institution in the United States dedicated to the treatment of orthopedic conditions. Today it is a leader in the fields of orthopedics, rheumatology and sports medicine. Affiliation with The New York Hospital-Cornell Medical Center began in 1949. Construction of a new hospital building atop the FDR Drive was recently completed and all patients are now treated in the new facility. In addition, renovation is now underway to modernize the old facility.

The 160-bed hospital cares for more than 6,000 inpatients a year, and receives over 85,000 outpatient visits annually to HSS physicians and in more than 30 subspecialty clinics. It performs 25% of all joint replacement surgery in New York City. Thirty-two residents are trained in its four-year program in orthopedic surgery, while an additional 8 to 10 clinical fellows receive training in advanced programs in rheumatic diseases and orthopedic subspecialties. The hospital also maintains the School of Practical Nursing, an Osteoporosis Center, the International Center for Orthopedics and Rheumatology, and the country's only hospital-based computer-aided design and manufacturing facility for the custom design of artificial joints.

In addition to patient care and medical education, the hospital's research division investigates the

Main entrance to the New York Hospital-Cornell Medical Center on East 68th Street.

causes and prevention of orthopedic and rheumatic diseases, and develops improved treatment of these diseases. HSS operates one of only 13 Multipurpose Arthritis Centers (MAC) in the country, and is a recipient of one of only two SCOR (Specialized Center of Research) grants for the study of lupus.

Memorial Sloan-Kettering Cancer Center

Memorial Sloan-Kettering Cancer Center is the world's oldest and largest privately operated center devoted to prevention, patient care, research, and education in cancer. The prototype of the National Cancer Institute - designated comprehensive cancer centers, Memorial Sloan-Kettering has two operating organizations: Memorial Hospital, which provides inpatient care, newly expanded outpatient services, an extensive array of specialized and support services, and a broad program of clinical research; and the Sloan-Kettering Institute, with some 75 laboratories dedicated to biomedical investigation.

Programs of basic and clinical research at Memorial Sloan-Kettering aim to advance the understanding of the nature and the fundamental causes of cancer, and to improve the means for prevention, diagnosis, and treatment. Research at the Sloan-Kettering Institute is organized into five major areas: Molecular Biology; Cell Biology; Cellular Biochemistry and Biophysics; Immunology; and Molecular Pharmacology and Therapeutics. Twenty-one clinical research programs are conducted under the auspices of Memorial Hospital. The close collaboration between the Center's scientists and clinicians facilitates the rapid translation of results from the laboratory to the patient's bedside.

Memorial Sloan-Kettering Cancer Center

Memorial Sloan-Kettering is developing techniques to identify and monitor people at increased risk for cancer, providing tests to diagnose the disease in its earliest stages, and leading studies to assess promising avenues of cancer prevention. An innovative outpatient facility, Memorial Sloan-Kettering-64th Street, opened in 1992 and is situated apart from the main campus, yet nearby. It provides the latest high-technology diagnostic services for all types of cancers and medical and non-medical needs of breast-cancer patients.

The Prostate Diagnostic Center, located at the Memorial Sloan-Kettering-65th Street outpatient facility, opened in 1993; it offers comprehensive prostate diagnostic services, and treatment planning and care for prostate cancer. It also provides men at high risk of this disease with prevention strategies and surveillance.

In 1996, Memorial Sloan-Kettering acquired The Stella & Charles Guttman Breast Diagnostic Institute, located at 55 Fifth Avenue and 13th Street, in the Greenwich Village neighborhood of Manhattan. For nearly three decades, The Guttman Institute has provided high-quality breast-cancer screening. The Memorial Sloan-Kettering Guttman Diagnostic Center is continuing this tradition of care by offering prevention and early detection for gynecological, prostate, and colon cancers. The Memorial Sloan-Kettering Counseling center, which opened in June 1996 at 1246 Second Avenue and 65th Street is an outpatient facility to help cancer patients of all ages cope emotionally with their disease and treatment and later to adjust to life after cancer.

Originally established in 1884, Memorial Hospital has been affiliated with Cornell University Medical College since 1914. Many staff members of Memorial Hospital and Sloan-Kettering Institute hold faculty appointments either in the Medical College or in the Graduate School of Medical Sciences, which offers doctoral degree programs through the Sloan-Kettering Division. The Center is a major resource for the Medical College, offering students clinical instruction and research opportunities. Center facilities provide unparalleled instruction in the pathology, diagnosis, and treatment of neoplastic disease.

North Shore University Hospital

North Shore University Hospital consists of a 755-bed voluntary, tertiary-care hospital, plus a 250-bed Center for Extended Care and Rehabilitation, a free standing Ambulatory Surgery Center, and a free-standing facility devoted to Biomedical Science Research, all situated on a 57-acre campus in Manhasset, Long Island, 20 miles from the Medical College. A 265-bed, primary secondary care

hospital in Glen Cove, 10 miles to the north of the main campus, is also part of the medical network. North Shore University Hospital serves the populous counties of Nassau, Suffolk and Queens, as well as the entire tri-state area in many specialties.

In March, 1992, the 10-story Don Monti Memorial Pavilion opened. This structure houses both inpatient and outpatient facilities and is primarily devoted to the care of cancer patients. A medical ambulatory care pavilion is now being planned. Housing for graduate staff and medical students is available on the main campus.

Clinical instruction is provided in medicine, neurology, surgery, radiology, ophthalmology, pediatrics, pathology, psychiatry, dentistry, anesthesiology, obstetrics-gynecology and emergency medicine to students at the second-, third-, and fourth-year levels. Over 300 residency training positions are offered in nearly all disciplines.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Outreach programs with local colleges and community agencies provide further opportunities for study.

For the academic year 1996-97, the affiliation is at the departmental level only.

Winifred Masterson Burke Rehabilitation Hospital in White Plains, NY

The Winifred Masterson Burke Rehabilitation Hospital

The Winifred Masterson Burke Rehabilitation Hospital, founded in 1915 by John Masterson Burke as a tribute to the memory of his mother, has been affiliated with The New York Hospital-Cornell Medical Center since 1968. Situated on a picturesque 60 acre campus in White Plains, the hospital is a leader in the field of physical rehabilitation.

With its 150 inpatient beds and a large outpatient service, Burke offers a multidisciplinary, team approach to rehabilitation, providing diagnostic, evaluative and treatment services to those in need of rehabilitative care. The hospital treats patients from around the country, although the majority are transferred directly from acute care facilities in the tri-state area. The primary objective is to help the patient achieve an optimal level of functioning following a disabling illness or injury and to return the patient to the community to live as independently as possible.

Burke's comprehensive program includes services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease, internal medicine and psychiatry, as well as neuropsychologists, physical, occupational, speech therapeutic recreation and respiratory therapists, social workers and rehabilitation nurses. The staff is involved in clinical research, teaching and clinical activities in the hospital and basic research in the affiliated Medical Research Institute. Fellowships are offered in neurorehabilitation and housing is available on the campus.

The Winifred Masterson Burke Medical Research Institute

The Research Institute supports research conducted at Burke, including the Dementia Research Laboratories and the Laboratory of Molecular Neurobiology. In addition, the Institute conducts research into pulmonary disease, head injury and other neurological disorders.

Basic research in these areas is central to the specific problems of chronic illness and disability which confronts the majority of Burke patients, and with which rehabilitation is concerned. Clinical research programs are conducted under the auspices of individual departments of the Burke Rehabilitation Hospital.

The Research Institute is staffed by world-renowned scientists and has received numerous honors and awards of international acclaim. In addition to presenting their findings at major conferences, researchers publish their work in numerous journals. The institute is intimately involved with the hospital, offering students the opportunity to combine clinical care with research.

The New York Hospital Medical Center of Queens

The New York Hospital Medical Center of Queens is a 487-bed acute care institution providing primary and tertiary care to an urban population which reflects the remarkable ethnic and cultural heterogeneity of New York. It is a major trauma center, with the largest dialysis unit on the East Coast and one of the nation's most advanced radiotherapy services. The Hospital sponsors the 315-bed Silvercrest Extended Care Facility for the care of the chronically ill.

The Hospital has a 20 year tradition of training medical students and residents in all the major clinical services. There are currently 143 residents and fellows who receive training. Research programs are being conducted in the fields of infectious diseases, oncology and nephrology. The Hospital, originally named Booth Memorial Hospital, opened in 1957 as a 210-bed hospital. It rapidly expanded to meet the needs of the community and became a teaching center with affiliations to major university medical centers.

In December, 1992, sponsorship was assumed by The New York Hospital. The name was changed to The New York Hospital Medical Center of Queens.

New York Methodist Hospital

New York Methodist Hospital, an acute care teaching facility which has been located in Brooklyn's Park Slope community since 1881, houses 602 inpatient beds (including bassinets) and provides services to over 24,000 in-patients each year. An additional 300,000 out-patient visits and services are logged annually.

The hospital offers ten medical residencies and fellowships in hematology, oncology, pulmonary medicine and participates in integrated fellowships in Cardiology and Gastroenterology. It also offers three on-site allied health training programs in medical technology, radiologic technology, and radiation therapy technology.

New York Methodist Hospital maintains dedicated ventilator, rehabilitation, medical oncology, psychiatry, and critical care in-patient units. The hospital's specialized clinical services include a cardiac catheterization unit, cardiopulmonary physiology lab, rehabilitation therapy unit, sleep-wake disorders center, vascular laboratory, reproductive endocrinology laboratory, diagnostic imaging, a spine and arthritis center, and a breast imaging center. It is also the center of a regional radiation oncology network which includes seven institutions.

Three satellite Family Health Centers, one serving the Park Slope and downtown Brooklyn neighborhoods, another serving the Borough Park, Bensonhurst, Flatbush and Mapleton communities, and a third one serving the Greenpoint community, provide adults and children with a wide range of

The New York Hospital Medical Center of Queens.

primary care services. The hospital also provides community outreach services to senior citizen centers, schools and other institutions in the neighborhoods of Brooklyn.

New York Methodist Hospital has been a member of the New York Hospital Care Network since 1993.

Cayuga Medical Center at Ithaca

Situated in the Finger Lakes region of Central New York, Cayuga Medical Center at Ithaca is an acute-care facility that provides high-quality health care, emergency, inpatient and outpatient, to a community of 150,000 people. The 204 bed, not for profit medical center, which holds *Accreditation with Commendation* from the Joint Commission on Accreditation of Healthcare Organizations has been affiliated with The New York Hospital-Cornell Medical Center since 1993.

Cayuga Medical Center's Affiliation offers training in primary and ambulatory care for those students who wish to pursue a career in family practice or specialty care in a small-town environment. Students enrolled in the program accompany physicians on their daily rounds at the medical center and, in conjunction with physicians, evaluate and treat patients in physician offices.

An overwhelming 92 percent of the 150 physicians on the medical staff at Cayuga Medical Center are board-certified or board-eligible. They represent the full range of medical and surgical specialties and sub-specialties, allergy and immunology, anesthesia and pain medicine, cardiology, dermatology, emergency medicine, endocrinology, facial cosmetic surgery, family practice, gastroenterology, internal medicine, nephrology, neurology, neurosurgery, obstetrics and gynecology, oncology, ophthalmology, otorhinolaryngology, orthopedics and sports medicine, oral and maxillofacial surgery, pathology, pediatrics, physical medicine and rehabilitation, plastic and reconstructive surgery, podiatry, psychiatry, pulmonary medicine, radiology, rheumatology, surgery (general, thoracic, vascular), urology.

Key programs and services at Cayuga Medical Center include one of only 20 Comprehensive Cancer Centers in the state, The Finger Lakes Center for Advanced Laparoscopic Surgery, a Woman's Imaging Center for the detection of breast cancer, the Ithaca Center for Pain Management, a growing Outpatient Services department that provides approximately 92,000 tests and treatments annually, a satellite clinic for walk-in non-emergency care that sees approximately 20,000 patients a year and provides corporate wellness and occupational health programs, a state-of-the-art radiology program, and both inpatient and outpatient rehabilitation services.

Ithaca, New York, located at the southern tip of Cayuga Lake, is home to both Cornell University and Ithaca College; a wealth of local resources stimulates academic, professional and personal growth.

The New York Community Hospital of Brooklyn, Inc.

Since 1929, The New York Community Hospital of Brooklyn, Inc. has been serving the health care needs of the 100,000 people in Brooklyn's south-eastern tier communities. The Hospital is a 134-bed, acute care, voluntary, non-profit hospital, providing inpatient medical and surgical services, as well as emergency, intensive care and ambulatory surgical services. The Hospital further fulfills the health care needs of the community by sponsoring or cosponsoring with health-related organizations such programs as the Diabetes Support Groups, Smoking Cessation Courses, Screenings and Health Fairs and Older Americans/Senior Out-Research activities on an on-going basis.

The New York Community Hospital of Brooklyn, Inc. has been a member of The New York Hospital Care Network since 1993.

United Hospital Medical Center

United Hospital Medical Center, located in Port Chester, NY, and founded in 1889, is a full service community hospital consisting of 311 beds, 40 of which are for long term care service. With a primary service area of over 100,000 people, United offers state of the art services in medicine, surgery, obstetrics, gynecology, and pediatrics. United has the largest hospital-based home health care program in Westchester County, an in-vitro fertilization program, and a premiere Hospice program. United has developed several new ambulatory care programs in conjunction with the NYH Care Network, including The Maternal-Fetal Consultation Center, the Division of Gynecologic-Oncology, the Division of Neuroscience Services, United Breast Imaging Center, The Osteoporosis Center, and The Pain Management and Spine Care Center.

St. Barnabas Hospital

Established in 1866 in the South Central Bronx as a chronic disease facility, St. Barnabas Hospital has recently been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in 1982 to provide a comprehensive range of medical services to the community and to serve as an educational site for physical diagnosis to the second year medical students. It also offers clinical electives for fourth year students.

Admissions

Requirements

The Committee on Admissions of Cornell University Medical College seeks students capable of becoming future leaders in the field of medicine. Applicants must be thoroughly prepared in the sciences and well versed in the liberal arts. Science and non-science majors are equally considered.

Although most applicants will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Candidates exhibiting exceptional educational and personal initiative and development may be seriously considered for early admission to the study of medicine at Cornell.

For admission, Cornell University Medical College requires satisfactory completion of at least 24 semester credit hours in science courses including: biology or zoology, general chemistry, organic chemistry, and physics. In addition, six semester credit hours are required in English literature or composition. Candidates must realize that a thorough basic training in scientific concepts and methods can only be acquired through rigorous laboratory experience; at least two terms of biological science beyond the introductory level, for instance, are recommended for non-science majors.

Applicants, however, must not overlook the educational value of study in the humanities and social sciences. In all cases, candidates planning premedical work should pursue subjects that provide a broad foundation for medical study rather than attempt to anticipate courses required in the medical curriculum.

As part of the selection process, the Committee on Admissions evaluates an applicant's current mastery of the contemporary subject matter relevant to beginning a medical education and, hence, prefers that the applicant satisfy the preceding requirements with recent course work and MCAT scores obtained within the past five years. Any questions concerning suitability of course work or MCAT scores taken previously should be directed to the Office of Admissions, (212) 746-1067.

President Hunter R. Rawlings III with entering students at reception following Opening Exercises.

Application

Application to Cornell University Medical College must be made through the American Medical College Application Service (AMCAS) - 2501 M Street N.W., Lobby 26 Washington, DC 20037-1300. AMCAS is the sole distributor of application forms and instructions, which can be obtained upon request.

After Cornell receives the AMCAS application, additional information will be requested and instructions will be given about the submission of letters of evaluation. Evaluation by a premedical advisory committee is preferred. If this is not available, the applicant may substitute two letters of evaluation from members of the undergraduate science faculty who are well acquainted with the student.

A $65 application fee must accompany the supplementary application form. The fee may be waived for financial reasons for those applicants eligible for waivers of the AMCAS fee.

When the Admissions Committee receives the supplementary information, the letters of evaluation, and the application fee, it will carefully review the completed application and select students for personal interviews. Students invited for personal interviews will be those, among the large number of applicants, who will be most seriously considered for acceptance.

The committee will notify applicants of its decision after March 1. Applicants who are accepted have two weeks following receipt of their letter of acceptance to secure a place in the class by responding in the affirmative. By May 15, accepted applicants must send a $100 deposit to continue to hold a place in the class. The deposit is deductible from the first tuition payment; it may be refunded if the student withdraws from the class before June 1.

Selection

From an applicant pool of over 7,000, the Admissions Committee each year selects a class of one hundred and one students. Given such numbers, the Medical College clearly receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. In addition to objective criteria, therefore, evaluation of applicants also involves subjective judgments including an assessment of student motivation, maturity, stability, and other factors deemed by the faculty to be essential for the education of an effective and competent physician.

To be seriously considered for admission, candidates must complete the required course work and demonstrate superior academic accomplishment at the undergraduate level. They also must be of good moral character and possess the requisite sensory, cognitive, motor, and organizational skills - including the ability to synthesize and apply knowledge - which are necessary to master the entire curriculum of the Medical College.

Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse economic, geographic, academic, and racial backgrounds. The number of students accepted from any one college, region, race, or sex thus may vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had substandard educational opportunities are seriously considered.

University policy actively supports equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity on the basis of any legally prohibited discrimination involving, but not limited to, race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or handicap. Cornell is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

Fulfillment of the specific legal requirements is no substitute for, and does not detract from, the basic principle of freedom of opportunity and action which has characterized Cornell University since its founding. Association with Cornell, either as a student or staff member, involves participation in a free community where all persons are recognized and rewarded on the basis of individual performance rather than any personal convictions, appearance, preferences (including sexual or affectional orientation), or happenstance of birth.

All policies regarding admission, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York, as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs or employment that are in any way discriminatory on the basis of sex.

Applicants who are unsuccessful in gaining acceptance to Cornell University Medical College are rarely successful on reapplication unless there has been a substantial improvement in their qualifications. Prior year application materials are carried over for consideration during reapplication.

Early Decision Program

The early decision program (EDP) provides an excellent opportunity for admission to those highly qualified applicants who are interested in attending Cornell University Medical College. Applications are accepted until August 1 and are processed through the American Medical College Application Service (AMCAS). All EDP applicants will be notified of their EDP status by October 1.

Dr. Daniel M. Knowles, David D. Thompson Professor of Pathology and Chairman, Department of Pathology, delivering the main address at Opening Exercises.

Accepted candidates are not eligible to apply to any other medical school and must enroll at Cornell the following September. Candidates not accepted will be deferred for consideration with the regular pool of applicants and notified of their final admissions decision in March. However, these applicants are eligible to apply to other medical schools in the interim.

Advanced Standing

When vacancies occur in the second or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in the equivalent basic science course work as full time matriculated medical students in LCME accredited medical schools are eligible for consideration for transfer to Cornell University Medical College. In addition, to be considered for transfer, applicants must demonstrate compelling circumstances as one of the reasons for their request for consideration, in accordance with the guidelines issued by the Association of American Medical Colleges.

Applicants must submit the formal application for admission with advanced standing as well as official transcripts of all prior academic work. Applicants must also submit two letters of evaluation from their medical school basic science faculty, as well as a letter from the Dean of Academic and or Student Affairs stating that the student is in good academic standing. These candidates must furthermore have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any medical school course taken in another school. Applications and additional information may be obtained in early March of the year for which admission is sought. Applicants should apply to the Office of Admissions, 445 East 69th Street, New York, New York, 10021. Those who are accepted must send a $100 deposit, which is deductible from the first tuition payment.

The Travelers Summer Research Fellowship Program for Premedical Minority Students

A summer fellowship program for minority students at the Medical College aims specifically to add to the number of minority students currently in medical schools and, in general, to increase awareness among minorities of the great variety of medical career opportunities. Promising premedical students who have completed their junior year spend seven weeks as summer fellows at the Medical College.

Fellows work four days a week at a variety of research activities with faculty sponsors from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Students take a specially designed lecture series in cardiovascular physiology and participate in a series of seminars about community health problems. Minority physicians from the faculty discuss the practical aspects of a range of medical specialties, and advanced year medical students take summer fellows on evening rounds in The New York Hospital.

Information regarding fellowship application and all other aspects of minority admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made after the first semester of the junior year, and not later than March 1.

Tuition and Fees

All fees for instruction and other charges are paid at the Student Accounting Office of the Medical College, Olin Hall, Room 230.

Tuition for the academic year 1996-1997 is $24,000. Required fees include the student health service ($400), disability insurance ($55) and class dues ($100). An optional $1387 fee for student health insurance may be waived with documentation of comparable coverage. Binocular microscopes may

be rented for $175. Tuition, rent and fees are payable in two equal installments - one made by the first day of classes, the second in January, 1997.

The average cost for purchase of books and equipment is $600 in the first year. Information will be furnished to each entering student before registration.

After being notified of their acceptance, admitted students are given a limited time (usually two weeks) to decide if they will enroll in the entering class. A longer period is given if students are waiting for financial aid information before deciding. A student's place in the class is maintained after May 15 only if a $100 acceptance deposit is paid. The deposit is credited toward the tuition charge; it may be returned if the student withdraws from the class before June 1.

Any individual who owes money to the University will not be allowed to register or re-register in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, apply for or retain student housing, or have a degree certified.

Refund Policy

If a student terminates his or her Medical College registration by official leave of absence or withdrawal, tuition will be charged from the first day of the quarter in progress to the effective date of the leave of absence or withdrawal as recorded in the Office of Academic Affairs. No tuition for the quarter will be charged, however, if the effective date of the withdrawal or leave of absence is within the first six days of the quarter.

If the date of withdrawal for leave of absence is effective after the first six days of the quarter, tuition and fees for that quarter will be retained in the following amount: 15 percent for a week or fraction of a week following the first six days; 30 percent for the second following week; 50 percent for the third following week; 75 percent for the fourth following week; fifth following week, 100 percent. Financial aid refunds are prorated in the same way if a student terminates registration.

Student Financial Aid

Financial aid is awarded only on the basis of demonstrated need, as determined by analysis of income and assets of students and their families. All students accepted to Cornell are considered to have exceptional merit; there are no special merit scholarships. To qualify for financial aid, students must provide information about parents' finances. Needs analysis for financial aid is undertaken by federal and private services used by most graduate and professional schools. A married student is expected to provide information on the spouse's income and assets. Changing circumstances are taken into account in each year's review, including other children in college, and parents' ages, retirement needs, and health.

To be eligible for financial assistance at Cornell University Medical College, a student must be in good academic standing and making satisfactory progress according to the Guidelines for Promotion and Graduation of the Medical College, printed annually in the Student Handbook.

The Student Budget

The Financial Aid Committee, comprised of faculty, administrators, and students, determines the year's student budgets and advises the Dean in setting financial aid policy. The budget for first-year students in 1996-1997, totaling $36,400, includes: tuition and fees, $24,555; Olin Hall rent, $3380; food, personal expenses and health insurance, $7050; and books and equipment, $805

A student financial aid package includes family contribution, summer savings, and a portion of student assets. In 1996-1997, first-year students are expected to borrow $8,500 from the federal guaranteed loan program and $7500 from Cornell's own subsidized loans. Any remaining deficit is met with a grant. Students who obtain outside scholarship aid reduce their required loans.

Financial Aid Counseling

Cornell's Office of Student Financial Aid provides comprehensive financial information to applicants as well as individual counseling throughout the student's education, including advice on budgeting and debt management. The office seeks ways to ease the financial burden on students by providing information on outside grants and loans; and summer, part-time, and spouse's employment.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are not eligible for Medical College financial aid because of federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be expected to comply with the following terms: on or before July 1 of the year of matriculation, the accepted student must deposit in an escrow account (to be established under terms acceptable to the Medical College) funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance.

Scholarships and Loan Funds

Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans.

Scholarship Funds

Scholarship income is derived from endowed and invested funds and other resources listed below. Awards are made on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical studies.

The Lilyan Affinito-Frank H.T. and Rosa Rhodes Scholarship. The scholarship will be used to support outstanding, preferably female, needy medical students.

AMA-ERF. An annual gift from the American Medical Association Education and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College alumni and friends. This gift is used to provide aid for students qualifying for financial aid.

Anesthesiology Scholarship Fund. Established through a gift given by the Department of Anesthesiology of the New York Hospital -Cornell Medical Center. The fund is used for scholarships for third or fourth year students who are likely to select anesthesiology as their specialty for residency training.

Aileen Anderson Scholarship Fund. A bequest from Aileen Anderson provides income to be awarded to a deserving student with financial need.

The Elaine Asnis Memorial Student Summer Fellowship. This fund was established by the family and friends of the late Mrs. Elaine Asnis to support student research in oncology.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

The Auxiliary of The New York Hospital Scholarship. Income from this endowed fund established by the Auxiliary of The New York Hospital provides aid for third or fourth year medical students with financial need.

David P. Barr, M.D. Fellowship Fund. An endowed gift from the Class of 1959 and from the Cornell University Medical College Alumni Association honors the late David P. Barr, M.D. '14. Income from the gift provides fellowship support for students involved in research and clinical activities.

Wilder and Helen Guy Beal Scholarship Fund. Income from a generous bequest from the estate of Helen Guy Beal will be used to provide financial support for students interested in general practice in small communities.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

Elsie and Jack Bernstein Scholarship Fund. A generous gift under the will of Elsie Bernstein established this fund to provide scholarships to students of the Medical College who could not otherwise afford the high costs of a medical education.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

John Frederick Bohmfalk Scholarship Fund. This endowed fund was established by a bequest from the estate of John Frederick Bohmfalk. The income from this fund is used to provide scholarships to students in need of financial assistance.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Bread of Life Foundation Scholarship was established in 1993 by Paul J. Grant, M.D. '69 and his wife Kathleen G. Grant. The income from the fund is to give students the same generous support that allowed Dr. Grant the benefit of a Cornell medical education.

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarship. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E.C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E.C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

The Class of 1923 Fund. A graduate of the Class of 1923 established this fund which provides income for scholarships for needy students interested in pediatrics.

Class Reunion Scholarship Funds

The following alumni classes have established endowed funds for scholarships in honor of their reunions. The income from these endowments is to be used to provide grants for worthy and needy students:

Class of 1941 Scholarship Fund

Class of 1944 Scholarship Fund

Class of 1951 Scholarship Fund

Class of 1958 Scholarship Fund

Class of 1961 Scholarship Fund

Class of 1963 Scholarship Fund

Class of 1969 Scholarship Fund

Class of 1978 Scholarship Fund

Class of 1940, Joseph C. Hinsey, M.D. Scholarship This fund was established by the members of the class of 1940 in honor of their 50th reunion, in memory of Dr. Hinsey.

Class of 1962, Lawrence Hanlon Scholarship Fund. This fund, in honor of the 25th anniversary of the Class of 1962, is in memory of Dr. Hanlon, Associate Dean of Students while the class was at the Medical College. Income from the fund is to be used to provide aid to medical students needing financial assistance.

Class of 1966 and 1967 Community Service Fund This fund was established by the Classes of 1966 and 1967 in honor of their 25th reunions. The fund is to be used to assist students active in the program or to run the community service office, wherever need is greatest in a given year. Several other classes have added their gifts to this fund: 1947, 1957, 1972 and the Class of 1973, a major addition to the endowment from the CUMC Parents Fund.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Cornell University Medical College Alumni Association Scholarship. Established by an endowed gift from the Cornell University Medical College Alumni Association for scholarships for the students of the medical college.

Dr. George Nelson Cornell Memorial Scholarship. Established by the friends and family of the late Dr. George Nelson Cornell '50.

Jean Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by the late Dr. Harry S. Berkoff '23, in memory of his sisters. The income is available annually to a

student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Dr. John E. Dietrick Student Aid Fund. This fund was established by a bequest from Berthe Manent, an alumna of the School of Nursing, Class of 1925. The fund honors Dr. John E. Dietrick, former Dean of the Medical College.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Dr. John W. Draper '31, Scholarship Fund. Income from this endowed gift from the estate of Dr. John W. Draper '31, provides scholarship assistance to worthy, needy students enrolled at the Cornell University Medical College.

Marie G. Eckhardt Scholarship Fund. This fund was established through a bequest from the estate of Marie G. Eckhardt. The income is used for need based scholarships for worthy students.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

Gertrude and Louis Feil Scholarship Fund. This generous fund was established by the family and friends of Mr. and Mrs. Louis Feil in honor of their fiftieth wedding anniversary. The income is used for financial aid for deserving medical students.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

Eleanor Ruth Gale Fund. Income from a bequest from the estate of Eleanor Ruth Gale provides support for a female graduate of the College of Arts and Sciences of Cornell University who is attending the Medical College.

The Wallace D. Garrabradt Scholarship Endowment was established by the late Mabel G. Gormley and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty, alumni and friends of the Medical College, provides scholarships for minority students. It honors Roscoe Conkling Giles '15, the first black graduate of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

Anna C. Gossner Memorial Scholarship Fund. An endowed fund has been established by Joseph L. and Simone D. Gossner in memory of Mr. Gossner's mother, Anna C. Gossner. The income from this endowment will provide financial support for a dedicated student of the Cornell University Medical College who has need.

Simone D. and Joseph L. Gossner Scholarship. A generous gift from Simone D. and Joseph Gossner will provide income for a scholarship for a medical student with financial need.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Fund. Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

Mary F. Hall Scholarship Endowment. The income from a fund established by a bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

Dr. John A. Heim Scholarship Endowment. The income from this fund, which was established

under the will of Dr. John A. Heim '05, provides scholarships in the Medical College for students who are in need of financial assistance.

Milton Helpern Fund. A bequest from the late Fritz J. Cramer, M.D. '26 and the late Kate Constable Cramer, M.D. is in memory of the late Milton Helpern, M.D. '26. Income from the fund is to be used to purchase tickets to cultural events for Cornell University Medical College students.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship. Through a generous gift, the late Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy and worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

Mark F. Hughes Scholarship. This scholarship was established in honor of Mark F. Hughes, an officer and trustee of the Joseph Collins Foundation, on the occasion of Mr. Hughes's 90th birthday and in recognition of four decades of service to the foundation by Mr. Hughes. Each year, a scholarship will be awarded to a fourth year student at CUMC

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909-1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment. Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

James and Louise Jobe Scholarship Fund. A generous gift from Miss Louise Jobe has endowed the James W. and Louise Jobe Scholarship Fund. Income will be used to provide financial aid to a needy student.

The Helen Singer Kaplan Memorial Scholarship was endowed with a gift from Dr. Kaplan's husband, Charles Lazarus. The investment income is used for financial aid in the Medical College, with preference given to students interested in Psychiatry.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. This annual gift is used to give financial aid to a needy student.

The Ben Kean M.D. Memorial Scholarship Fund. This fund was established in 1994 by gifts from friends, patients and colleagues to honor the memory of the late Ben Kean, M.D.. The income from this endowed fund is used for scholarship aid at the Medical College.

The Dr. B.H. Kean International Fellowships. In recognition of the excellent teaching of medical students by Dr. B.H. Kean, the reunion Classes of 1964 and 1965 have established this endowed fund. Income from this fund provides support for Cornell University Medical College students who have been selected by a faculty committee to do research in developing countries. Recipients of these awards will be known as Kean Fellows.

Samuel Farrar Kelley M.D. Scholarship Fund. Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

Edwina Kittredge Fund. Income from a bequest from the estate of Edwina Kittredge is available for financial aid for needy students.

William Sargent Ladd Scholarship Fund. Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College 1934-1942, this fund provides support for able medical students with financial need.

Dr. Margaret Bashford LeGardeur Scholarship. Income from a bequest from the estate of Dr. Margaret Bashford LeGardeur '41 is to be used to provide scholarship support for worthy Cornell University Medical College students.

The Elise Strang L'Esperance Scholarship Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was established by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

Martin H. Lutz, M.D. Scholarship Fund. Income from this endowed fund established by a bequest from Martin H. Lutz, M.D., '31, provides financial assistance for students with need.

Clara A. Many Scholarship. Income from this endowed fund, established by a bequest from Mrs. Many, is to be used for aid to a needy fourth-year student who has contributed to the improvement of medical service.

Norman C. Margolius, M.D., Class of 1929 Fund. Income from a bequest from the estate of Norman C. Margolius, B.A., '29, Cornell University, M.D., '33 Cornell University Medical College, provides scholarships for students who would not be able to afford medical education without aid.

Dr. Kirby A. Martin Memorial Fund. A gift received from the estate of Caroline Bovey Jean established this endowed fund for scholarships for deserving students.

The Abby Rockefeller Mauzé Trust. A generous gift from The Abby Rockefeller Mauzé Trust will help to support able and needy students for their four years of medical education.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need aid and who have completed one or more years of medical college.

John T. McGovern Scholarship. Income from a bequest from the estate of John T. McGovern '00, Cornell University, is available to provide scholarship assistance to a medical student at the Cornell University Medical College.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made by the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Joseph H. Merin, M.D. '27 and Jessie G. Merin, M.D. '27 Scholarship Fund. This fund was established in memory of Joseph H. Merin, M.D.'27, by his wife Jessie G. Merin, M.D.'27 and his children Mary M. Tinkham, Cornell University '56 and Robert G. Merin, M.D.'58. The income is used for a student who majored in the Humanities or Social Sciences in college.

Margaret, Henry, Rosalie, and Henry E.N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the estate of Henry E.B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes. Preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, other qualified applicants.

A. Gordon Murphy, M.D. Scholarship. The family and friends of A. Gordon Murphy, M.D. '40, have established a fund to be used to provide scholarship support to a student with an interest in practicing Obstetrics and Gynecology, Dr. Murphy's field.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecilia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester and her husband Charles W. Ochester. Income from the fund is used

to provide financial assistance to worthy students who are in need.

Frederick P. Ognibene '79 Scholarship Fund was established in1992 by a personal gift from Dr. Ognibene. The income from the fund is to be used to provide financial aid to qualified medical students.

Z. Rita Parker, M.D. Scholarship Fund. A gift received from the estate of Dr. Z. Rita Parker, Class of 1924, established this scholarship fund for medical students.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students.

Samuel H. Rosen, M.D.'30 and May Sherman Rosen, M.D. Scholarship Fund. This endowed fund was established through the bequest of Dr. Samuel H. Rosen,'30 and his wife Dr. May Sherman Rosen. The income from the fund shall be used for scholarships for deserving and needy medical students.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

The Dr. Milton A. Rosenbluth Foundation Fellowships. An annual gift from the Milton B. Rosenbluth, M.D. Foundation provides support for the travel expenses of medical students working abroad.

Harry and Evelyn F. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

Mary Putnam Jacobi-Anna Forest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for scholarships in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. Graduates are encouraged to contribute to this fund when possible to assist future students.

The Louis and Rachel Rudin Foundation Primary Medicine Fund. This gift from the Louis and Rachel Rudin Foundation, Inc. supports awards to graduating students who will be pursuing careers in Primary Medicine. Recipients are chosen from graduates who undertake residency training in either General Internal Medicine, Primary Care Medicine, General Pediatrics, Family Medicine, or General Obstretics-Gynecology in New York City and who, upon completion of their residencies, plan to practice in New York City. The award will reduce the graduate's indebtedness.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g. U.S.N.R.), '40, who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes '49 in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides a grant to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw

established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

Martha C. Souter M.D. Scholarship Fund. A bequest from the estate of Dr. Martha C. Souter provides income to assist worthy women medical students who are in need of financial aid in pursuing a medical education.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F.W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

C.V. Starr Scholarship Fund. A generous gift from the C.V. Starr Foundation provides scholarship support for students with financial need.

The Max and Leila Stern Family Fund. An endowed fund in memory of Max Stern was established by Dr. Richard Stern, Clinical Assistant Professor of Medicine at the Medical College, and his family. Income from the fund is to support laboratory or clinical geriatrics research and educational opportunities for medical students and residents.

The Harold J., Catharine S. and Preston S. Stewart Scholarships were established in 1992 through a bequest from the late Dr. Harold J. Stewart, formerly a member of the staff of the Medical Center. The income from the fund is to be used for scholarships.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Robert and Mary Sturdevant Scholarship Fund. Income from a bequest of Mary Sturdevant is to be used to assist a needy student at the Cornell University Medical College with tuition payments each year.

Surdna Foundation Scholarship Fund. The income from this invested fund, made possible by a generous gift from the Surdna Foundation, provides scholarships to able students in need of financial assistance.

Surdna Foundation Academic Medicine Scholarship. A generous grant from the Surdna Foundation provides income for grants to decrease the debt of talented students interested in careers in research and academic medicine.

The Walter C. Teagle Scholarship Fund. An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged - but in no way required in any legal way - to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

David D. Thompson, M.D. '46 Scholarship Fund. This Scholarship, originally established in 1986 by the Class of 1946 in honor of its 40th reunion, was renamed in 1995 to honor the memory of former classmate, David D. Thompson.

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Memorial Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Lillian E. and Jacob J. Weksler Memorial Scholarship. This endowed scholarship, established in memory of Lillian E. Weksler, provides income for the support of a student with financial need who is pursuing a career in biomedical research.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

Edward A. Wolfson, M.D. Memorial Scholarship Fund. This endowment fund was established by gifts from the family and friends of the late Dr. Edward A. Wolfson '53 and from the members of the Class of 1953. Income from the fund is used for scholarships for students active with the Cornell Community Service Program.

Dr. Jeffrey C. and Dana K. Wong Yuen Scholarship Fund. Established by Dr. Dana K.Wong Yuen '83 and her husband, Jeffrey, for scholarships for students at the medical college, with preference for students of Chinese descent who are interested in working in underserved areas or in the Asian community.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Dr. Chauncey B. and Myra S. Wright Scholarship Fund. A generous bequest from the estate of Myra S. Wright provides a permanent scholarship fund, the income of which is to be used for support for needy students. The scholarship honors Dr. Wright of the Class of 1925 and his wife.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzburger Scholarship Fund. A bequest from the late George G. Wurzburger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship Fund. The income from this endowed fund, established from a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women students. In addition to endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women.

Loan Funds

Alumni Association Loan Fund The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

AMA-ERF Loan Fund. This fund comes from donations to the AMA-ERF on behalf of the Medical College.

Class Reunion Loan Funds

The following classes have established endowed loan funds in honor of their reunions. Income from these funds is to be used to provide loans to worthy and needy students:

Class of 1945 Loan Fund

Class of 1946 Loan Fund

Class of 1956 Loan Fund

Class of 1960 Loan Fund

Class of 1970 Loan Fund. Income from this endowed loan fund, in memory of Daniel Broderick, a member of the Class of 1970, provides loans for students interested in primary care medicine who have been involved in community service during medical school. The loan will be forgiven if the graduate works in primary care in an area of physician shortage after training.

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B.H. Homan, Jr. Revolving Loan Fund This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

State and Federal Scholarship and Loan Programs

Armed Services Scholarships. Tuition and a monthly stipend are available through Army, Navy and Air Force Medical Scholarships. The service commitment is for one year for each year of support with a three year minimum.

National Health Service Corps Scholarships. Scholarships providing tuition and a monthly stipend are available to students who wish to make a commitment to primary care practice in an underserved area through the United States Public Health Service. One year of service is required for each year of support with a two year minimum.

Federal Scholarships. Federal Exceptional Need Scholarships (EFN), Federal Disadvantaged Health Professions Scholarships (FDHPS) and Scholarships for Disadvantaged students (SDS) support students identified by the Medical College as exceptionally needy and/or educationally disadvantaged are available from the federal government. Students accepting such awards must make a commitment to become primary care physicians. Failure to meet the commitment results in a severe finanical penalty.

Federal Loan Programs. The Medical College participates in Federal Loan programs including the Federal Stafford Student (FSSL) Loan, Loan for Disadvantaged Students (LDS) and the Perkins Loan, which are subsidized and the unsubsidized Federal Supplementary Loan for Students (FSLS) and the Health Education Assistance Loan (HEAL). The Primary Care Loan is a subsidized loan available for students planning to enter primary care careers. A severe penalty is imposed for failure to pursue primary care.

New York State Regents Health Care Scholarships provide support for minority students who must repay the grant through practice in a shortage area of the State.

New York State Tuition Assistance Program (TAP) is available to New York State residents, depending on family income.

Funding for MD-PhD Students

Dr. Ezekiel Marion Foster Medical Scientist Fellowship. This fund has been endowed through the generosity of the late Jane M.G. Foster, an alumna of Cornell University, in memory of her father. The fellowship supports the training of an MD-PhD candidate.

Charles A. Frueauff Foundation Scholarship for MD/Ph.D Students. This endowed fund was established through a gift of the Charles A. Frueauff Foundation. Income from the fund is used for support of students in the Tri-Institutional MD/Ph.D Program.

The Harry E. Gould, Sr., Graduate Student Scholarship. This fund was established by Mr. Gould's son, Harry E. Gould, Jr., in memory of his father who had a long-standing interest in medicine. The income from this endowment provides financial assistance for students of the Graduate School of Medical Sciences.

The William Randolph Hearst Endowed Scholarship. Funds for the support of an MD-PhD student are provided by the income from a gift to the Tri-Institutional MD-PhD Program.

The Mildred and Emil Holland Scholarship. Income from a gift by the Emil and Mildred Holland Philanthropic Fund of the Jewish Communal Fund is used to provide tuition support for an MD-PhD student.

The W.M. Keck Foundation Medical Scientist Fellowship. This award is derived from a generous endowment awarded to Cornell University Medical College and provides support for an MD-PhD student.

Lili Foo-Hing Li Medical Scientist Fellowship. This fund, established in 1993, has been endowed through the generosity of Miss Lili Li in memory of her father, Dr. Li Shu-Fan, a surgeon elected in 1964 to the Hall of Fame of the International College of Surgeons. The fellowship supports the training of an MD-PhD candidate.

The Frances L. Loeb Medical Scientist Fellowships have been endowed by a gift from Frances L. Loeb and provides support for two MD-PhD students at the Cornell University Medical College.

The Richard Lounsbery Foundation Fellowship. A grant by the Richard Lounsbery Foundation provides support for one MD-PhD student selected for the Tri-Institutional MD-PhD Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

The Abby Rockefeller Mauzé Medical Scientist Fellowship was established by a gift from the Abby Rockefeller Mauzé Trust. The income provides fellowship support for an MD-PhD student.

The Andrew W. Mellon Foundation Fellowships. A grant by the Andrew W. Mellon Foundation provides support for MD-PhD students selected for the Tri-Institutional MD-PhD Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

The Frank R. and Blanche A. Mowrer Memorial Fund. Financial assistance is available from the income of this fund to a student each year enrolled in the PhD-MD or MD-PhD program.

The Papanicolaou Medical Scientist Fellowship is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicalaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an MD-PhD student.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, a professor of anatomy in the Cornell University Medical College 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

The Surdna Foundation Medical Scientist Fellowship was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an MD-PhD student.

The Iris L. and Leverett S. Woodworth Medical Scientist Fellowships. Funds for the support of an MD-PhD student are provided by the income from a generous gift from the late Dr. Leverett S. Woodworth '26 in his own name and in memory of his wife, Iris L. Woodworth.

The New York Hospital's new River Pavillion as seen from the East River.

Main entrance to the Medical College, at 69th Street and York Avenue.

Educational Programs And Policies

The Medical College is divided into twenty academic departments. Seven departments are concerned primarily with the sciences underlying clinical medicine - the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. The other thirteen departments focus upon the study, treatment, and prevention of human diseases, and maternity care - the Departments of Anesthesiology, Cardiothoracic Surgery, Dermatology, Medicine, Neurology and Neuroscience, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, Surgery, and Urology.

The Executive Faculty Council and General Faculty Council share the responsibility for all policies at the Medical College. Executive Faculty Council members are chairman of the academic departments and administrative officers. Elected faculty representatives from all Medical College departments comprise the General Faculty Council. Each of the four classes of medical students elects representatives to the Medical Student Executive Council, which serves as a forum for student opinion and for communication between faculty and students. The Medical Student Executive Council appoints student members to the Faculty Councils.

Curriculum Overview

The required period of study at Cornell University Medical College extends over four academic years. A thesis is not required for graduation, but a student's independent work may produce results worthy of publication and qualify the student for the degree of *Doctor of Medicine with Honors in Research*. Students are urged to devote time to a single subject in which they have a special interest. Great technical proficiency in all of the various fields of clinical medicine is not expected during the regular medical course, but must await further training after graduation.

With the continual goal of maintaining and furthering the high standards of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time. In fact, the Medical College has revised its medical curriculum as part of a widespread reassessment in the field of medicine that has begun to reshape medical education for the first time in 60 years. Key features of the new curriculum include: integration of the teaching of the basic and clinical sciences; introduction of problem based learning; reorganization of the core basic science curriculum into highly integrated block courses; teaching the basic and clinical sciences across the four years of medical school; gradual acquisition of clinical skills in the first two years; a three-year, integrated sequence in public health, behavioral sciences and psycho-social medicine; a new primary care clerkship; and increased flexibility in the scheduling of clerkships and clinical electives. One of the major objectives of the educational program is an emphasis on self-education by students who now spend less time in formal classroom instruction and more time learning in small groups or individually through independent study. Problem-solving and critical thinking skills are emphasized, imparting to students the resources by which they may, on their own, absorb and evaluate the ever-increasing amount of new scientific knowledge, both during their years of post-doctoral training and in practice.

However intensive a period of study medical school may be, only a small part of the medical knowledge, skills and attitudes needed for a successful career in medicine can be acquired in four years as a medical student. Prospective physicians further devote at least one year, and usually many more years, to graduate medical education in preparation for the practice of medicine - as an intern or resident in a hospital, either in clinical or laboratory work or both.

Implementation of the new curriculum began in August, 1996 with the first year, and will continue, one year at a time, until all four years are fully implemented during 1999-2000.

First-Year Curriculum

The first year of study consists of four core basic science courses and *Medicine, Patients, and Society I*. The core basic science courses are taught sequentially as integrated block courses on Mondays, Tuesdays, Wednesdays, and Fridays; they are described below in the order in which they are offered. *Medicine, Patients, and Society I* is taught every Thursday throughout the academic year (see Class Schedules, pages 36-37).

Molecules to Cells (12 weeks, August through November): This course is devoted to the study of Biochemistry, Molecular Biology, Biochemical Genetics, Cell Biology, Cell Physiology, and Introduction to Molecular Pharmacology. Course Director: David P. Hajjar, Ph.D.

Genes and Development (4 weeks, November and December): This course teaches the genetic basis of

diseases, Embryology, and Developmental Biology. Course Co-directors: Donald A. Fischman, M.D. and William K. Holloman, Ph.D.

Human Structure and Function (14 weeks, January through April): This course is dedicated to the study of Gross Anatomy, Histology, Physiology of organ systems, and clinical imaging of the normal human body. These disciplines are integrated and applied to the study of the following organ systems: skin and musculo-skeletal, cardiovascular, respiratory, liver, biliary and gastrointestinal, kidney, urinary tract and endocrine and reproductive. Course Director: Thomas Maack, M.D.

Host Defenses (7 weeks, April through June): This course introduces the student to the basic concepts of abnormal human biology and is devoted to the study of General Pathology, Immunology, and principles of Microbiology and Pharmacology. Course Director: Kendall A. Smith, M.D.

Medicine, Patients and Society I (Thursdays, August through May): This course approaches the patient-physician relationship from the conceptual and practical perspectives. It teaches the development of a professional identity in the student; the basics of the medical history and physical examination; and connections between patients and their illnesses. The course brings together the following content areas in ways that highlight their interrelationships and connections: medical interviewing, physical and mental status examinations, human behavior in illness, medical ethics, patients in their contexts, public health, risk factor assessment and intervention, biostatistics, and clinical epidemiology. On Thursday mornings, students attend introductory lectures, followed by small group seminars. Afternoons are spent at physicians' offices located at The New York Hospital-Cornell Medical Center and other areas of Manhattan, Brooklyn, Queens, Westchester, and Long Island. Each student is assigned to one physician, a Cornell faculty member who, as office preceptor, oversees the student's interactions with patients, relatives, and the office staff. Course Director: Carol L. Storey-Johnson, M.D.

Second-Year Curriculum

In the second year, the basic sciences of microbiology and immunology, pathology, pathophysiology, clinical concepts of human genetics, pharmacology, and parasitology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and medical ethics. Clinical pathological conferences are scheduled to integrate the basic and clinical sciences. Students may participate in basic science and clinical electives or research, with an emphasis on problem-solving, critical thinking, and understanding the medical literature.

Dr. Carol Storey-Johnson, Director of the Medicine, Patients and Society I course, conducting a small group seminar with first year medical students at the Weill Education Center.

Third-Year Curriculum

The third-year curriculum begins with introduction to the clinical years and radiology offered in the month of July. These courses are followed by 48 weeks of clerkships lasting from two to twelve weeks each in all the major clinical fields, including medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery, as well as public health. Students completing this clinical core curriculum are sufficiently acquainted with the various clinical specialties to identify their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final year in medical school that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an advisor to help in planning the fourth-year program.

Fourth-Year Curriculum

During the fourth year, students correlate their preceding medical school experiences and begin to function effectively in the physician's role while sharpening their clinical skills in preparation for residency training. Students are required to complete fourteen weeks of selectives and a minimum of eighteen weeks of electives in the fourth year. Mandatory selective areas include one month of ambulatory care medicine or pediatrics, a one-month subinternship in either general medicine or pediatrics, one month of basic science teaching or research in basic science or clinical medicine, and a two week anesthesiology-critical care clerkship.

Required and Elective Courses

Courses are arranged in sequence and duration to develop logically the knowledge and training of Cornell medical students. For a detailed description of these courses see the section, Academic Departments and Course Offerings.

The *Second Year Electives Catalog* describes elective offerings such as journal clubs and mini-courses.

The *Fourth Year Course Catalog* contains a listing of all fourth year courses offered through Cornell University Medical College at The New York Hospital, Memorial Sloan-Kettering Cancer Center, North Shore University Hospital, Hospital for Special Surgery, Cayuga Medical Center of Ithaca, New York Hospital Medical Center of Queens, New York Methodist Hospital, and various other institutions. The Medical College is pleased to accept qualified students of medicine for fourth year electives from all medical schools fully accredited by the Liaison Committee on Medical Education. Visiting students may participate in up to eight weeks of electives at Cornell. Independently designed study in the Medical College or electives in other educational institutions may be arranged with the approval of the student's advisor and the Office of Academic Affairs.

The various Medical College departments also offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

Interdisciplinary Courses

The following interdisciplinary courses are taught by faculty from two or more departments and are part of Cornell's integrated curriculum.

Genetics

Clinical Concepts of Human Genetics A twelve hour course is presented in the third quarter of the second year of the medical college focusing on the clinical applications of human genetics. Selected inherited diseases will be analyzed in depth and used to illustrate the considerations which go into the diagnostic, counseling and therapeutic approaches to genetic diseases. The course will consist of lectures, workshops and case presentations.

Medical Ethics

This eight-session course is conducted as a case-based, small-group discussion seminar. The second-year class is divided into eight groups of approximately 12-13 students each. To bring potentially contrasting points of view to the groups, two faculty moderators from different specialties are assigned to each group. Finally, to enrich the discussions, and provide added credibility, a faculty "expert" in the relevant specialty area rotates through the groups. For example, a surgeon would be the rotating expert when the surgery cases are discussed. For each discussion, four students in each group are each assigned to prepare a brief presentation on one case. The assigned student starts off the group discussion by articulating his or her thoughts.

The initial session focuses on differences in values in order to help the students recognize how their own values may influence their approaches. Thereafter, each group follows a different session sequence to allow the rotating experts to be present during their specialty sessions. Specialty areas include geriatrics, medicine, obstetrics, pediatrics, psychiatry, surgery, law and medicine, and honesty in medicine and research.

By the end of the course, students will be able to identify the kinds of ethical issues that commonly arise in clinical practice. They should recognize that the values of patients, families, and other physicians

Library as seen from street at night.

may be different from their own and that such differences in values often lead to conflicts. Students will be able to identify to whom their primary duty is owed. They will recognize the need to determine whether the patient and family are making decisions from the same set of medical facts. Finally, they should be able to approach, understand, and reason through ethical problems in clinical practice, and to develop different strategies to resolve these conflicts.

Pathophysiology

The Pathophysiology course is an important bridge between the basic and clinical sciences and teaches the mechanisms of disease processes, a thorough understanding of which is critical to the evolution of a medical student into a clinician. The goals of this course are to provide students with a fund of knowledge in human pathophysiology and instruction in the application of this knowledge to clinical disease states, thus preparing them for the third year clinical clerkships. Information is presented on an organ system basis, both by lectures and case studies, and, when possible, this information is integrated with the content of the Pathology course.

The Pathophysiology course is directed by the Department of Medicine and primarily taught by the faculty of its various divisions. Other clinical departments contribute to the teaching of the appropriate organ systems.

Frontiers in Biomedical Science

Offered in both the first and second year curricula, these courses run for approximately 22 sessions starting in September. They are required of all MD-PhD students and open to all M.D. and Ph.D. students who are willing to actively participate.

The first-year course, *Frontiers in Biomedical Science I*, centers on current topics and areas of basic science such as: structure/function relationships in proteins, nucleic acids, and other biomolecules; the role of multicomponent complexes in biological processes; the structural basis of biological regulatory mechanisms and integrative cell physiology. These themes are developed throughout a systematic presentation of topics in molecular biology, biochemistry and structural biology, cell biology, developmental biology and genetics, and physiology.

The second-year course, *Frontiers in Biomedical Science II*, consists of weekly discussion tutorial sessions focusing on experimental approaches to important questions in Pathophysiology. Students read and discuss primary research papers with local experts in the field. Emphasis is placed on experimental design and methods used in the modern laboratory and the relevance of the experimental results to human disease. Modules covered include Microbiology, Inflammation, Immunology, Neoplasia, Neuropathology, Vascular Pathophysiology, and Pharmacology.

Academic Calendar

FIRST YEAR

1996

Monday-Friday, August 19-23	Orientation Week
Tuesday, August 20	Registration (for any students who have not registered by mail)
Wednesday, August 21	Opening Exercises
Monday, August 26	Instruction begins: *Molecules to Cells* course
Monday, September 2	Labor Day Holiday
Thursday, September 5	Instruction begins: *Medicine, Patients and Society I* course
Thursday-Friday, November 14-15	Examination: *Molescules to Cells* course
Monday, November 18	Instruction begins: *Genes and Development* course
Thursday-Sunday, November 28-December 1	Thanksgiving recess
Thursday-Friday, December 19-20	Examination: *Genes and Development*
Saturday, December 21	Winter recess begins

1997

Monday, January 6	Winter recess ends, instruction begins: *Human Structure and Function* course
Monday, January 20	Martin Luther King, Jr. Holiday
Monday, February 17	Presidents' Day Holiday
Thursday-Friday, April 10-11	Examination: *Human Structure and Function*
Saturday-Sunday, April 12-20	Spring recess
Monday, April 21	Instruction begins: *Host Defenses* course
Monday, May 26	Memorial Day Holiday
Thursday, May 29	Instruction ends, *Medicine, Patients and Society I* course
Thursday-Friday, June 5-6	Examination: *Host Defenses*

Students and faculty assembled for Opening Exercises in The Uris Auditorium.

SECOND YEAR

1996

Friday, August 23	Registration (for any students who have not registered by mail)
Monday, August 26	Instruction begins
Monday, September 2	Labor Day Holiday
Friday, October 25	First quarter ends
Saturday-Friday, October 26-November 1	Reading Period and First Quarter Examinations
Monday, November 4	Second quarter begins
Thursday-Sunday, November 28-December 1	Thanksgiving recess
Thursday-Monday, December 19-23	Reading Period and Second Quarter Examinations.
Tuesday, December 24	Winter recess begins

1997

Monday, January 6	Winter recess ends, instruction resumes
Monday, January 13	Second quarter ends
Tuesday, January 14	Pharmacology Midterm Examination
Wednesday, January 15	Third Quarter begins
Monday, January 20	Martin Luther King, Jr. Holiday
Tuesday-Friday, February 11-14	Reading and Examination Period
Wednesday, February 12	Pathology Final Examination
Friday, February 14	Pathophysiology Final Examination
Monday, February 17	Presidents' Day Holiday
Tuesday, March 11	Reading Day
Wednesday, March 12	Pharmacology Final Examination
Friday, March 14	Third quarter ends
Saturday-Sunday, March 15-23	Spring recess
Monday, March 24	Fourth quarter begins
Thursday, April 24	Parasitology Final Examination
Wednesday, May 14	Fourth quarter ends
Thursday-Friday, May 15-16	Fourth Quarter Examinations
Tuesday-Wednesday, June 10-11	USMLE, Step 1 Examination

THIRD YEAR

1996

Friday, July 5	Registration (for any students who have not registered by mail)
Monday, July 8	Instruction begins
Friday, July 19	Final examination: Radiology
Monday, July 22	Instruction resumes
Friday, August 2	Final Examination: Introduction to Clinical Years
Monday, August 5	Instruction resumes
Monday, September 2	Labor Day Holiday
Thursday-Sunday, November 28-December 1	Thanksgiving Holiday
Saturday, December 21	Winter recess begins

1997

Monday, January 6	Winter recess ends, instruction resumes
Monday, January 20	Martin Luther King, Jr. Holiday
Monday, February 17	Presidents' Day Holiday
Saturday-Sunday, April 26-May 4	Spring recess
Monday, May 5	Instruction resumes
Monday, May 26	Memorial Day Holiday
Thursday, July 4	Independence Day Holiday
Friday, July 25	Instruction ends

FOURTH YEAR

1996

Friday, August 2	Registration (for any students who have not registered by mail)
Monday, August 5	Instruction begins
Monday, September 2	Labor Day Holiday
Thursday-Sunday, November 28-December 1	Thanksgiving Holiday
Saturday, December 21	Winter recess begins

1997

Tuesday, January 6	Winter recess ends, instruction resumes
Monday, January 20	Martin Luther King, Jr. Holiday
Monday, February 17	Presidents' Day Holiday
Friday, May 23	Instruction ends
Thursday, May 29	Convocation, 10:00 a.m.
Thursday, May 29	Commencement, 3:00 p.m.

Fourth Year Course Modules

Module A	August 5 - August 30
Module B	September 3 - September 27
Module C	September 30 - October 25
Module D	October 28 - November 22
Module E	November 25 - December 20
Module F	January 6 - January 31
Module G	February 3 - February 28
Module H	March 3 - March 28
Module I	March 31 - April 25
Module J	April 28 - May 23

Class Schedules 1996-1997

First Year Curriculum:

Typical Weekly Schedule, (8/26/96 – 11/15/96)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8:00	Molecules to Cells			MPS I	Mol. to Cells
	PBL Tutorial	Journal Club	PBL Tutorial	Lecture	PBL Tutorial
9:00		Lecture		Break	
	Break		Break	Small Group Seminar	Break
10:00	Lecture	Post-Lecture Conference	Lecture		Lecture
		Break			
11:00	Post-Lecture Conference	Laboratory	Post-Lecture Conference		
12:00	Small Group Conference		Small Group Conference	*Lunch and Travel to Physician's Office*	Small Group Conference
1:00					Quiz
				1:00 – 5:00 Physician's Office	

Typical Weekly Schedule, (11/18/96 – 12/20/96)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8:00	Genes and Development			MPS I	Genes & Dev.
	PBL Tutorial	Journal Club	PBL Tutorial	Lecture	PBL Tutorial
9:00		Lecture		Break	
	Break		Break	Small Group Seminar	Break
10:00	Lecture	Break	Lecture		Lecture
		Laboratory			
11:00	Laboratory		Laboratory		Laboratory
12:00				*Lunch and Travel to Physician's Office*	
1:00					Quiz
				1:00 – 5:00 Physician's Office	

Typical Weekly Schedule, (1/6/97 – 4/11/97)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8:00	Human Structure and Function			MPS I	HS&F
	PBL Tutorial	Journal Club	PBL Tutorial	Lecture	PBL Tutorial
9:00		Lecture		Break	
	Break		Break	Small Group Seminar	Break
10:00	Lecture	Break	Lecture		Lecture
		Laboratory			
11:00	Laboratory		Laboratory		Laboratory
12:00				*Lunch and Travel to Physician's Office*	
1:00					Quiz
				1:00 – 5:00 Physician's Office	

Typical Weekly Schedule, (4/21/97 – 6/6/97)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8:00	Host Defenses			MPS I	Host Def.
	PBL Tutorial	Journal Club	PBL Tutorial	Lecture	PBL Tutorial
9:00		Lecture		Break	
	Break		Break	Small Group Seminar	Break
10:00	Lecture	Break	Lecture		Lecture
		Laboratory or Small Group Seminar			
11:00	Laboratory or Small Group Seminar		Laboratory or Small Group Seminar		Laboratory or Small Group Seminar
12:00				*Lunch and Travel to Physician's Office*	
1:00					Quiz
				1:00 – 5:00 Physician's Office	

Second Year

FIRST QUARTER, Weeks 1-9 (8/26/96-10/25/96)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Pathology Tutorial I	Microbiology and Immunology	Pathology Tutorial II	Microbiology and Immunology	Pathology Tutorial III
9-10					
10-11	Microbiology and Immunology		Microbiology and Immunology		Microbiology and Immunology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Weeks 3-6: Pathology Lab 1-4 p.m.	CPC	Weeks 1-4: Pathology 1-4 p.m. Weeks 5-9: Pathophysiology 1-3 p.m.	Weeks 1-5: Pathology 1-4 p.m. Weeks 6-9: Pathology/ Pathophysiology 1-4 p.m.	Weeks 6-9: Pathology 1-2:30 p.m.
2-3		Weeks: 5-9 Pathophysiology			
3-4					
4-5					

SECOND QUARTER, Weeks 1-8 (11/4/96-1/13/97)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Pathology Tutorial I	Pathology	Pathology Tutorial II	Pathology	Pathology Tutorial III
9-10		Pathophysiology		Pathology	
10-11	Pharmacology		Pharmacology	Patho-physiology	Pharmacology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Pharmacology	CPC	Pharmacology	Pathophysiology	Pathology
2-3	Elective	Elective	Elective	Elective	Elective
3-4					
4-5					

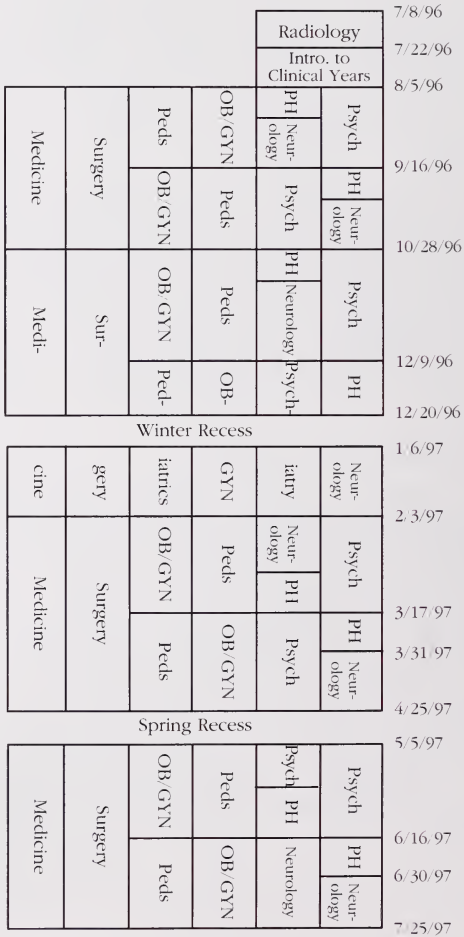
THIRD QUARTER, Weeks 1-8 (1/15/97-3/13/97)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Weeks 1-4: Pathology Tutorial I	Weeks 1-4: Pathology 8-10 a.m. Pathophysiology 10 - 12 noon	Weeks 1-4. Pathology Tutorial II	Weeks 1-4: Pathology Pathophysiology	Weeks 1-4: Pathology Tutorial III
9-10			Weeks 5-8 Physical Diagnosis	Weeks 5-8: Genetics	Weeks 5-8 Physical Diagnosis
10-11	Pharmacology	Weeks 5-8: Neurology and Physical Diagnosis	Pharmacology	9–12 noon	Pharmacology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Weeks 1-7: Pharmacology	Weeks 1-4: CPC	Weeks 1-4: Pharmacology	Weeks 1-4: Pathophysiology 1-3 p.m.	Weeks 1-4: Pathology
2-3	Weeks 5-8: Neurology and Physical Diagnosis 4-6 p.m.	Elective	Elective	Weeks 5-8: Psychiatry 1-4 p.m.	Elective
3-4					
4-5			Weeks 5-8 Neurology and Physical Diagnosis 4-6 p.m.	Elective	Weeks 5-8 Neurology and Physical Diagnosis 4-6 p.m.

FOURTH QUARTER, Weeks 1-8 (3/24/97-5/14/97)

Hour	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
8-9	Elective	Weeks 1-4: Parasitology 8-11 a.m.	Elective	Weeks 1-4: Parasitology 8-11 a.m.	Weeks 1-4: Parasitology
9-10	Physical Diagnosis	Weeks 5-8: Physical Diagnosis 10 a.m.-12 noon	Physical Diagnosis	Weeks 5-8: Physical Diagnosis 10 a.m.-12 noon	Elective
10-11					
11-12	Elective	Neurology	Elective	Weeks 1-5: Neurology	
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Elective	Ethics	Elective	Psychiatry	Elective
2-3	Neurology and Physical Diagnosis		Neurology and Physical Diagnosis		Neurology and Physical Diagnosis
3-4		Elective			
4-5				Elective	

Third Year Rotations 1996-97



Grace L. Lee, recipient of an American Heart Research Fellowship for Medical Students, and her sponsor, Dr. Roy L. Silverstein, Professor of Medicine

The Rockefeller University, as seen from the Medical College

Educational Policies

Advancement and Graduation

Qualifications

The evaluation of students for advancement from year to year involves objective criteria and subjective judgments similar to those employed in the admission process. To be considered for advancement, individuals must have satisfactorily completed all required medical college course work for that year and must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character. In addition to proper sensory perception and appropriate cognitive, motor, and organizational skills, students must display the ability to synthesize and apply knowledge, and possess other attributes deemed essential by the faculty to the making of a safe and effective physician.

The Medical College curriculum is divided into four successive academic years of four quarters each. At the end of each academic quarter, a student's performance in all required and elective courses is evaluated and recorded. The final grade in a course is determined by the appropriate department after evaluation of student performance in all aspects of the course work, including examinations. At the conclusion of each academic quarter, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year, is reviewed by a faculty Committee on Promotion and Graduation.

The purpose of the Guidelines for Promotion and Graduation is to detail as clearly as possible the procedures to be followed if a student demonstrates poor performance in courses or clerkships.

Dismissal

Students may be dismissed for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*, (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth in the section on qualifications for advancement and graduation. In addition, any violation of the *Drug and Alcohol Policy* of the Medical College will be reviewed to determine fitness for medicine as explained in the Student Handbook.

Graduation

The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and qualification to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any restrictions or modifications, and reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired. Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most Cornell graduates, however, pursue further training.

Candidates for the degree of Doctor of Medicine must be at least 21 years old and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. All required work of the medical curriculum must be completed and all prescribed examinations passed. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due to the University at least ten days before Commencement.

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or graduate.

Any student or graduate may request that an official transcript of his or her Medical College record be mailed to accredited hospitals and to educational or other recognized institutions as credentials in support of an application for a position or promotion. All official transcripts are embossed with the Cornell seal and carry the instruction that they are not to be turned over to a third party. This rule exists to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Academic Affairs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, NY, 10021.

Medical Licensing

Graduates of Cornell University Medical College are admitted unconditionally to the examination for license to practice medicine in the United States. Certified students and graduates of Cornell University Medical College are admitted to the three steps of the United States Medical Licensing Examination which replaced the Federal Licensing Examination

(FLEX) and the NBME Parts I, II, and III, as the single, uniform examination for licenses in the United States. For information, write to the USMLE Secretariat, 3930 Chestnut Street, Philadelphia, PA 19104.

Code of Professional Conduct

Absolute integrity is expected of every Cornell medical student in all academic and clinical activities; he/she must in no way misrepresent his/her work, fraudulently or unfairly advance his/her academic status, or be a party to another student's breach of academic integrity.

The maintenance of an atmosphere of academic honor and the fulfillment of the provisions of this Code are the responsibilities of the students and faculty of Cornell University Medical College. Therefore, all students and faculty members shall refrain from any action that would violate the basic principles of this Code, in spirit or letter.

Visiting and Auditing Students

Visiting students are candidates for the M.D. degree at other LCME-accredited medical schools who have been selected and approved to take fourth-year elective courses offered by Cornell University Medical College. Application to any elective course is made through the Office of Academic Affairs. A letter of recommendation from the Academic Dean of the parent medical school and a Student Health Form must accompany the student's application. A visiting student may participate in no more than eight weeks of elective coursework during any academic year. The student's parent school must provide adequate professional liability insurance to cover the student's activities while in attendance to Cornell University Medical College. Cornell will not charge tuition.

Auditing students are individuals who attend lecture courses at the discretion and with the permission of the department chairman. No courses offered by clinical departments may be audited. Records will not be maintained. Students who audit courses will receive no credit, and may not take final examinations.

Student Prizes and Awards

Prizes and awards are conferred at the Convocation of the Medical College which is held in conjunction with Commencement exercises in late May of the academic year.

The American Medical Women's Association presents the Janet M. Glasgow Memorial Achievement Citations to those female students who graduate in the top 10% of their class. Dr. Maude Glasgow, a 1901 Cornell University Medical College graduate, established this award in honor of her sister Janet. In 1996, the Janet M. Glasgow Memorial Achievement Citations were awarded to Rebecca Bol Dupont, Kimberly K. Huang, Yael Ptachewich, and Illya Szilak.

The Viola Borkon Memorial Prize was established in 1992 by Mr. Sidney Borkon, in loving memory of his wife, Viola Borkon, who was a patient of Dr. Isadore Rosenfeld, Clinical Professor of Medicine. The prize is awarded annually to the student who has placed at the top of the class for scholastic performance upon completion of the preclinical curriculum. This year's recipient was David H. Stockwell III '97.

CIBA Award for Outstanding Community Service: A complete set of Netter Atlases, is awarded by the CIBA Pharmaceutical Company to a student who has performed laudable extracurricular activity within the community. This year's recipient was Paul Pirraglia, Class of 1998. He began his participation in the Cornell Community Service Program with his service as a companion to an elderly woman residing alone in the Medical College neighborhood. He subsequently became the Vice President of Community Service for his class, in which capacity he organized a Speakers' Bureau to give talks to the homeless, expanded the community service program by recruiting students from the Graduate School of Medical Sciences and the Physician's Assistant Program, served as Cornell's student representative to the New York Academy of Medicine's Urban Health Institute and organized Primary Care Day at the Medical College.

The Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, who graduated from the Medical College in 1903. The prize is awarded to the student or students having the highest average in medicine through the junior year. This year's prize was awarded to Michael Y. Choi and Matthew S. McKay.

The Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize is awarded to the student who attains the highest performance in surgery during the third and fourth years. This prize was awarded to Michael S. Suzman.

The Gustavo Cudkowicz Memorial Prize in Immunobiology given for the first time in 1983, was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. The prize is awarded by the Student Research Committee for outstanding research in immunobiology. This prize was awarded to Sarah S. Cho.

The Dean's Research Prizes were established in 1984 with funds made available from an anonymous donation to the Medical College. Cash awards are made to matriculated students in any class for

excellence in research work submitted as theses, to the Student Research Committee. In 1996, Anthony A. Granato was awarded the prize. A Dean's Research Award was also presented this year to recognize research work presented as a poster. This award was given to Peter K. Kim, Class of 1997.

The Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Dr. Diethelm, Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. The prize is awarded to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. Daniel G. Videla was the recipient of this prize.

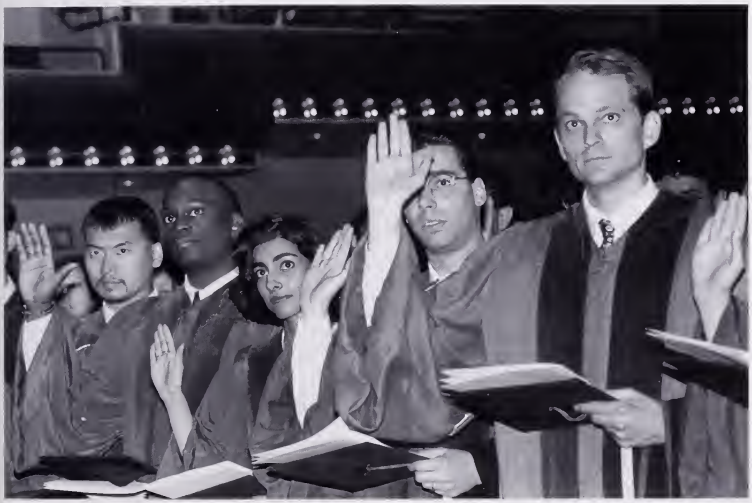
The David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. Candidates for this prize are recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. Kavita Aggarwal and Ruchira Gupta shared this prize.

The Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., the E. Hugh Luckey Distinguished Professor in Medicine and Chairman of the Department of Medicine. The prize is given to a graduating student who has demonstrated significant evidence of achievement in Hematology/Oncology. Marcy A. Adlersberg was awarded this prize.

Sarah O'Laughlin Foley Prize in Clinical Medicine: Dr. William T. Foley, Clinical Professor Emeritus of Medicine and a member of the class of 1937, established this prize in memory of his mother. The recipient, a member of the graduating class, is selected by the Chairman of the Department of Medicine for excellence in clinical medicine. The prize was not awarded in 1996.

Barbara Schmalzriedt Gast Memorial Fund for Rheumatoid Arthritis: Established in 1995, gifts from the family of the late Mrs. Gast have created this fund for an annual prize to recognize a graduating medical student involved in the area of rheumatoid arthritis. Abigail R. Michael-Grossman was the recipient.

The Louis Gibofsky Memorial Prize was established by Mr. Louis Gibofsky's wife and son, Dr. Allan Gibofsky of the Class of 1973. A cash prize is offered to the medical student who, in the judgment of the Student Research Committee, submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. Suresh R. Mulutkutla was awarded this prize.



Members of the Class of 1996 taking the Hippocratic Oath at Commencement May 20, 1996

The Good Physician Award was established by the late Dr. Philip M. Stimson, Emeritus Clinical Professor of Pediatrics and a member of the Class of 1914. An engraved tray is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the Good Physician." Kurt V. Voellmicke was elected the recipient of this award.

The Charles L. Horn Prize is awarded to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. Jonathan A. Coleman was awarded this prize in 1996.

The Herman L. Jacobius Prize in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobius in memory of his son, Dr. Herman L. Jacobius '39, who gave his life in the Netherlands in World War II. The prize is awarded to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainment and outstanding performance in pathology. The recipient of the 1996 award was Kimberly K. Huang.

The Richard N. Kohl Prize for Excellence in Psychiatry was established in 1993 by a bequest from the late Dr. Richard Kohl, Professor Emeritus of Psychiatry. The award, made upon the recommendation of the faculty of the Department of Psychiatry, is given to a member of the graduating class who has demonstrated the greatest proficiency in psychiatry. The recipient of this prize was Julie K. Schulman.

The George Ladas Prize for Efficiency in Gynecology was established in 1980 by George Ladas, Class of 1927, in memory of his mother. The prize is awarded to the senior medical student who has demonstrated the greatest proficiency in gynecology. The recipient of the award was Adam B. Rosenbluth.

The Dr. Harold Lamport Biomedical Research Prize was established at several medical schools by Mrs. Lamport in memory of her husband, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. Given by the Student Research Committee for a thesis reporting original biomedical research, the prize is awarded to a medical student while a candidate solely for an M.D. degree. The recipient of this prize was Michael S. Suzman.

The Jay Lawrence Award for Clinical Proficiency in Infectious Diseases was established in 1988 by Mrs. Lawrence in memory of her husband. Selected by the Chief of Infectious Diseases and Dr. Charles R. Steinberg, Associate Professor of Clinical Medicine, the prize is awarded to a member of the graduating class who has demonstrated excellence in clinical infectious diseases. Jakob Dupont was awarded this prize.

The Elise Strang L'Esperance Prize in Public Health is awarded to the woman student in the graduating class who best reflects the attributes and values of Dr. L'Esperance, who served on the faculty of Cornell University Medical College for over forty years. The prize was awarded to Illya Szilak.

The Robert M. Lintz Prize for Efficiency in Rheumatic Diseases was established by Dr. Robert M. Lintz '27 to be awarded to a member of the graduating class for achievement in rheumatic diseases. This prize was awarded to Kurt V. Voellmicke.

The George S. Meister Prize in Pediatrics was established in memory of Dr. Meister, Class of 1926, as an expression of the esteem in which he was held. The prize is derived from a fund contributed to by the members of his family, close friends and associates, classmates in chemical engineering from New York University and his classmates at Cornell University Medical College. First awarded in 1967, the prize is given each year for special achievement in pediatrics to a member of the graduating class selected by the department of Pediatrics. The 1996 recipients were Beth D. Kaufman and Lisa S. Ipp.

Alfred Moritz Michaelis Prize in General Medicine: A prize for "general efficiency" in the Department of Medicine is given in memory of Alfred Moritz Michaelis, Class of 1925, who died shortly after his graduation. The prize was awarded to Illya Szilak.

The James A. Moore Scholarship was established in 1981 by former associates and members of the Department of Otorhinolaryngology in honor of their chairman, Dr. Moore, upon his retirement. The award is presented to a student who excels in the field of otorhinolaryngology. Clifford R. Hume was the recipient of the award.

The Gustave J. Noback Memorial Prize in Anatomy was established in 1962 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The recipient, a student who has performed outstanding work in the field of anatomy, is chosen by the Chairman of the Department of Cell Biology and Anatomy. In 1996, the prize was awarded to Kurt V. Voellmicke.

The Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy was established by a second fund from Miss Berthe Manent to help meet the needs of young men and women entering the field. The recipient of this prize is also chosen by the Chairman of the Department of Cell Biology and Anatomy. This prize was shared by Rebecca Bol Dupont and Jakob Dupont.

The Arthur Palmer Prize for Efficiency in Otorhinolaryngology was established by members of the Department of Otorhinolaryngology in honor of Dr. Palmer, who served as acting chairman of the department from 1927 to 1938. The award is given to the student in the graduating class who has the best record in otorhinolaryngology. This prize was awarded to David I. Kutler.

The Joan Severino Parisi Prize in Internal Medicine was established in 1989 by Dr. Alfred F. Parisi, Class of 1963, in loving memory of his wife, Joan Severino Parisi. The prize is awarded to the graduating senior who, in the judgment of the faculty, has demonstrated both a warm and caring relationship for patients and a high level of scholastic achievement in Internal Medicine. The prize was awarded to Rebecca Bol Dupont, in 1996.

The Robert F. Pitts Prize was established by a generous gift from the late Robert F. Pitts, former chairman of the Department of Physiology and past president of the American Physiological Society. The prize is awarded for a research thesis in physiology presented to a committee headed by the Chairman of the Department of Physiology and consisting of the Dean and the Chairman of the Student Research Committee as well as the Chairmen of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine. This prize was not awarded in 1996.

The John Metcalf Polk Prizes were established in honor of the son of the first dean of the Medical College, John Metcalf Polk, a graduate of the Class of 1899, who remained at the College as an Instructor until his death in 1904. These prizes, the highest scholastic honors a student can achieve at Cornell University Medical College, are awarded to the three students who place at the top of the class for scholastic performance in all four years. These prizes were awarded in 1996 to Todd E. Gorman, Matthew S. McKay and William J. Swiggard.

The Dean William Mecklenburg Polk Memorial Prize was established in memory of William Mecklenburg Polk, M.D., L.L.D., first dean of the Medical College, who served from 1898 until 1918. This prize was awarded to Renee F. Solomon for her research.

The Moselle and Milton Pollack Prize in Medical Ethics was established by a gift from the Pollacks, long term patients of Dr. Charles R. Steinberg. Judge Pollack has had a distinguished career on the Federal Bench and has an abiding interest in professional ethics. The prize is granted to the medical student who has demonstrated exceptional interest and ability in the field of Medical Ethics. The prize was awarded to Matthew D. Bacchetta, Class of 1998.

The Ralph I. Poucher Prize for Proficiency in Obstetrics and Gynecology was established in 1989 by Mrs. David D. Thompson '46 in memory of her father. The prize is awarded to a graduating woman student for proficiency in Obstetrics and Gynecology. In 1996, this prize was given to Catherine Y. Han.

The George G. Reader Prize in Public Health was endowed in 1992 by friends and colleagues of Dr. George Reader '43, who served as Chairman of the Department of Public Health from 1972 to 1992. A cash prize is given to the graduating student who, in the judgment of the Department's faculty, shows the most promise in the field of public health. The recipient was Todd E. Gorman.

The Gustav Seeligmann Prize for Efficiency in Obstetrics was established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, instructor at the Medical College and a prominent New York obstetrician in the early 1900's. The prize is awarded to the member of the graduating class who has achieved the best record in obstetrics. Nathaniel Zoneraich was given this award.

The Sondra Lee Shaw Memorial Prize was established by Mrs. Joan S. Friedman in memory of her sister, Dr. Sondra Lee Shaw '52. This prize is awarded by the Student Research Committee to the student who has produced an outstanding research paper in the field of neurology, pharmacology related to the nervous system, or behavioral science. This prize was not awarded in 1996.

The Paul Sherlock Prize in Internal Medicine was established by the members of the Alpha Omega Alpha honor society of the Class of 1985 and the Cornell University Medical College Alumni Association to honor Dr. Paul Sherlock, Class of 1954, a popular and respected teacher until his death in 1985. The award is presented to the graduating student who is pursuing a career in Internal Medicine and who has demonstrated exceptional integrity and compassion in caring for patients, as exemplified by Dr. Sherlock. The recipient, selected by vote of the graduating class, was Lisa A. Cosimi.

The Mitchell Spivak Memorial Prize in Pediatrics was established in memory of the father of Dr. Jerry Spivak, Class 1964, and is awarded to the member of the graduating class who has achieved the best record in pediatrics. The recipients of the prize were Karen J. Greer and Abigail R. Michael-Grossman.

The Faith Stewart-Gordon Prize for Excellence in Rehabilitation Medicine is awarded to the student who demonstrate a sincere interest in Physical Medicine and Rehabilitation and shows the most promise to excel in that field. The prize was awarded in 1996 to Abigail R. Michael-Grossman.

The T. Campbell Thompson Prize for Excellence in Orthopedic Surgery was established to recognize Dr. Thompson for his interest in teaching

and leadership in the field of orthopedic surgery. Dr. Thompson was Surgeon-in-Chief of the Hospital for Special Surgery from 1955 to 1963. The prize is awarded to the member of the graduating class who has shown greatest proficiency in orthopedic surgery. The selection is made by the Dean upon recommendation of the faculty and staff of the Hospital for Special Surgery. Dahari D. Brooks was awarded this honor.

The William C. Thro Memorial Prize was established in memory of Dr. William C. Thro of the Class of 1901, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater from 1910 to 1938. The prize is awarded to the student who attains the best record in the pathophysiology course. The prize was given to Mona Deora, Class of 1998.

The Upjohn Pharmacia Achievement Award is given to a member of the graduating class in recognition of outstanding achievement in pharmacology. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. Nathan Monhian was the recipient in 1996.

The Alan Van Poznak Award for Excellence in Anesthesiology was established in 1990 by the Department of Anesthesiology in recognition of Dr. Alan Van Poznak's contribution and dedication to the medical education of Cornell University Medical College students. The recipient of this award was Natalie E. Azar.

The Alan von Kreuter Cancer Research Prize was established in 1991 in memory of Alan von Kreuter, whose daughter Betsy and son-in-law Juan Carlos Felix graduated from the Cornell University Graduate School of Medical Sciences in 1988, and Cornell University Medical College in 1984, respectively. Candidates for this prize are recommended by the Student Research Committee to the Dean of the Medical College. The prize is awarded to a medical student for outstanding research in the basic mechanisms of cancer and related diseases. This prize was awarded to David Y. T. Chen, Class of 1997.

The Weiss Prize for Excellence in Clinical Medicine was established by Mr. and Mrs. Roger Weiss in 1979 as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein, William S. Paley Professor of Clinical Medicine. The award is given to a member of the graduating class who, in the opinion of a committee chaired by Dr. Klein and including the Chairman of the Department of Medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. This prize was awarded to Jeffrey H. Richmond.

The Anthony Seth Werner, M.D., Memorial Prize was established by Dr. Aaron S. Werner in memory of his son, Dr. Anthony Seth Werner, who, at the time of his death in 1968, was Assistant Professor in the Department of Medicine. The prize is awarded to a member of the graduating class for

Former Dean Michels with Todd E. Gorman, William J. Swiggard and Matthew S. McKay, recipients of the John Metcalf Polk Award at Convocation, May 20, 1996.

excellence in the study of infectious diseases. In 1996, this prize was awarded to Michael J. Hyman.

The Harold G. Wolff Research Prize, established in memory of the late chief of neurology at The New York Hospital-Cornell Medical Center, is given to the medical student who has completed the most outstanding piece of original research in the neurological or behavioral sciences. This prize was awarded to Melissa J. Nirenberg.

Teaching Awards

Class of 1952 Resident Physician Prize: This award was established in 1993 by the Class of 1952 at its 40th Reunion, and is given, by vote of the graduating class, to a New York Hospital resident physician who has demonstrated excellence and dedication to the instruction of medical students. The recipient of this prize in 1996 was Dr. Sarah C. Girardi, Urologist, The New York Hospital.

The House Staff Teaching Award is given by the graduating class to the Cornell-affiliated house officer who best demonstrates clinical excellence and dedication to teaching. In 1996, the award was given to Dr. Najjia Mahmoud, Senior Clinical Associate in Medicine, North Shore University Hospital.

The **Senior List** was established by the Class of 1994 to recognize 16 faculty members who have made a commitment to and demonstrated excellence in teaching. Lapel pins are given to the faculty members in the Senior List and their names are inscribed in a plaque displayed in The Wood Library. The faculty members chosen in 1996 were: Harvey W. Aiges, M.D., Louis J. Aronne, M.D., Charles L. Bardes, M.D., John M. Daly, M.D., Jerome J. DeCosse, M.D., Domenick J. Falcone, Ph.D., Wilbur D. Hagamen, M.D., Joseph G. Hayes, M.D., Rudolph L. Leibel, M.D., David T. Mininberg, M.D., John B. Morrison, M.D., James B. Naidich, M.D., Mark S. Pecker, M.D., Fred Plum, M.D., Mark B. Pochapin, M.D., and Richard B. Roberts, M.D.

The Medical Student Executive Council has established two awards for excellence in teaching in the basic science courses. In 1996, the recipient of the **First Year Teaching Award** was Joel D. Pardee, Ph.D.; Mark B. Pochapin, M.D. was given the **Second Year Teaching Award**

The Elliot Hochstein Teaching Award was established by the Class of 1971 and Alpha Omega Alpha in recognition of the late Dr. Elliot Hochstein's compassion, skill and distinction as a physician and teacher. The award is given to the faculty member who best exemplifies these qualities by the vote of the graduating class. Mark S. Pecker, M.D. received the award in 1996.

Special Programs

Tri-Institutional M.D.- Ph.D. Program

This program offers a small number of highly qualified college graduates the opportunity to study both clinical and biomedical disciplines leading to the M.D. and Ph.D. degrees. The combination of basic research skills and clinical experience prepares students in the program for teaching and investigative careers. Preclinical and clinical training are provided by the faculty of Cornell University Medical College. Research opportunities are offered in the laboratories of the Cornell University Graduate School of Medical Sciences, The Rockefeller University, and the Sloan-Kettering Institute.

The Tri-Institutional M.D.-Ph.D. Program offers an intensive and intellectually challenging six to seven-year course of study. Participants spend the first two years as medical students mastering the preclinical sciences and attending research-oriented seminars led by experts in the biomedical fields. The summer months are spent in the laboratory learning experimental techniques and doing research. The students spend three to four years as full-time graduate students, mainly doing laboratory research and writing the thesis. Research training is offered in the following areas: biochemistry, biophysics, cell biology, genetics, immunology, molecular biology, neurosciences, pharmacology, physiology, and virology. The last year consists of required clerkships in medicine, surgery, obstetrics and gynecology, pediatrics, neurology, psychiatry, radiology, public health, and anesthesiology. This plan satisfies the minimum residency requirements for both the M.D. and Ph.D. degrees.

A successful applicant will demonstrate excellent undergraduate science preparation and a strong commitment to combining an investigative career in the biomedical sciences with clinical medicine. Applicants must satisfy the requirements of each institution. All students accepted in the M.D.-Ph.D. Program receive full-tuition scholarships and stipends to cover living expenses for the entire period.

A summer internship program, "Gateways to the Laboratory," gives college students from underrepresented minorities, who have completed their freshman, sophomore, or junior years with distinction, an opportunity to acquire one, two, or three summers of experience in a leading laboratory. The goal is to let students who have outstanding potential in the biomedical sciences test and develop their interest in pursuing a combined degree program, while providing the hands-on experience that ranks so high among the criteria for admission to M.D.-Ph.D. programs. Students join laboratories at any one of the three institutions for a eight-week period. The program includes seminars, rounds, and discussions of career opportunities. Housing is available, and students receive a stipend of $3,600.

For additional information, including application procedures, contact: Tri-Institutional M.D.-Ph.D. Program, Cornell University Medical College, 1300 York Avenue, New York, NY 10021 (212)746-6023. E-mail: mdphd@mail.med.cornell.edu.

Research Opportunities

A number of research opportunities are available for students to engage in investigative work in the basic or clinical sciences while matriculated at the Medical College. Time commitment to research may vary from that of elective periods undertaken during the academic year, to summer vacations, to full time involvement in research during an academic leave of absence. Medical students granted an academic leave of absence to perform full time research must pay a matriculation fee to maintain enrollment status and remain eligible for Medical College housing, the Student Health Plan and loan deferment. Funds are available for summer research and students may apply for medical research fellowships in order to support a year off to perform investigative work. Prizes are awarded each spring for research submitted to the Student Research Committee.

M.D. with Honors in Research

The goal of the *M.D. with Honors in Research Program* is to encourage and recognize achievements in biomedical research by medical students of Cornell University Medical College other than those in the M.D.-Ph.D. program. In order to obtain the degree, the student must successfully complete a laboratory or clinical research project, at Cornell or one of its affiliated medical centers, supervised by a member of the Cornell faculty who is actively involved in research. Research projects may be undertaken at other research institutions with prior approval. All projects must be approved by the

Student Research Committee, as well as the faculty supervisor. Research work may be done at any time during the student's tenure in the Medical College. Time commitment to the project may vary from summer work and electives to a year of full time research.

Awarding of the degree of M.D. with Honors in Research will be based upon the quality of the research project submitted by the student. The student should complete a body of work which will comprise a scientific paper of a quality suitable for publication in a major scientific journal. The research report, endorsed by the faculty sponsor, will be submitted to the Chairman of the Student Research Committee by April 1st of the year of the expected degree. The paper, with the student as sole or senior author, is reviewed by two referees, experts in the area of research, and formally defended at a presentation to the Student Research Committee.

Research in Molecular Medicine

A training program in Molecular Medicine was established at the Medical College to allow students after their second or third years to gain experience in laboratory science that is oriented toward clinical application. The primary purpose of this program is to train a new generation of physician-scientists who will have an understanding of and employ the techniques of modern molecular and cellular biology to address questions of relevance to clinical medicine. This program offers financial support to a small group of highly qualified and motivated students for a one-year period of full-time training in laboratory investigation. The training will be under the preceptorship of a member of a selected group of clinical faculty who are actively engaged in laboratory research. After the initial year of research training, the student will be allowed to choose either to conclude investigative training or to apply for entry into a new track of the M.D.-

Cornell Scholars (from left) Dr. Xin-Yun Huang (Physiology and Biophysics), Dr. Ching-Hwa Sung (Cell Biology and Anatomy/Opthalmology) and Dr. Patrick Brennwald (Cell Biology and Anatomy).

Ph.D. Program at the Cornell University Graduate School of Medical Sciences. If the choice is to conclude the research training, the student will complete the requirement by writing a thesis that will be submitted for consideration for awarding of the degree of M.D. with Honors in Research upon graduation. If selected to join the M.D.-Ph.D. Program, the student will complete all of the requirements for the two degrees and perform thesis research in the laboratory of the previously chosen preceptor. A successful candidate will have demonstrated excellent accomplishment in the first two years at the Medical College and during the research training year, and a commitment to a career in biomedical research. Upon acceptance into the M.D.-Ph.D. Program, students will receive full-tuition scholarships and stipends for living expenses.

Cornell Scholars

A career development program funded by the income from an anonymous gift, the Cornell Scholars program is designed to attract unusually promising young investigators to the Medical College. Eligible candidates must hold M.D. or Ph.D. degrees and qualify for the rank of Assistant Professor. Successful candidates receive research awards in the amount of $200,000, payable over a three-year period. Nominations for the award originate with the chairman of the department offering the appointment, and selection is based on recommendations made after review by external advisors.

The following faculty have received these awards:

1984: Francis Barany, Ph.D. (Microbiology), Daniel A. Nachshen, Ph.D. (Physiology) (deceased), Leonard S. Schleifer, M.D., Ph.D. (Neurology)

1985: Moses Chao, Ph.D. (Cell Biology and Anatomy), David N. Posnett, M.D. (Medicine)

1986: Joelle Gabay, Ph.D. (Medicine)

1987: Anthony M.C. Brown (Cell Biology and Anatomy) and Jonathan D. Victor, M.D., Ph.D. (Neurology)

1988: Kuo-Chi Cheng, Ph.D. (Pediatrics), Steven A. Goldman, M.D., Ph.D. (Neurology)

1989: Monika D. Lusky, Ph.D. (Microbiology), Paul J. Deutsch, M.D., Ph.D. (Medicine)

1990: Sandra Citi, Ph.D. (Cell Biology and Anatomy), Neil R. Hackett, Ph.D. (Microbiology)

1991: Michael A. Caudy, Ph.D. (Cell Biology and Anatomy), Lee W. Riley, M.D. (Medicine/International Medicine)

1992: Samuel E. Gandy, M.D., Ph.D. (Neurology and Neuroscience), Hugh C. Hemmings, Jr., M.D., Ph.D. (Anesthesiology)

1994: Patrick J. Brennwald, Ph.D. (Cell Biology and Anatomy), Xin-Yun Huang, Ph.D. (Physiology and Biophysics), Ching-Hwa Sing, Ph.D. (Cell Biology and Anatomy/Ophthalmology)

Center for Vascular Biology

Recently established at the Medical College, the Center for Vascular Biology is an interdisciplinary research and training unit dedicated to the study of cardiovascular disease. Its 22-member scientific staff is drawn from the basic and clinical departments. Faculty from the departments of Biochemistry, Pathology, Medicine, Cardiothoracic Surgery, Cell Biology, Pharmacology, and Pediatrics who have expertise in biochemistry, cell and molecular biology, genetics, and structural biology work within a 6,000 sq. ft. research area to define the etiology and pathogenesis of arteriosclerosis and thrombosis. Although the scientific focus of the center is at the basic science level, it draws on the professional expertise of clinicians and surgeons to bring the research efforts from the laboratory bench to the bedside.

The Center's program utilizes a didactic and investigative approach to the understanding of disease processes. For this purpose, state-of-the-art techniques in molecular biology and biochemical genetics are used to train and educate pre- and post-doctoral students and emphasizes the use of gene therapy and gene transfer techniques to correct the molecular deficiencies in blood vessels, and prevent heart and coronary disease.

Directed by David P. Hajjar, Ph.D., Professor of Biochemistry and Pathology, the Center is funded by Cornell's NIH Program Project on Vascular Cell Signalling, NIH R-01 grants, and an NIH training grant in Vascular Cell Signalling, NIM R-01 grants, and an NIH training grant in Vascular Biochemistry and Atherosclerosis for graduate and medical students and post-doctoral fellows.

Academic Departments and Course Offerings

Anesthesiology

Professors Emeriti of Anesthesiology

J.F. Artusio, Jr., W.S. Howland

Clinical Professor Emeritus of Anesthesiology

B.E. Marbury, M.J. Topkins

Professors of Anesthesiology

J.J. Savarese, *Joseph F. Artusio, Jr., Professor of Anesthesiology*, chairman; T.J.J. Blanck, M. Okamoto (pharmacology), C.E. Short, S. J. Thomas, A. Van Poznak, R.S. Wilson

Professor of Clinical Anesthesiology

G.C. Carlon

Associate Professors of Anesthesiology

P.M. Heerdt, C.A. Lien, H.C. Hemmings, Jr., E.H. Jerome

Associate Professors of Clinical Anesthesiology

M. H. Dinner, F. Gadalla, G.S. Hartman, R.E. Kelly, V. Malhotra, W.L. Marx, M.G. Pratila, F-S.F. Yao

Clinical Associate Professor of Anesthesiology

J.Y.F. Ngeow

Adjunct Associate Professor of Anesthesiology

B.W. Urban

Assistant Professors of Anesthesiology

D. Amar, J. Arden, R.G. Barile, L.R. Barr, M. Belmont, R.A. Borchardt, S.L. Cohen, G.G. Curtis, O.E. Delvalle, D.P. Desiderio, D.N.S. Duch (physiology), H.L. Erlanger, M.E. Fischer, J. Fong, M.C. Gomillion, S. Jain, A.F. Kass, G.E. Kerr, A.D. Kestenbaum, H.D. Koff, A.C. Kolker, R.A. Kross, L.J. Maggio, R.H. McDowall, J.A. Melendez, O. Patafio, E. Recio-Pinto (physiology), H.L. Rosner, L.A. Rubin, C.S. Scher, J.D. Shorser, R.L. Slepian, D.G. Susman, A.C. Thorne, L.S. Turner, R.A. Veselis, M.D. Weibman, M.L. Weinberger, J. Weingram, D. Wray, J. YaDeau

Assistant Professors of Clinical Anesthesiology

P. Illner, J.P. Ragasa, E. Sia-Kho

Clinical Assistant Professors of Anesthesiology

G.Z. Brooks, M.A. Gordon, D.S.T. Green, J.T. Herbert, R.L. Kahn, R.H.S. King, R.C. Lin, A.G. Messina, M.B. Meyers, C.J. Militana, D.J. Nardi, T.J. Quinn, D.I. Richman, J.J. Roch, K.J. Rosenbaum, R.A. Rossi, H. Sayegh, N.E. Sharrock, L.D. Silver, N.K. Sudan, R.H. Taff, M.K. Urban, W.F. Urmey, V.M. Zayas

Instructors in Anesthesiology

E. Benaresh, A. Grunberg, F. Moses-Grant, R. Tamman, C. Toth, D. Oster, J. Kim-Hartman

Clinical Instructors in Anesthesiology

R. Cesar, A.C.K. Cheng, P.H. Dalecki, W.J. Ennis III, H. Green, S. Gunasti, J.W. Konovitch, I.C. Lin, R.C. Natoli, J.P. Palma, M. Schnapp, H. Shifrin, A.T. Zimbard

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of *Pharmacology*. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of uptake and distribution kinetics. The pharmacology of neuromuscular blocking drugs and of anticholinesterase medications is also presented. The department also assists in teaching about drugs that affect respiratory, cardiovascular and autonomic mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the *Clerkship in Surgery*. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain.

Fourth Year

Anesthesiology Clerkship In the two week clerkship, mornings are spent in the operating room with an attending anesthesiologist with fourth-year clerks participating in administration of clinical anesthesia, or in the surgical I.C.U. either at The New York Hospital, Memorial Hospital or The Hospital for Special Surgery. Afternoon didactic lecture series include: specific medical student lectures, seminars with resident anesthesiologists and professors' rounds. Medical students are encouraged to attend all morning conferences and case discussions.

Elective Courses

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York Hospital and Memorial Hospital in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

A seminar course entitled, "Frontiers in Anesthesia Research" is also offered in which students discuss relevant papers with experts in various fields of anesthesia research.

Research Opportunities

Students are encouraged to participate in ongoing research projects in the Department of Anesthesiology. Active research includes the pharmacokinetics and pharmacodynamics and neuropharmacology of anesthetic agents, effect of anesthetics on ion channels and mechanisms of ischemia. Students receive hands on experience in the laboratory, while learning basic research principles. Interested students may contact Thomas J. J. Blanck, M.D., Ph.D., Vice Chairman or H.C. Hemmings, Jr., Director of Research.

Dr. Frederick R. Maxfield, Israel Rogosin Professor and Chairman, Department of Biochemistry with an Inverted Fluorescence Video Microscope, an essential tool for his research in structural biology.

Biochemistry

Professor Emeritus of Biochemistry

B.L. Horecker

Professors of Biochemistry

F.R. Maxfield, *Israel Rogosin Professor of Biochemistry*, chairman, A.L. Boskey, E.M.G. Breslow, D.P. Hajjar (pathology), R.H. Haschemeyer, A. Novogrodsky, A.L. Rubin, K.H. Stenzel, M. Suthanthiran (medicine)

Professor of Clinical Medicine in Biochemistry

R.R. Riggio

Research Professor of Biochemistry

A.J.L. Cooper

Adjunct Professor of Biochemistry

S. Udenfriend

Associate Professors of Biochemistry

H.D. Robertson, S.S. Tate, D. Wellner

Associate Professors of Clinical Biochemistry

J.S. Cheigh (medicine), G.F. Fairclough, Jr., M. Fotino, J.F. Sullivan

Associate Research Professors of Biochemistry

M.E. Anderson, D.M. Levine, T.S. Parker, A.W. Scotto (medicine)

Adjunct Associate Professors of Biochemistry

H. Gilder, J. Goldstein

Assistant Professor of Biochemistry

H.M. Lander

Instructor in Biochemistry

A.M. Brown

Required Courses

First Year The Department of Biochemistry participates in all of the Basic Science instruction; primarily in the first two units of the new curriculum: *Molecules to Cells* and *Genes and Development*.

The Department's contribution will emphasize the biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians and scientists.

Topics covered in the course are: Chemical and physical properties of biomolecules, including proteins and nucleic acids, enzymology, molecular biology, metabolism of carbohydrates, lipids, amino acids, purines and pyrimidines. Special topics and clinical problems are presented. Emphasis is also placed on relationships between abnormalities of molecular structure or metabolic pathways and disease processes.

Members of the Biochemistry faculty participate in the Human Genetics and Frontiers in Biomedical Science courses, which are described in *Interdisciplinary Courses*.

Elective Courses

These include short courses providing in-depth coverage of selected biochemical topics as detailed in the *Fourth Year Course Catalog*.

Research Opportunities

By arrangement with the chairman of the department.

Cardiothoracic Surgery

Professors of Cardiothoracic Surgery

O.W. Isom, chairman; K.H. Krieger, D.B. Skinner

Professor of Clinical Cardiothoracic Surgery

S.J. Lang

Adjunct Professor of Cardiothoracic Surgery

J.P. Gold

Associate Professor of Cardiothoracic Surgery

N.K. Altorki

Assistant Professors of Cardiothoracic Surgery

T.K. Rosengart, W. Ko, J.D. Lee, T. Pugkhem

Adjunct Clinical Assistant professors of Medicine in Cardiothoracic Surgery

J. Arora, D. A. Bloomfield, K.R. Krauss, I.C. Schulman, J. Simson, A. Spiegel

Adjunct Clinical Assistant Professor of Cardiothoracic Surgery

D.G. Ciaburri

Visiting Assistant Professor of Cardiothoracic Surgery

G.E. Cimochowski

Instructors in Cardiothoracic Surgery

T. Dewey, F. Velasco, B. Weksler

Clinical Instructors of Medicine in Cardiothoracic Surgery

P. Benhuri (courtesy), W. J. Cole (courtesy), B.S. Geller (courtesy), M.J. Robbins (courtesy), M.A. Seldon (courtesy), S.R. Swamy (courtesy)

Required Courses

FirstYear

The department's faculty participate in the Gross Anatomy component of the *Human Structure* and *Function* course. See description under curriculum overview.

Second Year

Physical Diagnosis and Pathophysiology Several introductory lectures on the basic principles of cardiac and thoracic surgery as related to the pathology and physiology of the heart, mediastinal and thoracic structures are given as part of these courses.

Third Year

Surgery Clerkship Students enrolled in this clerkship during the third year are required to attend a series of didactic presentations given by the department's faculty on many comprehensive areas of cardiac and thoracic surgery. These include specific lectures on acquired as well as congenital heart disease, the physiology of cardiopulmonary bypass as well as pulmonary, esophageal and traumatic lesions.

Students may elect to spend up to four weeks in the Department of Cardiothoracic Surgery participating in clinical activities within the operating room, on the patient floors, and in the Intensive Care Unit, as well as participating in the didactic conferences. Students will gather experience by taking complete histories and doing physical examinations as well as evaluating laboratory determinations on patients in the perioperative setting. When the patients are operated upon, the student acts as an important part of the operating team and participates first-hand evaluating pathological conditions as well as learning basic techniques of surgery. Exposure to the cardiac anesthesia armamentarium as well as to the concepts of cardiopulmonary bypass is also stressed.

Multiple formal clinical conferences occur each week which include the adult and pediatric cardiothoracic surgical planning conference, the weekly morbidity and mortality conference and the thoracic oncology conference. Multidisciplinary conferences including the electrophysiology conferences and a monthly series of didactic lectures covering basic concepts in cardiothoracic surgery are also offered. Formal rounds with the senior attending surgeons as well as daily rounds with the senior fellows stress student participation.

Elective Courses

Fourth Year

In the fourth year the Department of Cardiothoracic Surgery offers a variety of electives including experience in adult as well as congenital cardiac surgery. Opportunities in the departmental research laboratories as well as the potential for rotation in other research and clinical centers are made available. These are fully outlined in the *Fourth Year Course Catalog*. In addition, various types of subinternships can be individually structured serving the specific needs of the students. All of these above described electives fulfill college didactic criteria for fourth year elective courses.

Cell Biology and Anatomy

Professor Emeritus of Cell Biology and Anatomy

T.C. Rodman

Professors of Cell Biology and Anatomy

D.A. Fischman, *Harvey Klein Professor of Biomedical Sciences*, chairman; R.F. Bachvarova, J.M. Bedford (obstetrics and gynecology), D.C. Brooks, M.V. Chao, W.D. Hagamen, C.F. Nathan (medicine), E. J. Rodriguez-Boulan (ophthalmology), P. Traktman, J.A. Wagner (neurology and neuroscience)

Adjunct Professor of Clinical Anatomy in Cell Biology and Anatomy

A.E. Inglis (surgery)

Associate Professors of Cell Biology and Anatomy

A.M.C. Brown, D.J. Falcone (pathology), F.G. Girgis, J.D. Pardee, J.C. Weber

Associate Research Professor of Cell Biology and Anatomy

J.R. Sparrow (ophthalmology)

Adjunct Associate Professor of Cell Biology and Anatomy

M.D. Hamburg

Visiting Associate Professor of Cell Biology and Anatomy

F.C. Reinach

Assistant Professors of Cell Biology and Anatomy

P.J. Brennwald, M.A. Caudy, R.M. Duvoisin (ophthalmology), Y. Fong (surgery), M. Fuortes (medicine) S. Goldfine (medicine), E. Mtui, H. Liou (medicine), T. Mikawa, C. Sung (ophthalmology)

Instructor in Cell Biology and Anatomy

A. K. Rajasekaran

Educational Goals

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: what are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence

for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on a comprehensive knowledge of cellular functions. Thus, several elective courses are available which probe gene expression, details of subcellular structure and function, and developmental biology.

Required Courses

Molecules to Cells: Course director, David P. Hajjar, Ph.D. (Department of Pathology and Biochemistry); Associate Director, Joel Pardee, Ph.D. (Department of Cell Biology and Anatomy). This course is an integration of biochemistry, cell biology, molecular biology, cellular physiology and biophysics and the fundamentals of pharmacology. Its staff is drawn from many departments in the medical college - both basic and clinical sciences - and runs for a total of 12 weeks in the fall of the first year. As with all other basic science courses in the first year, the Molecules to Cells course includes an integration of problem based learning tutorials, formal lectures, journal clubs, small group discussions and laboratories.

Genes and Development: Course Co-directors, Donald A. Fischman, M.D. (Department of Cell Biology and Anatomy) and William K. Holloman, Ph.D. (Department of Microbiology). This course is an integration of human genetics, developmental biology and human embryology. Its staff is drawn from basic and clinical science departments of the medical college and the genetics faculty of Memorial Sloan-Kettering Cancer Center. Problem based learning tutorials are integrated with lectures, journal clubs, small group sessions and laboratories.

Human Structure and Function: Course Director, Thomas Maack, M.D. (Department of Physiology and Biophysics); Associate-directors, John Weber, D.D.S. (Department of Cell Biology and Anatomy) and Domenick Falcone, Ph.D. (Departments of Pathology and Cell Biology and Anatomy). This course is an integration of physiology, gross anatomy, microscopic anatomy, and medical imaging of the normal human body. Its staff is drawn from basic and clinical science departments of the medical college. Laboratories, lectures, journal clubs and small group sessions are linked closely to problem based learning modules.

Elective Courses

Advanced Cell Biology A series of 4 week courses covering selected topics in cell biology will be offered by members of the Cell Biology and Genetics Graduate Program in the Graduate School of Medical Sciences. Each of these highly focused courses will contain 16-20 contact hours on topics such as cell cycle regulation, cell motility, cell/cell and cell matrix interactions, cell receptors, second messenger systems, protein sorting and additional areas of interest. Several courses will be offered sequentially, enabling students to select a number of topics of individual interest. A list of courses and participating faculty will be provided at the beginning of each academic year. Offered annually in 3rd and 4th quarters. Dr. Pardee, *et al.*

Developmental Biology Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues and organs will be considered. Emphasis will be on systems of active invesigative interest and will have a balance between lectures and small group discussions bases around recent research publications. First and second quarters, 1996-1997. Offered in alternate years. Drs. Lacy, Lisswander and Mikawa.

Topics in Molecular Genetics The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein synthesis and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. The course will include an equal number of lectures and group discussions of representative research papers. Prerequisite: background in biological sciences. Limited to 30 students. First and second quarters. Drs. Brennwald, Chao, Caudy, Osley, Traktman, *et. al.*

Research in Cell Biology and Anatomy Opportunities for laboratory research are available for one or more quarters under the tutelage of faculty members in the department. Projects are available in cell motility and the cytoskeleton, membrane biology, genetics, vision research, viral replication, oncogenesis, developmental biology, neuroscience, second message signaling, and inflammation. Interested students should contact Dr. Fischman for further information.

Dermatology

Professor Emeritus of Dermatology

G.W. Hambrick, Jr.

Clinical Associate Professor Emeritus of Dermatology

C. Scheard III

Professors of Dermatology

R.D. Granstein, *George W. Hambrick, Jr., Professor of Dermatology*, chairman; N.S. McNutt (pathology)

Clinical Professors of Dermatology

E.L. Bodian, D.P. Torre

Professor of Microbiology in Dermatology

L. Staino-Coico

Associate Professors of Clinical Dermatology

R.A. Scott, M.C. Varghese

Associate Professor of Clinical Medicine in Dermatology

P.L. Myskowski

Clinical Associate Professors of Dermatology

W.A. Anderson, V.A. Cipollaro, P.G. Prioleau

Adjunct Associate Professor of Dermatology

I. Weitzman

Assistant Professors of Dermatology

P.S. Halperin, D.S. Becker

Clinical Assistant Professors of Dermatology

H.E. Abel, R.R. Abel, D.J. Arluk, M. Avram, B.J. Blom, A.R. Cela, S.D. Clark, J.A. Cramer, A.C. Hill, E. Ho-Kung, F.W. Iacobellis, M.I. Jacobs, H.H. Jay, M.R. Marciano, J.F. Romano, N.S. Sadick, S. Salob, I.M. Tiongco, J. Zirn

Adjunct Assistant Professor of Dermatology

J.G. Krueger

Clinical Instructors in Dermatology

A.L. Adler, B. Beyda, S. H. Blobstein, Y.A. Cestero, M. Grossman, R.T. Kaufman, Jr., B. J. Kenet, M.A. Kline, R. Karol, E.K. Lambroza, A. Lindsay-Beltzer, A.C. Parris, E.W. Powers, III (surgery), F.M. Stier

Educational Goals

The goal of the program is to transmit knowledge and experience of the importance, diagnosis, prevention and therapy of skin disorders to students. The program offers an in-depth involvement for those with an interest beyond the minimum. The content includes a specialized morphological vocabulary, basic pathophysiology, cutaneous medicine diagnostic skills, dermatopathology, surgery and therapeutics.

The Department has responsibility for patient services, teaching of undergraduate and graduate students, and a research program. The New York Hospital, Rockefeller University Hospital, Memorial Sloan-Kettering Cancer Center and the Catholic Medical Center provide the clinical facilities. Patients in ambulatory and in-patient settings are served. Research concerning inflammatory dermatoses, genetic disorders, tumors and therapeutics is carried out at The New York Hospital-Cornell Medical Center, The Rockefeller University, and Memorial Sloan-Kettering Cancer Center.

Required Courses

Second Year

Pathophysiology Three lectures on the basic physiology of the skin and pathophysiology of skin diseases, and one group session to discuss clinical case studies, are given as part of this course.

Elective Courses

Fourth Year An in-depth clerkship in clinical dermatology is offered as well as electives in basic and clinical investigative dermatology. A complete list of electives may be found in the *Fourth Year Course Catalog*.

Medicine

Professors Emeriti of Medicine

A.G. Bearn, M.D. Bogdonoff, J.H. Burchenal, F. Daniels, Jr., J.E. Deitrick, R.L. Engle, Jr., S.J. Hadley, E.C. Lambertsen (nursing), W.P.L. Myers, R.E. Peterson, G.G. Reader (public health), M.E. Shils

Professor Emeritus of Clinical Medicine

J.A. Barondess

Clinical Professors Emeriti of Medicine

E.J. Cohen, R.H. Freyberg, A.B. Ley, A.T. Milhorat, M.A. Payne, I.S. Wright

Clinical Associate Professors Emeriti of Medicine

C.A. Berntsen, Jr., J.L. Brown, Jr., G.L. Kauer, Jr., D.S. Kent, H. Koteen, W.C. Robbins, A.W. Seligmann, L. Strauss, M. Tulin, L.B. Turner, C.G. Weiman

Professors of Medicine

R.L. Nachman, *E. Hugh Luckey Distinguished Professor in Medicine*, chairman; D. Armstrong, D.V.

Becker (radiology), J.R. Bertino, J.P. Blass (neurology), R.S. Bockman, J.S. Borer, *Gladys and Roland Harriman Professor of Cardiovascular Medicine,* G.J. Bosl, E.S. Casper, M.E. Charlson, *William T. Foley Distinguished Professor of Medicine,* M.V. Chao (cell biology and anatomy), C.L. Christian, B.D. Clarkson, M.K. Crow, R.G. Crystal, *Bruce Webster Professor of Internal Medicine,* R.B. Devereux, H. Dosik, K.B. Elkon, S.M. Friedman, Z.Y. Fuks (radiation oncology), M.C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine,* D.W. Golde, J.H. Grendell, S.C. Gulati, R.W. Houde, A.N. Houghton, J. Imperato-McGinley, W.D. Johnson, Jr., *B.H. Kean Professor of Tropical Medicine,* L.J. Kagen, A. Kappas, D.L. Keefe, D.P. Kelsen, N.E. Kemeny, R.P. Kimberly, P.D. Kligfield, M.G. Kris, S.E. Krown, J.H. Laragh, *Hilda Altschul Master Professor of Medicine,* B.B. Lerman, M. Lipkin, L. Luzzatto, T. Maack (physiology), A.J. Marcus, P.A. Marks, D.G. Miller, H.W. Murray, C. F. Nathan, *Stanton Griffis Distinguished Professor of Medicine,* L. Norton, A. Novogrodsky (biochemistry), H.F. Oettgen, S.A. Paget, *Joseph P. Routh Professor of Rheumatic Diseases in Medicine,* J.W. Pape, T.G. Pickering, M.M. Reidenberg (pharmacology), R.A. Rifkind, R.S. Rivlin, R.Robbins, R.B. Roberts, A.L. Rubin (biochemistry), H.S. Ruchlin (public health), J.E. Salmon, T.A. Sanborn, M. Shike, R.L. Silverstein, *Mark W. Pasmantier Professor of Hematology and Oncology in Medicine,* G.W. Siskind, K.A. Smith, M. Sonenberg, K.H. Stenzel (biochemistry), P.E. Stokes (psychiatry), M. Suthanthiran, R.P. Warrell, Jr., A.M. Weinstein, B.B. Weksler, M.E. Weksler, *Irving Sherwood Wright Professor of Geriatrics,* S.J. Winawer, C.W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

A.E. Brown, J.S. Cheigh, T.S. Gee, A. Gibofsky, J.G. Hayes, *Irene F. and I. Roy Psaty Distinguished Professor of Clinical Medicine,* T.E. Kiehn (clinical microbiology), H. Klein, *William S. Paley Professor of Clinical Medicine,* R.C. Kurtz, K. Mayer, A. Moore, R.A.R. Pritchett, R.R. Riggio, I. Rosenfeld, *Ida and Theo Rossi Distinguished Professor of Clinical Medicine,* A.H. Samiy, S. Scheidt, C.R. Steinberg, D.E. Stover, H.M. Thomas III

Adjunct Professors of Clinical Medicine

T.J. Degnan, A. W. Feinberg, M. H. Kaplan, D. Margouleff, P. Schulman, J. Silver (Cell Biology)

Research Professor of Medicine

J.F. Sealey (physiology)

Adjunct Research Professor of Medicine

W. Kreis

Dr. Mark S. Pecker, Associate Professor of Medicine, Recipient of the 1996 Elliot Hochstein Teaching Award.

Clinical Professors of Medicine

B.D.Brause, E.J. Cassell, C. Charytan, M. Coleman, M. Dworetzky, H.R. Erle, H. Goldin, L. Gould, N.T. Macris, I. Nydick, F.S. Perrone, J.J. Rahal, J. Richard, L.H. Schuyler, R.L. Sherman, R.T. Silver, J.P. Smith, H. Steinberg, L.A. Wallis, A.L. Winston, J.F. Wittmer

Adjunct Professors of Medicine

J.W. Adamson, M.H. Alderman, L.M. Aledort, J.P. Allegrante (Behavorial Science and Health Education), C.W. Bardin, R.G. Campbell, N. Chiorazzi, R.G. Douglas, Jr., L. Ellenbogen (nutrition), P.C. Harpel, J. Hirsch, E.A. Jaffe, T.C. Jones, I. L. Klein, P.D. Marsden (public health), K. Mott, S.G. Reed (microbiology), H. Rocha, L. Scherr, C.A. Sanders, A. Tomasz (microbiology), S. Ulick, V.P. Vinciguerra, B. M. Wilkes

Adjunct Research Professor of Medicine

O.S. Miettinen

Adjunct Clinical Professor of Medicine

J.I. Meltzer, S.H. Katz, H. Spierra

Veterinarian in Medicine (courtesy)

Philip R. Fox

Associate Professors of Medicine

A.S. Asch, P.A. August, D.F. Bajorin, G.W. Bergman, E. Berman, G.D. Blumenfeld, H. Castro-Malaspina, D. Catanzaro (physiology), A.J. Dannenberg, E. Dmitrovsky, O.R. Etingin, J.L. Gabrilove, M. Gardy, P.K. Gregersen, K.A. Hajjar (pediatrics), L.B.

Harrison (radiation oncology), B.L. Hempstead, E.M. Herrold, J.L. Ho, C.A. Hochreiter, J. P. Hollenberg, J.R. Hurley (radiology), T.K.C. King, R.N. Kolesnick, J.C. Laurence, P.O. Livingston, N.M. Magid, B. McCormick (radiation oncology), J. Michaeli, R. J. Motzer, D.H. Miller, B.D. Minsky (radiation oncology), S.D. Nimer, P.M. Okin, L. Poretsky, D.N. Posnett, A.B. Rifkind (pharmacology), B. Rigas, L.W. Riley, M.J. Roman, N. Rosen, D.A. Scheinberg, H.I. Scher, R. Soave, D.R. Spriggs, T.P. Szatrowski, P. Vanamee, S. Welt, P.G. Williams-Russo, J. Yahalom (radiation oncology), S.D.J. Yeh

Associate Professors of Clinical Medicine

C.L. Bardes, D. Brillon, J.S. Cervia, V.E. Currie, J.B. Dougherty, L.M. Drusin (public health), T.J. Fahey, Jr., O.T. Fein, T.R. Fields, C.D. Flombaum, B.R. Gordon, J.S. Groeger, M.C. Isaacs, J.L. Jacobs, B.S. Levine (clinical nutrition), J.S. Lieberman, C.R. MacKenzie, S.K. Magid, J.A. Markenson, C.J. McDougall, M. Ochoa, Jr., M.S. Pecker, M.K.M. Pierri, L.M. Reich, B.S. Reichman, J.T. Ruggiero, S.D. Saal, A. Sanders, D.L. Santini, S. Schwartzman, C.L. Storey-Johnson, D.J. Straus, J.F. Sullivan (biochemistry), A. Surbone, S. Veach, M.B. Walsh, J.C.L. Wang, D.A. White, D.L. Wust

Associate Research Professors of Medicine

M.J. Broekman (biochemistry), A. Ding, (biochemistry), W. Gerin (psychology), G.D. James (physiology), T.A. McCaffrey (cell biology), J.T. Pinto (biochemistry), K.B. Pomerantz (physiology), C. Russo, (immunology), A.W. Scotto (biochemistry), P. Szabo (molecular biology), Q.W. Xie (molecular biology)

Adjunct Associate Research Professor of Medicine

S.M. Goyert (immunology)

Clinical Associate Professors of Medicine

O.P. Ameisen, R.S. Ascheim, J. Appelbaum, L.J. Aronne, R.A. Baer, S.B. Baruch, K.J. Berenyi, M.R. Berenyi, H. Bienenstock, D.S. Blumenthal, N. Brachfeld, M. Breite, M.S. Brower, D.J. Cameron, D.B. Case, J.P. Christodoulou, R.P. Cohen, D.S. Cox, A.L. Edwards, A.N. Ehrlich, G.A. Falk, J.D. Fisher, J.T. Flynn, J.E. Franklin, Jr., A.H. Freiman, R.M. Fuchs, D.L. Globus, H.L. Goldberg, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, B.J. Hartman, R.A. Herrmann, N.J. Isaacs, I.M. Jacobson, M.L. Jampol, B.H. Kaplan, M. Krishnanmurthy, C.M. Lewis, M.G. Lewisohn, D.M. Libby, D.L. Lorber, N.M. Luger, R.J. Mahler, A.W. Mead, P.F. Miskovitz, J.P. Nicholson, M. Nydick, M.W. Pasmantier, J. Rascoff, A.M. Rochwarger, J.S. Rodman, S.G. Rosen, R.A. Schaefer, E. Schwartz, M.M. Shenoy, G.M. Shepherd, G.M. Silverman, H.A. Solomon, L.S. Sonkin, B. Spinowitz, R. Stern, M. Y. Stoeckle, A.J. Szabo, R.T. Todaro, A.O. Wells, M.F. Wheeler, D.J. Wolf, M.J. Wolk, M.A. Zullo

Adjunct Associate Professors of Medicine

H.R. Dettelbach (physiology), B.F. Farber, J.D. Frengley, R. Friedman (psychology), A.E. Gharavi, P.K. Gregersen, H.L. Katzeff, M.J. Kreek, M.J. Mckinley, J. B. Morrison, J.J. Preibisz, S. Sassa, J.S. Schwartz (epidemiology), D.H. Shepp, I.M. Spitz

Adjunct Associate Professor of Clinical Medicine

S.L. Allen, A. G. Bellucci, R. L. Bronzo, D.R. Budman, R. A. Furie, I.S. Goldman, J.Gottridge, S. J. Green, L. U. Mailloux, I. J. Miller, R.T. Mossey, L. Y.C. Ong, V.T. Padmanabhan, P.M. Reiser, A. E. Sama, M. J. Schiff, M.P. Schori, M.W. Schuster, L.R. Weiselberg, G.S. Weissman, I. Zanzi

Adjunct Clinical Associate Professors of Medicine

R.J. Baliff, M.W. Conovitz, M.E. Cramer, R.J. Dresdale, M.J. Goldstein, D.W. Hoskins, I.A. Kourides, M. Kurtz, P.L. Margulies, J.M. Rubenstein, G. I. Wadler, H. S. Weiss,

Visiting Associate Professor of Medicine

G.J. Goodfield (biomedical science and social policy)

Assistant Professors of Medicine

J. Abisaab, D.B. Altman, H.S. Andersen, D. Ashany, S.C. Ball, L.R. Bardack, P.M. Basuk, M.S. Baum, P.L. Bergsagel, N. Bhardwaj, J. Bove, M.R. Caleb, L.R. Callahan, M.A. Callahan, R.D. Campagna, P.C. Caron, R.Y. Chang, P.B. Chapman, H. Chin, J.T. Cooke, J.C. Edberg (biochemistry), J.J. Fins, M. Fuortes (cell biology and anatomy), J.M. Geders, H. Gerdes, T. A. Gilewski, M.F. Giordano, E.S. Gitler, S.M. Goldfine (cell biology and anatomy), S.C. Grant, K.B. Green, R.T. Hahn, L.A. Harris, M.L. Hensley, H.Y. Hsu, L.C. Hudgins, C.A. Hudis, D.H. Ilson, L.B. Ivashkiv, E.L. Jacobson, A.A. Jakubowski, Y.D. Jean-Claude, M. Jhanwar-Uniyal, R.S. Keresztes, L.J. Kampel, R.J. Kaner, S. Kaplan, A.J. Kaplowitz, M.S. Lachs, E. Lai, P. Landsbergis, R.I. Lappin, B. Li, Y. Li, H.C. Liou, S.K. Lo (physiology), M.P. Luber (psychiatry), C.A. Mancuso, G.T. Martin, P. Maslak, A. Mastrangeli, J.P. Mele, S.T. Merrick, E.A. Mesri, B.E. Michel, R. Mirchandani, J.E. Mulder, D.M. Nanus, J.A. Negrin, R.S. Novitch, D.R. Nussenzveig, J.P. O'Brien, K. Offit, E. Papadopoulos, E.J. Parrish, S.F.A. Pearce, J.Perlman, D.G. Pfister, M.B. Pochapin, B.W. Polsky, J. Puccio, S.A. Rafii, B. Raman, L. Robbins (social work) N. Roistacher, L. Saltz, L.R. Sammaritano, E.J. Schattner, J.Y. Schnader, G.K. Schwartz, A.D. Seidman, S. Senturia, K.A. Sepkowitz, D. Serur, N. Sklarin, K.M. Stein, V. Utermohlen (nutrition), J. Van Lieu, N.J.

Vanderels, D.R. Warren, L.L. Weinstein, M. Weiss, M.H. White, J.W. Young, D.A. Zackson, M.J. Zelefsky, A.D. Zelenetz

Assistant Professors of Clinical Medicine

S.M. Goodman, D.J. Nelson, R.L. Savillo, J.E. Sotelo, M.M. Zukowsky

Clinical Assistant Professors of Medicine

S.A. Abu-Regiaba, R. Allan (psychology), N. Anandarao, D.M. Appelbaum, B. Benjamin, G.I.Berk, T. Bharathan, T.M. Brady, D.A. Burton, M.C. Cantor, J.E. Carrillo, D.R. Chiarieri, P.J. Chrzanowski, C.S. Connolly, R.B. Cooper, A.L. De Angelis, J.C. Dreyfus III, A. M-C. Eng, J.A. Erlebacher, L.L. Fisher, K.W. Franklin, M. Galler, M.L. Gaynor, S.R. Fine, J.S. Gitlin, R. Goldblatt, R. Golden, W.R. Griffo, G.M. Gustafson, C.C. Hart, D.C. Helfgott, A.D. Heller, M.C. Hochman, E.R. Hoffer, B. Inkeles, L.A. Inra, C.I. Jarowski, Jr., S.R. Karbowitz, L. Klein, B.J. Klyde, L.E. Kramer, A. Lambroza, S.D. Leidner, M. Lewin, E.S. Lichtenstein, G.T. Lombardo, J.A. Lopez-Ovejero, S.J. Margulis, S.J. Marks, G.A. McLemore, Jr., E. Mellow, A.M. Mizrahi, E.C. Muss, J. Nagler, P. Narasimhan, T.W. Nash, K H. Neelakantappa, S. Negrea, D.E. Newman, J.N. Nichols,S.E. Nozad, K. Padmanabhan, B.B. Park, M.C. Phillips, M.R. Post, A. Potor,F.A. Pujol-Morato, S.H. Rabinowitz, A.I. Radin, B.A. Radwaner, G. Rammmohan, E. Ramos, R. Recco, M.I. Rehmar, G.D. Resnick, C. Ressler, M. Rivelis, P. Rosenberg, M.A. Rosenbluth, E.L. Rosenthal, A.M. Ross, R. Sabet, A. Saleh, T. Santucci, Jr., B.I. Saul, D.R. Schifter, S.J. Schneider, N.S. Schwartz, K.P. Scileppi, R.C. Shah, M.A. Shorofsky, S.J. Siskind, D.M. Sixsmith, C. Smithen, A.G. Snart, A.A. Somogyi, A. M. Spokojny, L.E. Stam, J.M. Tabaee-Zaden, M.L. Tapper, W.J. Tenet, J. Tepler, T.I. Tyberg, A.S. Verdesca, W.G. Wasser, H.H. Whitman III, S.C. Wong, J.B. Zeldis, B.E. Zola

Adjunct Assistant Professors of Medicine

D.M. Allen, M.J. Blutt, L. Brenner-Gati, A. Buchbinder, M.S. Catapano (emergency medicine), T.C. Chaly (biochemistry), M.D.Y. Chang (immunology), E.K. Chartash, D.J. Cooper, A.B. Covit, J.R. Dahl (biophysics), G. DeSimone, P.J. Deutsch, Y.D. Dlugacz (sociology), A.J. Drexler, A. Ebrahimzadeh, M.E. Epstein, J.V. Fetten, H. J. Guzik, M.A. Hamburg, B.E. Hirsch, M.C. Jacobs, S. Katz, J.E. Kolitz, R.C. J. Krasner, T.N. Lavin, G. C. J. Lee, S.M. Lichtman, S. M. Lipson (microbiology), J.H. Ma, C. L. Moodhe, G. E. Mullin, K. Ojamaa (cell biology), R. Pini, S. Rosen, C.D. Rothermel (microbiology), R.M. Russo, S.F. Scarlata, F.S. Schwartz, S.J. Shiff, J. Simson, F.A. Smith, J. Torre, A.F. Tucci, S. A. Weinerman, J.F-L. Wong

Adjunct Clinical Assistant Professors of Medicine

D.M. Appelbaum, F.P. Arena, R.W. Baker, A.J. Binder, D.A. Bloomfield, M.J. Bradford, K.B. Brand, W. J. Breen, D.M. Breidbart, W.J. Caccese, J.J. Castronuovo, B.H. Cohen, B.E. Cohen, D. F. Cohen, M. L. Cohen, L. B. Cooperman, L. R. Corn, T. F. Cunningham, B.A. Delli Bovi, K. Dittmar, M.P. Edelstein, F. A. Evanov, S. Farber, B.D. Feingold, M. Feinstein, J.A. Garofalo, B. Gentin, E.R. Gillman, W.P. Given, Jr., J. Goldberg, S. M. Goldberg, J. H. Gordon, J. Greenspan, P. A. Hamlin, E. Haughney, M.L. Heilbraun, I. Horowitz, M.L. Hundert, M.K. Jason, S. L. Kellman, K.R. Krauss, B. Kruger, H. S. Kushner, P. A. Kuslansky, P. B. Lang, J.J. LaRosa, G.B. Leber, J. Laxer, L.M. Lebetkin, R. A. Leopold, P. Marcus, J. S. Marino, R. Mastrangelo, M. J. Meltzer, R. I. Mendelson, G. L. Mintz, F.X. Moore, L.A. Moyer III, S.B. Mushlin, A.M. O'Shaughnessy, P.J. Parisi, R. A. Perlmutter, J. C. Peters, G. A. Piccione, H. B. Pollak, R.G. Positano, J. V. Pottanat, I. Pravda, F. Rakowitz, H.M. Rattner, M.A. Robbins, C. S. Rosen, A.S. Rosenberg, A. J. Schecter, M.S. Scheer, R.T. Schreiber, I.C. Schulman, P. C. Schwartz, H. N. Shapiro, N. K. Shevde, J. L. Siegel, S. R. Siegel, A. F. Sloyer, A. Spiegel, R.P. Stechel, N. H. Stein, R. L. Strauss, A. L. Talansky, M. J. Tenenbaum, F.A. Tamao, R. S. Weiner, G. A. Weinstock, J. H. Weiss, R. Weiss, M.L. Wiedman, A.R. Zaager

Instructors in Medicine

C. Aghajanian, S. Anderson, A. P. Ardito (courtesy), J. Baselga, B. Beckerman (Emergency Medicine-courtesy), B. Berman (courtesy), S. Bhatnagar (Emergency-courtesy), A. M. Bologa, B. Boyle, P. Broege, L.D. Carter (courtesy), B.H. Childs, S. Cohn, B.P. Demopoulos, S.L. Deshmane, M. Dursztman, J.L. Flyer, S.A. Garofano, B.G. Goldner (courtesy), G. Greenwald (Emergency Medicine-courtesy), S. M. Hall-Ross, M.J. Harrison, B.H. Harvey, P.E. Heaghney (Emergency Medicine-courtesy), E.A. Hirschowitz, A. Ilercil, R.L. Jadonath (courtesy), J.C. Jurcic, M.D. Katz, W.K. Kelly, D.J. Keohane, M.A. Kennedy (Emergency Medicine-courtesy), D. Korenstein, S. Labinger (Emergency Medicine-courtesy), W.K. Lam (courtesy), M.R. Leonard, F.I. Lewis, I. Llovera (Emergency Medicine-courtesy), D. Lustbader (courtesy), A.J. Markowitz, S.M. Markowitz, S.R. Midoneck, J.H. Micres (courtesy), D. Mitra, S. Mittal, C.A. Monks (courtesy), J.A. Morrow (courtesy), C. Moskowitz, M.E. Moynahan, L.C. Nash, R. Niesvizky-Iszaevich, M. Oppenheim, L. Painter, J. Paredes, M.A. Parikh, R.N. Pearse, B.A. Piper, B.D. Pryor, G. Quinn, R. Ramalingham, G. Raptis, B.C. Ratzel (Emergency Medicine-courtesy), Z. Roit (Emergency Medicine-courtesy), G.S. Rudolph (courtesy), L.A. Russell, A.L. Sacknoff (courtesy), J.T. Santamauro, F. Shapiro, A.N. Shiff, J.I. Silberzweig, R. Simatov, R.F. Spiera, B. Steinberg (courtesy), M.G. Stokes (courtesy), A. R. Stracher, K.

Subbaramaiah, M. Theodoulou, A. M. Valinoti, M.A. Vernace (courtesy), A.M.F. Yee, Y.S. Zhu, J. Zolli (courtesy)

Clinical Instructors in Medicine

U.S. Abucay, N. Acharaya, K.R. Ackerman (courtesy), G. Ackert (courtesy), A.M. Acosta, J.S. Arora, F. Ast, F. Barricelli (courtesy), C.G. Baum, A.H. Beckerman (courtesy), P.M. Belsky (courtesy), E. Ben-Sorek, V. Bengualid, P.K. Benhuri, D.J. Berger (courtesy), J.J. Berger, M.R. Berger (courtesy), J.A. Blake, W. L. Blau (courtesy), L. Borg, D.B. Brieff (courtesy), A.V. Charles, A.B. Cohen (courtesy), R.B.Cohen (courtesy), W.J. Cole (courtesy), B.A. Connor, E. Cooper (courtesy), M. Dahdouh, R.F. Daines, J. Daly, L.C. Dann, L.J. Davis, B.M. Decter (courtesy), J.H. Demenkoff, J. Edelman, A.A. Eisma, G.C. Ellis, D.S. Eskreis (courtesy), K.A. Ewing (courtesy), A. Fano, R.M. Feingold (courtesy), R.J. Feld (courtesy), M.A. Fierstein (courtesy), A.L. Forni, G.W. Freeberg (courtesy), A. Fried (courtesy), M.H. Fried (courtesy), M.S. Friedman, S. Friedman, M. Friscia, R.M. Gelfand, B.S. Geller (courtesy), F. Gerardi (courtesy), D.A. Goldberg (courtesy), J.C. Goldberg-Berman, F.A. Golden, A.M. Goldfarb (courtesy), G.J. Goldman (courtesy), R.S. Goldweit, D.J. Goodrich (courtesy), S.H. Gottesfeld, D. S. Grossman (courtesy), H.L. Gruenspan, B. Halpern (courtesy), J. A. Hantverk (courtesy), A.D. Harris, R. D. Herman (courtesy), S. C. Hirsch (courtesy), M.Z. Iqbal, K.R. Kafka, M. Kamen, L.A. Katz, M.M. Kay, G.J. Kessler, W.S. Kim, W.A. Klepack, S.M. Kobren (courtesy), L. Kresch, J.M. Krupen (courtesy), P. Kuperschmid, E. Langner, S.C. Lansey, J.L. Lau, M. Leder, D. Lefkowitz, P. J. Leo, L.I. Lerner, M.R. Levine (courtesy), S.M. Levine, W.B. Licht, A.D. Lichtenfeld, M.B. Litchman (courtesy), G.V. Lombardi, C. Maltz, M.J. Marder, F. Marsh, Jr., R.J. Mascitelli, I.I. Mason, B.T. McNelis (courtesy), M.J. Melgar (courtesy), C.H. Miller, E. Mintz (courtesy), M. Misthos (courtesy), F.M. Mohebban, R.L. Mueller, A. Nicoleau, C. Nicoleau, N. Neuburger, M.E. Nussbaum, P.T. Orlic (courtesy), R.M. Peters (courtesy), J. Pelaez, R.F. Phillips (courtesy), J.H. Pipala (courtesy), A.R. Radin, J.A. Rand, K.S. Rauhila, K. Restivo (courtesy), S. Richmond (courtesy), H. Rifkind (courtesy), M.J. Robbins (courtesy), S. Robbins (courtesy), D.S. Rubin, J.J. Santucci (courtesy), I.J. Schmelkin (courtesy), M.J. Schmerin, H.A. Schnall, N. Schulman (courtesy), J.C. Sciales, R.F. Scofield, S. Segal-Maurer, M.A. Seldon (courtesy), B.H Shalette, C.P. Shields, L.A. Shookster, S.H. Silber, D.C. Sinha, C.R. C.R. Smolow (courtesy), M.N. Solny, E.S. Sorett (courtesy),W.F. Sung, S.R. Swamy, K.C. Tam, S.C.W. Tam, S.A. Trancina (courtesy), S.R. Tasso, C. Tse, B. Tun, W.S. Tyler, T. A. Ullman, N.G. Vogiatzis, F.A. Walther, S.H. Wasserman (courtesy), A.L. Weg, P. Weil (courtesy), L.M. Weinstein, A.L. West (Podiatry), J. Wiesel, D.D. Wilson, T.J. Yancey, S.S. Yormak, H.S. Yudin, N. Zafar, G. Zervos (courtesy), G. L. Zullo

Educational Goals

The program for the Department of Medicine is based on a number of cardinal premises: 1) There is a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career. 2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical and laboratory levels. 3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. 4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

A large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research and teaching. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be well prepared to adapt to myriad changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at a remarkable pace. The very complexities — medical, legal, ethical, economic — involved in making medical decisions preclude using set formulas or reliance on memorization. A more useful and rewarding approach depends on the development of problem-solving strategies. The ability to analyze problems systematically is as pertinent to clinical medicine as it is to research. Determining what information is needed to resolve the patient's problems is essential if one is to avoid the pitfalls that stem from an unselective reliance on technology. The goal is to enable the student to examine and question the decisions made on his her patients — an ability which is the basis for all learning. The depth to which each student pursues a patient's problem will vary from the study of the physical and emotional factors responsible for the illness in a single patient to an investigation of the disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Medicine, Patients, and Society I Medicine, Patients, and Society I is a longitudinal interdisciplinary course which has as its main goal the provision of early clinical experiences for students to facilitate the development of a professional identity and to begin the acquisition of clinical skills. The course is held every Thursday throughout the academic year. Seminar sessions are held in the mornings and an office preceptor experience occurs in the afternoon.

The seminar sessions cover a wide range of topics including Patient-Physician Communication, Patient-Centered Interviewing Techniques, Coping with Illness, Medical Ethics, Life Cycle (Pediatric through Geriatrics) Issues, and Introduction to Physical Examination, Physician-Centered Interviewing, Clinical Epidemiology, Biostatistics, and Health Prevention. The seminars are conducted in an interdisciplinary fashion to demonstrate the interconnections between various topical areas. The seminar process encourages collegial participation skills and critical analysis of a variety of content areas. The faculty for the seminar sessions comes from many different departments within the Medical College attesting to the generic importance of the subjects covered.

The office preceptorship experience places one student with one doctor in his or her office. The student works with patients selected by the office preceptor. The faculty for the office preceptorship experience is drawn from New York Hospital-based and network-based physicians so that students will have the opportunity to see different styles of office practice. The exercises conducted by the student in the doctor's office are structured to apply concepts learned in the seminar sessions to real world situations and experiences. Students have the opportunity to see patients in their contexts an to obtain first hand information about the experience of being a patient in our health care system. Each office preceptor session includes the opportunity to discuss relevant issues of patient care seen that day. Students enter into an educational partnership with the office preceptor and negotiate their contribution to the partnership on an individual basis. Memorable experiences from the office preceptorship are shared with other student colleagues during the next seminar session to illustrate the richness and diversity of clinical medicine.

The course provides formative evaluation of the students' performance as well as summative evaluation. Periodic feedback on the development of professional skills is given. The evaluation process also provides opportunities for self-assessment to identify strengths as well as weaknesses and strategies are developed to allow students to strengthen any identified weaknesses.

Dr. Charles L. Bardes, Director of the Medicine Clerkship, on rounds with third year students.

Second Year

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors with whom they refine their bedside skills in twice-weekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell affiliated hospitals: The New York Hospital, Memorial Hospital, North Shore University Hospital, Winifred Masterson Burke Rehabilitation Hospital, The New York Hospital-Queens Medical Center, New York Methodist Hospital, St. Barnabas Hospital and Community Hospital of Brooklyn.

Pathophysiology The Pathophysiology course is the most important bridge between the basic and clinical sciences and teaches the mechanisms of disease processes, a thorough understanding of which is critical to the evolution of a medical student into a clinician. The goals of this course are to provide students with a fund of knowledge in human pathophysiology and instruction in the application of this knowledge to clinical disease states, thus preparing them for the third year clinical clerkships. Information is presented on an organ system basis, both by lectures and case studies, and, when possible, this information is integrated with the content of the Pathology course.

The Pathophysiology course is directed by the Department of Medicine and primarily taught by the faculty of its various divisions. Other clinical departments contribute to the teaching of the appropriate organ systems.

Third Year

Introduction to the Clinical Years This course is designed to prepare the student for the clinical clerkships. There are three major topics. In the section on Clinical Process, students use problem-based patient cases in small workshops to develop clinical thinking, from the problem list to differential diagnosis, diagnostic testing, and diagnosis. The Clinical Skills section includes instruction in EKG interpretation, antibiotics, and basic clinical procedures (venipuncture, intravenous catheter placement, etc.). All students are certified in basic cardiac life support. A section of Special Topics deals with hospital organization, writing orders and notes, infection control, and geriatrics.

Medicine Clerkship Each student is assigned to the medical service of The New York Hospital and one of the Cornell affiliated hospitals for a period of twelve weeks, four weeks of which is in the ambulatory area. The objectives of the clerkship are: 1) to refine and strengthen the skills of history taking and physical examination; 2) to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3) to appreciate the uses and limitations of laboratory tests and procedures. The student is an integral member of the medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by: 1) seminars that emphasize the approach to urgent and/or commonly encountered medical problems; 2) weekly meetings with the chairman, individual division chiefs, or course director, for educational purposes and as a means of becoming acquainted with the senior faculty.

Fourth Year

Sub-Internship In Medicine Selective The purpose of the sub-internship is to develop further the broad range of skills required of a physician by assuming responsibility for the care of patients in a secure and supportive environment. A premise is that learning the scientific and humanistic bases of medical practice is best accomplished by the challenge of caring for patients in a supportive setting allowing sufficient time for thought. The sub-intern will have the opportunity to integrate all levels of the care for his or her patients including medical decision making, strategies for testing, management of emergencies, communication with patient and family, and the technical and administrative aspects of good patient care.

Two students are assigned to share an intern slot of a house staff team at The New York Hospital or other Cornell affiliated hospitals. On average, each sub-intern cares for 4 - 8 patients at any one time under the supervision of the Junior Assistant Resident assigned to the floor and the patient's private attending physician. The student participates in all house staff activities including work rounds, attending rounds, x-ray rounds, Professor's rounds, and weekly conferences in the Department of Medicine. This rotation extends up until the Monday morning of the following module except during December.

Ambulatory Care Selective The objectives are to: 1) obtain a more balanced view of internal medicine by participating in ambulatory patient care; 2) develop a systematic approach to problem solving and decision making through a review and critical examination of: a) the basic skills of history taking and physical examination; b) the reasoning and processes employed in diagnosis; c) the selection, analysis and limitations of laboratory tests and procedures; d) the factors and processes employed in making clinical decisions; e) the use of cost-effectiveness and its effect on medical practice; 3) develop the principles and strategies used in the pharmacological management of patients; 4) develop methods to efficiently obtain information and data from the literature; and 5) develop an approach and methods to critically analyze and assess medical literature. The course format includes patient care experience in The Cornell Internal Medicine Associates Practice or North Shore University Hospital. There are seminars and didactic sessions tailored to the students' interests that address the ways clinicians plan diagnostic and therapeutic strategies. Students will perform a library research project which will be presented at the end of the selective and which will demonstrate skill acquisition in the critical assessment of medical literature. Attendance at all sessions is mandatory to complete the course.

Elective Courses

Over fifty electives are offered. The comprehensive program includes clinical opportunities for in-patient and ambulatory care and opportunities for participation in clinical research. Each year the elective list is revised and can be found in the *Fourth Year Course Catalog.*

Research Opportunities

Members of the Faculty of the Department of Medicine are involved in a large number of laboratory-based research projects. These projects

range from basic investigation in the areas of molecular and cellular biology, to studies of the pathogenesis of cardiovascular and infectious diseases, to studies of novel approaches to disease therapies including gene therapy. Many of these projects have direct clinical applicability. Students may join a research group of a member of our Faculty during summer recesses and or take a year for intensive research training after their second or third years. In many instances, these research training periods can be supported by intramural or extramural fellowships. At the conclusion of the traineeship, students are encouraged to write a "thesis" describing their research to be submitted for graduation with the degree "M.D. with Honors in Research."

The Department of Medicine has developed a new Program (Medical Student-Medical House Staff-Medical Scientist Program - MS^3) to allow students to begin training for a career in biomedical research during their last year at CUMC. Students will receive scholarship assistance for the fourth year at CUMC when they will participate in research in a laboratory of a designated member of the Department of Medicine Faculty. After completion of medical school, trainees in this Program will continue through three years of house staff training in Internal Medicine and two years of subspecialty training at the New York Hospital-Cornell Medical Center as part of a Clinical Investigator Pathway approved by the American Board of Internal Medicine. The participants will begin a two to three-year period of intensive laboratory research training after the second year of post-graduate medical training. Trainees in the Program will be eligible for board certification in Internal Medicine and will be prepared to begin a career in biomedical research.

Microbiology

Professors of Microbiology

K.I. Berns, *R.A. Rees Pritchett Professor of Microbiology*; chairman; W.K. Holloman, M.E. O'Donnell, W.M. O'Leary

Associate Professor Emeritus of Microbiology

D.H. Sussdorf

Associate Professors of Microbiology

F. Barany, A.M.C. Brown (cell biology and antomy), P.J. Edelson (pediatrics), E.S. Falck-Pedersen, J.L. Ho (medicine), B. Rigas (medicine), P. Traktman (cell biology and anatomy)

Associate Professor of Clinical Microbiology

R.F. D'Amato

Assistant Professors of Microbiology

L.W. Riley (medicine)

Assistant Professor of Clinical Microbiology

C. Urban

Adjunct Assistant Professor of Microbiology

D. Larone

Required Courses

First Year

Microbiology faculty participates in the teaching of three basic science courses, *Molecular to Cells, Genes and Development*, and *Host Defenses*. See curriculum overview for details of these courses.

Second Year

Microbiology and Immunology First quarter. The lectures are directed toward the development of basic concepts, particularly as they relate to the physiology of microorganisms and the host-parasite relationship. An understanding of immunologic mechanisms in infectious disease is developed through the introduction of the molecular and cellular basis of the immune response and its protective and pathogenic consequences. Laboratory work includes an introduction to the procedures used in studying microorganisms, a survey of microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. Clinical correlations are designed to integrate the basic aspects of microbiology into the practice of medicine. Emphasized are the molecular bases of the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. In small-group sessions, students explore specific areas of microbiology and immunology in discussions with faculty members or by reviewing papers from the original literature.

Elective Courses

Completion of Microbiology and Immunology (or its equivalent) is a desirable prerequisite for elective work in microbiology. Students also may carry out research in the Department of Microbiology under the guidance of individual faculty.

Molecular Virology A formal course in which major emphasis is placed on the basic mechanisms in the biology of all animal viruses, including RNA and DNA tumor viruses. The topics considered include virus structure and composition, assay of viruses and viral specific products, transcription of virus-specific proteins, assembly of viral particles, structural and functional alterations in viral-infected cells including transformation, pathogenesis of viral diseases, and viral genetics. Alternate years. K. Berns, P. Traktman. Interdivisional course.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Microbiology Seminar

Advanced Diagnostic Microbiology

For detailed descriptions of these options, the student should consult the *Fourth Year Course Catalog*.

Research Opportunities

Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences*.

Neurology and Neuroscience

Professor Emeritus of Neurology

H. Kutt

Professors of Neurology

F. Plum, *University Professor*, chairman; R.G. Blasberg, J.P. Blass, *Winifred Masterson Burke Professor of Neurology*, A.M. Chutorian (pediatrics), F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*

Professors of Neurology and Neuroscience

K.M. Foley, G.W. Pasternak, J.B. Posner, D.J. Reis, *George C. Cotzias Distinguished Professor of Neurology and Neuroscience*, J.D. Victor, B.T. Volpe

Professors of Neuroscience

D. Gardner (physiology and biophysics), G.E. Gibson, J. Hirsch, T.H. Joh, V.M. Pickel, J. A. Wagner

Adjunct Professors of Neurology

R.H. Beresford, J.J. Halperin

Professors of Clinical Neurology

J.J. Caronna, Y. Frank, F.A.Petito

Research Professors of Neuroscience

H. Baker, A.J.L. Cooper (biochemistry)

Clinical Professor of Neurology

L.S. Schleifer

Adjunct Professor of Neurology and Neuroscience

W.A. Pulsinelli

Adjunct Professors of Clinical Neurology

R.S.J. Frackowiak, Y. Frank

Associate Professors of Neurology

D. Barbut, L.M. DeAngelis, R.K. Portenoy

Associate Professors of Neurology and Neuroscience

S.E. Gandy, S.A. Goldman, D.R. Labar, J.S. Winterkorn (ophthalmology)

Associate Professor of Neuroscience

T.A. Milner

Associate Professors of Clinical Neurology

M.L. Aisen, M.G. Malkin, M.J. Reding, M. Rubin, G.E. Solomon, P. Tsairis,

Associate Research Professors of Neuroscience

B.J.F. Attardi, D. L. Feinstein, D.A. Ruggiero, K.F.R. Sheu (biochemistry), H.J. Son, M-K. Sun

Clinical Associate Professors of Neurology

R.H. Coll, M. Engel (pediatrics), M.S. Horwich, G.H. Klingon, J. A. Schaefer, P.H. Zweifach (ophthalmology)

Adjunct Associate Professors of Neurology

D.M. Eidelberg, D. E. Levy

Adjunct Associate Professor of Neuroscience

R.G. Mackel

Adjunct Associate Professors of Clinical Neurology

M.E. Olson, S. M. Visnubhakat

Adjunct Clinical Associate Professors of Neurology

R. J. Gould (pediatrics), I.C. Haimovic, J. T. Kessler, S. G. Pavlakis, I.D. Schlesinger

Assistant Professors of Neurology

K.J. Elliot, C. L. Harden, C.W. Heise, A. R. Jacobs, S. H. Selesnick, D. A. Silbersweig, J.P. Stubgen

Assistant Professors of Neurology and Neuroscience

B.R. Apatoff, J.O. Dalmau , E.V. Golanov, N.R. Relkin, M.R. Rosenfeld, R.R. Trifiletti

Assistant Professors of Neuroscience

S.A. Aicher, A. L. Bennett, D. H. Bovbjerg (immunology), E. V. Golanov, K.P. Purpura, R. Soundararajan, X-C. Yang

Assistant Professors of Clinical Neurology

B.D. Jordan, D.R. Wagner (psychiatry)

Clinical Assistant Professors of Neurology

B.A. Caton (psychology), D. Herbstein, J. Mast, N.M. Nealon, D.M. Pietrucha, M.M. Pincus, S. Rapoport, J.B. Reich, D.H. Synder

Adjunct Assistant Professor of Neurology and Neuroscience

R.B. Darnell

Adjunct Assistant Professors of Neurology

A.S. Feigin, E. Parano

Adjunct Assistant Professors of Neuroscience

L.A. Burton, T. Tully

Adjunct Clinical Assistant Professors of Neurology

R.H. Blanck, A. S. Cohen, D. Holzer, J. Kelemen, N. Mitra, S. M. Newman, I.M. Turner

Instructor of Neurology and Neuroscience

K.A. Albert

Instructors in Neuroscience

N.Y. Calingasan, S. Cho, W. Galea, J.U. Jahng, G. Wu

Adjunct Clinical Instructor in Neurology

R.F. Klinger

Educational Goals

The department has two major responsibilities in the Medical College: teaching and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, The Hospital for Special Surgery, and North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurologic diseases and new ways to improve the treatment of patients. A large proportion of the research faculty also are engaged in the Neuroscience Program of Cornell University Graduate School of Medical Sciences.

Two goals guide the formal teaching program for medical students. One is to learn diagnosis and treatment by applying a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses

Second Year

Neurological Diagnosis The course is offered in the fourth quarter and provides an introduction to the neurological examination as well as to clinical neuropathology. Patient case-based presentations, and recommended readings are used to focus on various neurological diseases. The body of the course relies heavily on small group, case -based learning and on weekly patient encounters. Under the guidance of a tutor, students discuss patient cases and, in addition, students individually assess patients in order to develop their skills in eliciting a neurological history and examination. Following each case discussion and patient encounter, informal reviews of the neurological examination abnormalities and clinical neuropathology are designed to provide further insight into neurological disease presentation, therapy, and recent advances in the field.

Third Year

Neurology Clerkship A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital, or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and attending tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Courses and Research Opportunities

A variety of elective courses are available in basic or clinical areas or in laboratory research:

For a complete and detailed summary of *elective courses in basic neuroscience* see the Neuroscience course descriptions in the *Cornell University Graduate School of Medical Sciences Catalog*, available from the Office of the Dean of the Graduate School of Medical Sciences, Fourth Floor, Olin Hall.

For *elective courses in clinical neurology*, see the *Fourth Year Course Catalog*, available from the Office of Academic Affairs, Room C-118, CUMC.

For a complete and detailed summary of *neuroscience laboratory* research, see *Research Opportunities in The Graduate program in Neuroscience*, available from the office of the Neuroscience Graduate Program Director, Room E615, CUMC

Obstetrics and Gynecology

Professors Emeriti of Obstetrics and Gynecology

S. J. Birnbaum, E.E. Kramer, S. Silagi (genetics)

Professors Emeriti of Clinical Obstetrics and Gynecology

E.A. Graber, G.G. Hawks

Clinical Professors Emeriti of Obstetrics and Gynecology

R.W. Gause, W.P. Given, D.G. Johnson, R.A. Ruskin, A.G. Schaefer

Clinical Associate Professor Emeritus of Obstetrics and Gynecology

R.E. Wieche

Professors of Obstetrics and Gynecology

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairman; P.A.McF. Auld (perinatal medicine), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, F.A. Chervenak, S.A-R. Fuchs (reproductive biology), W.J. Hoskins, W.B. Jones, J.L. Lewis, Jr., Z. Rosenwaks, *The Revlon Distinguished Professor of Reproductive Medicine in Obstetrics and Gynecology*, B.B. Saxena (endocrinology), S.S. Witkin (immunology)

Professor of Clinical Obstetrics and Gynecology

T.A. Caputo

Clinical Professors of Obstetrics and Gynecology

E.W. Davis, Jr., F.W. Martens, R.C. Post, F. Silverman, E.T. Steadman, W.J. Sweeney III

Adjunct Professor of Obstetrics and Gynecology

L.B. McCullough (ethics)

Adjunct Professor of Clinical Obstetrics and Gynecology

S. Zinberg

Associate Professors of Obstetrics and Gynecology

P. August (medicine), O.K. Davis, D. Gal, M.J. Graf, H-C Liu (reproductive medicine), L. Poretsky (medicine), P. Rathnam (endocrinology)

Associate Professors of Clinical Obstetrics and Gynecology

L.L. Cederqvist, I.N. Cholst, A.A. Kessler, J.J. Rasweiler IV, I.A. Zervoudakis

Clinical Associate Professors of Obstetrics and Gynecology

E.G. Bartsich, M.I. Buchman, R.M. Caplan, J.G. Davis, N.M. Luger (medicine), G.G. Panter, D.J. Rothe, S.F. Ryan, J.S. Seiler, F. Surur, A. Toth, W.D. Walden

Adjunct Clinical Associate Professor of Obstetrics and Gynecology

W.K. Rashbaum

Assistant Professors of Obstetrics and Gynecology

R. Barakat, C. Brown, P. Chung, J.P. Curtin, S.F. Dorfman, K.Economos, E. Gretz, H. Gretz III, S.R. Inglis, I. Kligman, E. Landsberger, G. Leonard, M.O. Moomjy, Y. Noel, G.D. Palermo, M.M. Polaneczky, L.J. Romanzi, G. Schattman,R. Shiffman, D.W. Skupski, K. Xu (embryology)

Clinical Assistant Professors of Obstetrics and Gynecology

L.D. Applegarth (psychology), F. Begum, L. Boter, M. deFazio, V.J. duVigneaud, Jr., T.G. Edersheim, L.R. Elmaleh, M.L. Finley, J.M. Hutson, D.F. James, F. Kalafatic, R.E. Kaye, L-Y Lam, H. Lieber, J.L. Luskin, E.O. Mandeville, E. Menaldino, E.K.C. Mok, G. Monemvasitis, M.M. Moradi, J.A. Pena, Z.I. Saary, V.Sharaf, R.I. Sassoon, S.S. Schuster, M.J. Strongin, M. Toth, I. Udom-Rice

Adjunct Assistant Professors of Obstetrics and Gynecology

G.C. Isaacson (fetal anatomy), A. Morris

Instructors of Obstetrics and Gynecology

L. Barmat, S.D. Biggers, J. Charles-Rawlins, S.T. Chasen, L. Chi, A. Dobrenis, E.A. Eden, P. Garvey, K. Greening, E. Gurewitsch, A. Kowalik, S. Malley, J. Rimarachin, M.L. Rivera-Casamento, E.S. Sills, S.D. Spandorfer, N. Zaninovic

Clinical Instructors of Obstetrics and Gynecology

L.G. Adriano, N. Alhadeff, P.Y. Allen, J. Antenucci, A.T. Carlon, K.A. Cox, C. Creatura, L.E. Cutler, S.M. Degann, J. Dilorio, J. Finkelstein, T. Frankel, G.H.

Goldman, M. Gubernick, W.C. Hall, M.A. Harris, A. Husain, E.I. Jacobson, R. Kane, J.L. Kent, J.J. Kim, P.P.Lalaji, N.B. Lebowitz, L.J. Lissak, J. Marks, H.T. Meiland, Y.J. Moon, U.V. Mysorekar, S. Nelson, A. Ness, M. Prabhat, R.T. Puckett, W. Recientes, R. Reiss, T-G Rho, E. Schwab, S. Sekar, G. Shifrin, E. Simhaee, J. P. Stebbins, A. H. Todd, D.A. Tsin, E.B. Verendia, D.B. Weinstein, J.C. Wenger

Lecturers

R. Jovanovic, L.L. Veeck

Required Courses

Second Year

As part of the *Physical Diagnosis* course, a one-hour lecture on the pelvic exam is given. In addition, students learn the skills of female breast and pelvic exams working with teaching associates.

Third Year

Introduction to Clinical Obstetrics and Gynecology This clerkship combines theoretical instruction with clinical experience in obstetrics and gynecology. There are lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to New York Hospital-Medical Center of Queens, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their obstetrical clerkship at New York Hospital-Medical Center of Queens.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Elective Courses

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Fourth Year Course Catalog*.

Ophthalmology

Professor Emeritus of Ophthalmology

H.A. Lincoff

Professor Emeritus of Clinical Ophthalmology

T. Iwamoto

Clinical Professor Emeritus of Ophthalmology

D.M. Shafer

Professor of Ophthalmology

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairman

Professors of Clinical Ophthalmology

W.C. Cooper, C.W. Roberts

Clinical Professors of Ophthalmology

D.H. Abramson, Y.L. Fisher, W.L. Peretz, P.H. Zweifach

Adjunct Professor of Ophthalmology

F.L. Lizzi (ophthalmic physics)

Adjunct Professors of Clinical Ophthalmology

I. Kreissig, R.C. Troutman

Associate Professors of Ophthalmology

P.T. Finger, M-H. Heinemann, J.S. Winterkorn

Associate Research Professor of Ophthalmology

R.H. Silverman (computer science)

Adjunct Associate Professor of Electrical Endineering and Computer Science

K.W. Ferrara

Clinical Associate Professors of Ophthalmology

D.D. Aronian, T.D. Cherubini, D.R. Guyer, L.S. Harris, D.B. Karlin, P. Laino, A.E. Mamelok, R.S. Muchnick, P.M. Odell, H.D. Perry, J.S. Schutz, M.B. Starr, S.R. Veronneau

Assistant Professors of Ophthalmology

M. Brittis, K.W. Dolphin, R.M. Duvoisin (cell biology), G.K. Harmon, P.A. McLaughlin, S.E. Rubin, J.R. Sparrow (anatomy), P.P. Svitra

Clinical Assistant Professors of Ophthalmology

S.C. Belmont,Y. Kahanowicz, A.D. King, N.B. Medow, D.B. Pearce, B.S. Pinchoff, T.A. Poole, P.L. Schwartz, O.N. Serdarevic, J.L. Sigelman, R.R. Strome, W.G. Whitmore

Adjunct Assistant Professors of Ophthalmology

V.P. de Luise, L.M. Wilcox, Jr.

Adjunct Clinical Assistant Professors of Ophthalmology

S.E. Brodie

Clinical Instructors in Ophthalmology

B.M. Belgorod, M. Ehrenberg, I. Magramm, A.B.

Marks, L.M. McNally (courtesy), J.W. Muller, C.M. Notis, K.S. Stern, J.W. Talbot, H.H. Weissman

Required Courses

Second Year

Instruction in ophthalmology begins as a part of the *Physical Diagnosis* course in the fourth quarter of the second year with practical demonstrations and a lecture in the use of the ophthalmoscope. Emphasis is placed on examination technique and features of the normal fundus. Basic neuro-ophthalmology is included.

Third Year

During the surgery clerkship, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are also offered an elective rotation in ophthalmology as part of the *surgery* clerkship. Electives are available at The New York Hospital.

Elective Courses

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients in the clinic and those hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

In addition, electives are available for students who have completed the third-year externship. These include the ophthalmic specialities such as oncology, vitreous-retina and neuro-ophthalmology. A research elective is also available.

Otorhinolaryngology

Professor Emeritus of Otorhinolaryngology

J.A. Moore

Clinical Professors of Otorhinolaryngology

S.M. Blaugrund, D.R. Edelstein, A. Komisar, S.C. Parisier, N.J. Pastorek

Associate Professors of Clinical Otorhinolaryngology

W.S. Schley, chairman; R.A. Guida, J.E. Jones, W.I. Kuhel

Clinical Associate Professors of Otorhinolaryngology

V.K. Anand, L.R. Dropkin, C.P. Kimmelman, R.F. Ward

Adjunct Clinical Associate Professors of Otorhinolaryngology

W.M. Glass, K.F. Mattucci

Assistant Professors of Otorhinolaryngology

D.H. Kraus, N.K. Lee, S.H. Selesnick, M.G. Steiner (cell biology and anatomy)

Clinical Assistant Professors of Otorhinolaryngology

W. F. Flynn, M. Ingerman, A. Katz, I.C. Kho, S.G. Nodelman, B.L. Pacella, D.A. Seidman

Adjunct Assistant Professor of Otorhinolaryngology

M.B. Kramer (audiology)

Adjunct Clinical Assistant Professors of Otorhinolaryngology

E.C. Greenfield, M. Setzen

Clinical Instructors in Otorhinolaryngology

A. DeGennaro, D.L. Kent (courtesy), I.I. Moisa (courtesy), P. W. Perlman (courtesy), R. L. Soletic, J.L. Werber (courtesy)

Instructor in Otorhinolaryngology

A.N. LaBruna

Required Courses

Second Year

The students are introduced to otorhinolaryngology in two sessions, which are given as part of the *Physical Diagnosis* course.

Third Year

During their *surgery* clerkship, third year students are required to attend a series of didactic presentations given by the department's faculty on Otorhinolaryngology Head and Neck.

Elective Courses

Third Year and Fourth Year

Third-year students are offered an elective rotation in otorhinolaryngology as part of the *Surgery* clerkship. This clinical elective is offered in modules of two weeks. Clinical electives in Otorhinolaryngology are also offered in the fourth year but in modules of one month.

Full-time attendance is required. During the clerkship, the student's time is divided between

duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student also attends the weekly and monthly conferences.

Research Opportunities

The attending physicians are conducting research both in the clinical and basic sciences. Interested students may contact the department for a complete listing. Students at various stages of their medical training are allowed to participate depending on their academic schedules. Once the student is assigned a project by the attending investigator, they work very closely in collecting data and writing a scientific paper. When a paper is accepted for a local or national conference presentation, it is presented, often by the student.

Melissa G. Steiner, Ph.D. joined the Department of Otorhinolaryngology on July 1, 1995 to conduct research in Cell Biology, including attendings and residents in areas pertinent to the department. Some of her research includes: *Characterization of Novel Cells from Pleomorphic Adenomas of the Parotid Gland Established in a Collagen Gel System, Expression of the VLA/B1 Integrin Family in Pleomorphic Adenomas, Expression of VLA/B Integrins in Pleomorphic Adenoma Cell Lines, and Acoustic Neuromas.* Her specialty is flow cytometry. Dr. Steiner recently applied for an NIH grant.

PATHOLOGY

Professors Emeriti of Pathology

J.T. Ellis, *David D. Thompson Professor Emeritus of Pathology*, R.C. Mellors

Professors of Pathology

D.M. Knowles, *David D. Thompson Professor of Pathology*, chairman; D.R. Alonso, P.G. Bullough, M.D. Burke, P. Casali, R.S.K. Chaganti (genetics), D.P. Hajjar, A.G. Huvos, P.H. Lieberman, A.J. Marcus (medicine), N.S. McNutt, C.R. Minick, J.A. Mouradian, J. Rosai, P.P. Rosen, C.A. Santos-Buch, S.S. Sternberg, J.M. Woodruff

Professor of Clinical Pathology

C.F.W. Wolf

Adjunct Professors of Pathology

C.S. Hirsch, H.L. Ioachim, L.H. Sobin

Visiting Professor of Pathology

P.J. Fitzgerald

Associate Professors of Pathology

C. Cordon-Cardo, R.A. Erlandson, D.J. Falcone, D.A. Filippa, T.A. Godwin, S.C. Jhanwar (genetics), F.W. Quimby, V.E. Reuter, M. Rosenblum, P.E. Saigo, S.S. Stensaas

Associate Professors of Clinical Pathology

M.L. Alonso, M. Bansal, E.F. DiCarlo, G.F. Fairclough, Jr. (biochemistry), R.F. Klein, J.H. Koizumi, M.L.S. Magid, D.D. Myers (comparative pathology), D. Saw, H.T. Nguyen (comparative pathology), R.E. Zuna

Clinical Associate Professor of Pathology

A.M. Prince

Adjunct Associate Professor of Pathology

W.A. Muller

Adjunct Associate Professors of Clinical Pathology

M.M. Shevchuk, A.E. Stanek, M. Susin, J.A. Terzakis

Assistant Professors of Pathology

E. Cesarman, A. Chadburn, S-Y.A. Chan, Y-T. Chen, S. Chen-Kiang, M.H. Chung, M.A. Edgar, K. Emancipator, S.M. Erde, P. Gaudin, W.L. Gerald, S.A.F. Hoda, C. Isacson, D.S. Klimstra, R. Kraemer, K.A. Leonard, D.C. Louie, A.C. Nicholson (compara-

Dr. Ethel Cesarman, Assistant Professor and Dr. Daniel M. Knowles, David D. Thompson Professor and Chairman, Department of Pathology.

tive pathology), J.A. Reed, E.M. Shanahan, R.A. Soslow, M.F. Zakowski

Clinical Assistant Professors of Pathology

V.M. Donovan, P.M. Fishman, W.G. Harrison, L.F. Horowitz, R.D. Kalter, S. Ngadimna, P.G. Prioleau (medicine)

Clinical Instructors in Pathology

A.M.Acosta (medicine), C.K.Yeung, J.S. Nosanchuk

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the Weill Educational Center and library and in immediate contact with the hospital. Teaching is concentrated in the Education Center where small rooms for microscopy and small group teaching exercises are situated.

The postmortem services of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division afford abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in more recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses

First Year

Pathology faculty participate in the teaching of the *Host Defenses* course. See Curriculum Overview for details.

Second Year

Pathology First, second and third quarters of the second year.

Placed at the interface between the basic sciences and the beginning of the clinical curriculum, the course is a comprehensive study of the structural and functional alterations caused by disease. Beginning with an introduction of the principles of general pathology, the course progresses to the basic mechanisms of disease, including cell injury and death, inflammation, thrombosis and hemostasis, carcinogenesis and immunopathology. This is followed by the study of the diseases that affect the various organ systems from the etiologic, pathogenetic, structural and functional standpoints, including elements of clinical and laboratory diagnosis. Clinico-pathologic correlations are emphasized throughout the course.

A major strength of the course is its emphasis on small group teaching. This takes two different formats: 1) Tutorial sessions - under the guidance of a faculty member, students discuss clinical cases, generate diagnostic hypotheses and learn pathologic concepts in a clinical context; computer-images and electronic text and additional software support the learning process. The traditional microscopic laboratory is integrated into the tutorial sessions. 2) Gross laboratory - students examine actual pathologic specimens under the supervision of a faculty member. Both formats emphasize problem solving and conceptual thinking by stimulating the student to formulate differential diagnoses.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

Elective Courses

Elective courses are offered at The New York Hospital, Hospital for Special Surgery, Memorial Sloan Kettering Cancer Center, and North Shore University Hospital. The electives are described in detail in the *Fourth Year Courses Catalog*.

PEDIATRICS

Professors Emeriti of Pediatrics

M.A. Engle, *Stavros S. Niarchos Professor Emeritus of Pediatric Cardiology*, W.W. McCrory, U. Muller-Eberhard, M.L. Murphy, S.F. Redo (surgery)

Clinical Professors Emeriti of Pediatrics

J.Q. Haralambie, I.H. Mauss, A.L. Scherzer

Clinical Associate Professors Emeriti of Pediatrics

C.H. Bauer, O.E. Billo

Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairman; P.A. McF. Auld, K.I. Berns (microbiology), H.L. Bradlow (biochemistry), P.W. Brill (radiology), A.M. Chutorian, F. Daum, S.E. Fisher, J.M. Gertner, K.A. Hajjar, R.G. Harper, M.W. Hilgartner, *Harold Weill Professor of Pediatric Hematology in Pediatrics*, J.A. Kochen, R.L. Leibel, R.J. O'Reilly, S.G. Pahwa, T. Shapiro (psychiatry), M. Silverberg, *Jack Hausman Professor of Pediatrics at North Shore University Hospital*, P.G. Steinherz, R.A. Wapnir (biochemistry), N. Wollner-Sternberg

Professors of Clinical Pediatrics

H.W. Aiges, R.A. Boxer, R.S. Cooper, D.M. Friedman, A.A. Klein, T.J.A. Lehman, F.N. Marshall, P.H. Winchester (radiology)

Clinical Professors of Pediatrics

E.A. Davies, J.L. German III, I. Rappaport, D.I. Smith

Adjunct Professors of Pediatrics

M.A.B. de Sousa, J. Lederberg (genetics), M.C. Rattazzi, E.M. Scarpelli

Associate Professors of Pediatrics

J.B. Bussel, N-K.V. Cheung, P.J. Edelson, J.L. Finlay, M.M. Fisher, F. Gilbert, N.A. Kernan , A.N. Krauss, L. Krilov, J. Markowitz, P.A. McBride (psychiatry), G.J. Noel, D.A. Notterman, G.S. Ross (psychology), K.R. Segal (physiology), C.A. Sklar, P.W. Speiser, S. Teichberg (cell biology)

Associate Professors of Clinical Pediatrics

S.S. Bakshi, A.F. Brown (medicine),S. Buckwald, S.W. Burke (surgery), J.S. Cervia, M. Chandra, J.G. Davis, A. DiMaio, M.H. Dinner (anesthesiology), N. Fatica, V.M. Fornari (psychiatry), P.F. Fort, Y. Frank (neurology), W.W. Frayer, P-J.V. Giardina, B.M. Greenwald, A. Jain, V.L. Johnson, S.J. Lang (cardiothoracic surgery), E.G. Lipper, D.L. Meryash, P.A. Meyers, I. Sahdev, M. Schiller, J.S. Schlessel, R.A.Scott (dermatology), A.E. Slonim, G.E. Solomon (neurology), L.J. Steinherz, S.S. Usmani, D.J. Valacer, M.E. Weinblatt

Associate Research Professors of Pediatrics

S. Cunningham-Rundles (immunology), R.W. Grady (pharmacology), M.J. Ward (psychology)

Clinical Associate Professors of Pediatrics

J.J. Abularrage, R.R. Bass, M. Boris, J.L. Brown, B.S. Caterinicchio, L.I. Charash, A.P. DeMayo, A.N. Eden, M. Engel, J.J. Ferry, Jr., Z.F. Fischbarg, D. Goldberg, R.J. Gould, R.M. Greenwald, M.T. Grossi, M.S. Heitler, P.R. Joseph, R.I. Lopez, A.M. Marks, K. Neumann, R.F. Notterman, S.G. Pavlakis, M.S. Rosh, I.K. Rosner, W.T. Seed, J. Soloway, R.F. Ward (Otorhinolaryngology)

Adjunct Associate Professors of Pediatrics

A.D. Auerbach (genetics), H. Gilder (biochemistry), R.D. Nass

Adjunct Clinical Associate Professor of Pediatrics

A. Koutras

Assistant Professors of Pediatrics

A. Aledo, M.G. Bialer, S. Bizzoco, C. Cervantes, A. Chalwa, M.J. Chianese, N.B. Chirmule (immunology), K.A. Crowley, M. DiMaio, D. DiMichele, D. Esernio-Jenssen, P. Flynn, M.D. Frank, P.F. Giampietro, A. Gutman, H.M. Hanauske-Abel, M.D.V. Harbison, L.C. Hudgins, M.D. Illueca, A. James-Herry, J. Johnson, Jr., P.I. Karl (physiology), E.T. Khuri (public health), B. Kushner, M. Lakhani, M. Lee, M. Levitt, N.T. Mallon, J. Menell, M. Nesin, M.E. Olson (neurology), M. Ovadia, M.O. Paul (microbiology), E.M. Perelstein, S. Pon, J.H. Ray (genetics), D. Saunders, R.J. Schiff, M.B. Schneider, P.G. Scimeca, E.F. Simpser, T.N. Small, R.M. Spinazzola, J.J. Stambouly, J.J. Stavola, S.C. Stillman, R.R. Trifiletti, V. Turow, H.M. Ushay, I. Vargas-Rodriquez, R.C. Wilson (biochemistry)

Assistant Professors of Clinical Pediatrics

F.J. Baska, J.C. Fagin, J. Levenbrown (radiology)

Clinical Assistant Professors of Pediatrics

D.L.K. Acker, P.J. Axel, F.S. Barash, I. Bialik, R.M. Brilliant, W.R. Bungarz, R.E. Caprio, G.N. Chapar (psychology), Y.K. Chiu, A. Chusid, R.N. Corriel, D. Cruvant, J.H. Dobken, A.E. Dyson, J.G. Easton, G.T. Edis, M.W.Elice, M.P. Fitzgerald, L.G. Geotes, W.M. Gerba, J. Goldstein, E.F. Gould, A.S. Greenberg, A.L. Haber, P.A. Hampton, J. Horwitz, H.F. Huebner (psychiatry), S.S. Hyman, P.J. Inguagiato, R.L. Kandell, H.L. Kantor, M.M. Khadavi, S.R. Kumar, S.R. La Sala, U. Lavy, H.L. Levine, M. Levy, R.H. Lieberman, S.B. Markovics, J. Mast, E.M. McCarthy, W.J. Mesibov, J.J. Messina, L.H. Miller, N. Mitra (neurology), R.L. Paltzik (medicine), D.M. Pietrucha (neurology), E.S-K. Poon, W.J. Rappaport, A.S. Rosenblum, G.W. Rutherford III, A. Sabrkesh, M.M. Sedlis, C. Sekaran, H. Silver, H.J. Simon, D.R. Skog, M. Small, G.M. Spielman, P.S. Steinfeld, E. Stoner, M.Y.Y. Tsai, S. Weindorf, V.M. Zayas (anesthesiology), H.J. Zirin

Adjunct Assistant Professors of Pediatrics

M. Bestak, I.L. Hand, D.M. Namerow, L. Noble, R. Rapaport, T.L. Valentino

Adjunct Clinical Assistant Professor of Pediatrics

A.D. Brandes

Visiting Assistant Professor of Pediatrics

M. Rosenbaum

Instructors in Pediatrics

L. Aiuto, L. Allen, S. Barone, A.B. Berkman, F. Boulad, I.J. Dunkel, W. Erhardt, L. Freidman, B. Galantowiez, S.L. Gardner, D. Hagler, L.K. Kearney, D. Kholwadwala, G. Kim, L. Konopasek, M. Lavaia, R.H. Marin, R.S. Newfield, K. Onel, S. Ritz, M. Wajnrajch, R. Vizarra-Villongco, A.Weller, F. Zapalla

Clinical Instructors in Pediatrics

L. Agdere, P.M. Baker, I.A. Bartels, M. Beer, N. Berkowitz, D. Bratesh-Skornicki, C.J. Bryer, W.W. Chung, S. Citerman, P. Colletta, B.A. Dash, Jr., T.

Gallagher, K.A. Geraci-Ciardullo, D.M. Gocs, L.J. Good, K.J. Higgins, T. Hogan, A.C. Holtzman, L.A. Iurato, E.M.L. Jonisch, J.L. Kahan, S. Kaplan, K.J. Karlsrud, S.M. Kellner, T.H. Kenefick, Y.M. Khakoo, B.A. LaBoard,K. Lancry, P.S. Landau, B.H. Landreth, P.B. Lang (medicine), M.L. Lewin, R. Meth, S. Miller-Kowal, M. Mir, G.S. Mirkin, M.F. Newman-Cedar, P.D. Oppenheimer, I. O'Rourke, C.R. Pegler, F.J. Piaser, E.A. Pytlak,M.E. Renna, R. Rodiguez, S. Rosenfeld, B.W. Sacks, C.R. Screnci, A.A. Serdakowska, B.A. Sheppard, B.S. Slater, G. Slepowitz, B. Softness, L. Spiegel (psychiatry), M.A. Stevens, S.H. Swezey, R.N. Tingir, I.B. Toback, P. Vaccaro, M.G. Versfelt (psychiatry), E.B. Visconti, J.D. Weiss, A. Weiss-Harrison, M.B. Welles, J.M. Werkmeister, R. Yeger-Arbitman, D. Zigelman

Required Courses

First Year

Pediatrics faculty participate in the teaching of the *Medicine, Patients, and Society I* course. See Curriculum Overview for description of the course.

Third Year

Pediatrics Clerkship The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. Each student takes a six-week Core Clerkship at either The New York Hospital or the North Shore University Hospital (NSUH). The organization of the clerkship at these two sites is somewhat different. At NSUH, each student spends three weeks on a general pediatric inpatient unit, one week on the inpatient adolescent unit, and one week in the outpatient clinics. In addition, one week is spent in the outpatient clinics and newborn nurseries of the St. John's Hospital (a NSUH affiliate). At The New York Hospital, students are assigned for 3 weeks to an inpatient team with which they make daily rounds and to which they admit patients. Two of the six weeks are spent in the Ambulatory Unit of The New York Hospital working in both general and subspecialty clinics. In addition, each student is assigned to a general pediatric clinic which he/she attends each week. One week is spent in the well-infant and intensive care nurseries of The New York Hospital. Students also have an opportunity to spend an afternoon with a practicing pediatrician. Emergency room experience is gained by scheduled evening and weekend assignments to this unit.

Students are responsible for a history, physical examination, and formulation of a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student, and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled Grand Rounds and Professorial Rounds for the Department of Pediatrics are part of the curriculum for the third-year students.

Students are assigned in groups of four to a tutor who is a member of the faculty. In twice weekly meetings, the tutor reviews the students' write-ups and oral case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Courses

Elective options are offered to first-, second-, and fourth-year students. The department offers a one month fourth-year selective subinternship in Pediatrics that gives the student an opportunity to function as a subintern on a general pediatrics inpatient service. The student is expected to perform admission examinations, prepare a diagnostic and therapeutic plan, and to follow assigned patients on a daily basis. The student has the opportunity to attend all conferences and rounds with the housestaff team. A selective is also offered in ambulatory pediatrics. The student participates in evaluation and continuity clinics as well as the many specialty clinics. Students perform history and physical examinations on patients and present a diagnostic and therapeutic plan. The goal of this selective is to provide students with a supervised exposure to ambulatory pediatrics with special emphasis on preventative health care, normal physical and psychosocial development and out-of-hospital management of chronic disease. Supervision is by faculty of the Department of Pediatrics.

In addition to these selectives in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, North Shore University Hospital, New York Methodist Hospital, New York Hospital Center of Queens, and the Family Health Center of Western Queens. Other elective courses are listed in the *Fourth Year Course Catalog*.

Pharmacology

Professor Emeritus of Pharmacology

W.F. Riker, Jr., *Revlon Pharmaceutical Professor Emeritus of Pharmacology and Toxicology*

Professors of Pharmacology

L.J. Gudas, *Revlon Pharmaceutical Professor of Pharmacology and Toxicology*, chairman; J.R. Bertino (medicine), T.J. Blanck (anesthesiology), W.W.Y. Chan, R.W. Houde (medicine), C.E.

Dr. Lorraine J. Gudas, Revlon Pharmaceutical Professor of Pharmacology and Toxicology, and Chairman, Department of Pharmacology, in her laboratory.

Inturrisi, R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, G.W. Pasternak (neurology), M.M. Reidenberg, A.B. Rifkind, J.J. Savarese (anesthesiology), H.H. Szeto, A. Van Poznak (anesthesiology)

Professor of Clinical Pharmacology

K.M. Foley (neurology)

Adjunct Professors of Pharmacology

B.A. Berkowitz, S.J. Segal

Associate Professor of Pharmacology

S.S. Gross

Associate Professor of Clinical Pharmacology

D.A. Notterman (pediatrics)

Clinical Associate Professor of Pharmacology

J.S. Rodman

Associate Research Professor of Pharmacology

S.O.Franklin

Adjunct Associate Professor of Pharmacology

A. Sastre

Assistant Professors of Pharmacology

J. Buck, P.M. Heerdt, H.C. Hemmings, L.R. Levin, H.J. Prochaska, M. Toth

Instructor

K. Elliot

Required Courses

Second Year

Medical Pharmacology A major aim of this course is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

The course begins with an introduction to the general principles of pharmacology. This is followed by a systematic coverage of major drug classes by lectures and conferences. Mechanisms of action and adverse effects of prototype drugs in current clinical use are presented in formal lectures. Case studies and problem-solving exercises are discussed at conferences to illustrate the application of basic pharmacologic knowledge in clinical medicine.

Pharmacology in the New Curriculum. Under the new curriculum, the fundamental principles of pharmacology are presented during the first year. Two sections of Pharmacology will be presented in the first year curriculum.

The qualitative and quantitative considerations of ligand-receptor interaction, activation of signal transduction and elicited response are taught in one module under the topic *Molecules to Cells* in the first year.

The general principles of drug absorption, distribution and elimination; pharmacokinetics; the concepts of dose-response-relationship and selective toxicity are taught in the *Host Defenses* course in the first year.

Medical pharmacology which covers major drug classes that are used clinically in the treatment of diseases will be taught in the projected second year course, *Basis of Disease*. Mechanisms of drug action and adverse side-effects will be discussed. Students will learn to develop a "way of thinking about drugs" based upon pharmacological principles so to achieve optimal therapeutic benefits with minimal side effects.

Elective Courses

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the fourth quarter of the second year and a personalized independent study course in clinical pharmacology is offered to fourth year medical students in all modules of the year (see *Fourth Year Course Catalog*).

The Sterling Drug Award for Research in Pharmacology established in 1979 to honor Dr. Walter F. Riker, Jr., Chairman, 1956-'83, is to recognize research achievements by Cornell medical or graduate students, other than those in the MD-PhD program. The research project must be approved by the chairperson, as well as a faculty sponsor. The research may be done at appropriate times during the student's tenure in the Medical College. A report of the completed research is to be submitted to the Chairperson by April 1st of the termination year of research.

Physiology and Biophysics

Professor Emeritus of Physiology and Biophysics

R.L. Greif

Professors of Physiology and Biophysics

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics,* chairman; O.S. Andersen, T.J. Blanck, S.A-R. Fuchs (reproductive biology), D. Gardner, M.C. Gershengorn (medicine), B. Grafstein, *Vincent and Brooke Astor Distinguished Professor of Neuroscience,* T. Maack, L.G. Palmer, J.L. Stephenson (biomathematics), A.M. Weinstein (medicine)

Research Professor of Physiology and Biophysics

J.E. Sealey (medicine)

Adjunct Professors of Physiology and Biophysics

R.G. Abramson, D.C. Gadsby, E. Heinz, C.O. Lee

Associate Professors of Physiology and Biophysics

D. Catanzaro, T.K.C. King (medicine), A.N. Krauss (pediatrics), H.J. Sackin, K.R. Segal (pediatrics)

Associate Professor of Clinical Medicine in Physiology and Biophysics

M.S. Pecker (medicine)

Associate Research Professors of Physiology and Biophysics

G.F. Frindt, G.D. James (medicine)

Adjunct Associate Professors of Physiology and Biophysics

S.B. Baruch, M-J.F. Camargo, J.E. Franklin, Jr. (medicine), J.P. Reeves, E. Townes-Anderson, B.W. Urban (anesthesiology),

Assistant Professsors of Physiology and Biophysics

D.N.S. Duch (anesthesiology), D.A. Herzlinger, X.Y. Huang, E. Recio-Pinto (anesthesiology), R.B. Silver

Adjunct Assistant Professors of Physiology and Biophysics

T.J. Colatsky, J.T. Durkin

Instructor in Physiology and Biophysics

Y. Tang

Required Courses

First Year

The Physiology faculty participate in the teaching of the *Molecules to Cells* and *Human Structure and Function* courses. See Curriculum Overview for description of these courses.

The student is expected to meet a standard of knowledge in the indicated areas of physiology of sufficient depth to provide a basis for clinical teaching. At the end of the first year the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Courses

Seminar courses in topics of Physiology and Biophysics are offered to second year students during the third and fourth quarter. An opportunity is offered to students during their second- and fourth-year elective periods to participate as laboratory instructors in physiology. Research work and journal clubs for medical students may be arranged in consultation with members of the department.

PSYCHIATRY

Professors Emeriti Of Psychiatry

A.M. Cooper, *Stephen P. Tobin and Dr. Arnold M. Cooper Professor Emeritus in Consultation Liaison Psychiatry,* W.T. Lhamon

Professors Emeriti Of Clinical Psychiatry

S. Asch, A. Esman, S.L. Feder, T. Vandersall

Clinical Professors Emeriti Of Psychiatry

H.E. Daniells, F.J. Hamilton, J.H. Wall

Professors Of Psychiatry

J.D. Barchas, *Barklie McKee Henry Professor of Psychiatry,* chairman; G. Alexopoulos, G.J. Botvin (psychology), J. Docherty, W.A. Frosch, J.G. Gibbs,, Jr., S.L. Gilman (history), K.A. Halmi, M.E. Hertzig, J.C. Holland, O.F. Kernberg, P. Kernberg, J.H. Kocsis, A. Loranger (psychology), B. Meyers, R. Michels, R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health,* C.R. Pfeffer, D.J. Reis (neurology), M.H. Sacks, T. Shapiro, G.P. Smith (behavioral science), P.E. Stokes, K. Tardiff, G.L. Tischler, R. Young

Research Professors of Psychiatry

J. Davis (psychology, K. Siegel (sociology)

Professors of Clinical Psychiatry

J.F. Clarkin (psychology), M.D. Clayson (psychology), S. Gaylin, J.L. Katz, R.L. Munich, W.H. Redd (psychology), A.H. Samiy (medicine), C.A. Shamoian, S.P. Stein, M. Viederman

Clinical Professors of Psychiatry

I.E. Alger, M. Beldoch (psychology), H.R. Blank, R. Campbell III, H. Fensterheim (psychology), L. Friedman, R.C. Friedman, H.F. Hunt (psychology), R.A. Isay, A.B. Lewis, W.A. Myers, J.M. Quen, J.M. Ross, C.J. Sager, P. Steinglass

Adjunct Professors of Psychiatry

N. Dain (history), J.T. English, J. Green (psychology), W. Kass (psychology), B.F. Leavy (english), J.F. Masterson,, Jr., M. Reznikoff (psychology), R. Schafer (psychology), H.H. Schlesinger, D. Stern

Adjunct Clinical Professor of Psychiatry

L.D. Hankoff

Adjunct Professors of Clinical Psychiatry

J. Bemporad, A. Fyer, J. Rabkin (psychology), S. Scheidlinger (psychology)

Associate Professors of Psychiatry

S. Campbell (psychology), M. Lenzenweger (psychology), P. Marzuk, P.A. McBride, G.S. Ross (psychology), F. Schwartz (psychology), W. Van Gorp (psychology)

Associate Professors of Clinical Psychiatry

R.C. Abrams, G.C. Addonizio, B.L. Ballard, S.F. Bauer, W. Breitbart, J.A. Deltito, V.M. Fornari, R.A. Friedman, F. Hajal, J. Hull (psychology), S.W. Hurt (psychology), B. Kalayam, S.J. Kaplan, H.W. Koenigsberg, J. Markowitz, M.J. Massie, M.R.A Mattson, F.T. Miller, D. Perlick (psychology), H.J. Polan, L.H. Rockland, G.E. Solomon (neurology), V.L. Susman, K.G. Terkelsen, P.G. Wilson

Associate Research Professors of Psychology in Psychiatry

N. Geary, W. Gerin, D. Greenberg, M.J. Ward

Clinical Associate Professors of Psychiatry

A.M. Antonovsky (psychology), R.C. Ascher, A.R. Broden, J.L. Brown (pediatrics), J.W. Brown, R.D. Bruun, J.F. Crow, E.G. Dabbs, S.R. Edelson, E. Einbinder, M.S. Eisenberg, J. Fine (psychology), M.M. Fitzpatrick (psychology), M.M. Fredland, R.E. Glass, H.T. Glazer (psychology), R.B. Granet, R.S. Grayson, L.J. Hatterer, M. Hill, R. Hirsch, J. Jacobs, E. Kafka, T.P. Kalman, S.E. Kapel, M.G. Karmason, A. Kiev, B. Landis (psychology), L.G. Laufer, R.F. Lax (psychology), R.L. Leahy (psychology), M.S. Lederberg, H.J. Lefkowits, J. Liebowitz, F.L. Lipton, L. Loeb, A. Miller (theology), D. Nagel, E. Nersessian, J.E. Nininger, Y. Nir, D.A. Pelcovitz (psychology), J.M. Perman, M. Radomisli (psychology), E.B. Rowntree, J. Schomer, A.M. Schwartz, D.A. Shapiro, J.H. Spencer,, Jr., T.G. Stauffer, J.J. Stine, N.L. Straker, J.S. Tamerin, J.H. Weiss (psychology), D. Weitzner, C. Winkelstein, F. Yeomans

Adjunct Associate Professors of Psychiatry

D.I.A. Cohen (biostatistics), F.F. Flach, H.H. Krauss (psychology), J.R. Lachenmeyer (psychology), L. Lesko, K. Moreland (psychology), R.B. Murphy (biochemistry), R. Rabkin, J. Steinberg

Assistant Professors of Psychiatry

S. Akyol, W. Apfeldorf, J. Backman, R. Bajulaiye, A. Beeder, H. Berkeley, C. Budman, M. Cloitre (psychology), A.J. Cohen, E. Corp (psychology), R. Davis, N. Dewan, R. Dulit, (psychology), L.A. Dusenbury, J. Epstein, S. Ferrando, J.J. Fins, B. Fischman (psychology), B.H. Goodman, F. Graae, W. Harris, T. Houpt (physiology), R. Johnson, T. Kakuma (biostatistics), G.S. Kanwal, A.B. Kornblith (psychology), S. Kulchycky, A. Leon (biostatistics), M.P. Luber, G. Makari, S.L. Manne (psychology), R.H. McCarthy, J. Ostroff (psychology), S.D. Passik (psychology), J. Rebeta (psychology), A.J. Roth, C. Sanderson (psychology), F.E. Seelye, D. Silbersweig, J.A. Sirey (psychology), T.E. Smith, S. Sunday (psychobiology), G. Tsuboyama, C. Wiseman (psychology), C. Yanow, M. Zambenedett

Assistant Professors of Clinical Psychiatry

W.V. Akman (medicine), R.S. Deucher, A. Reggev (medicine) D.R. Wagner (neurology)

Clinical Assistant Professors of Psychiatry

H.K. Abramowicz, D. Adams, R. Altman, L.D. Applegarth (psychology), J. Asch, E.L. Auchincloss, S. Auchincloss, R.D. Baker, A. Balas, A.S. Barasch, J. Barbuto, B. Bartlik, E. Bender, J. Benjamin, H. Berger, R.J. Berlin, A.D. Blau, J. Blum (psychology), T.B. Boland (psychology), J. Bose, D. Braun, G. Brezenoff (psychology), N. Brockner, L.M. Brody, R.B. Brower, W. Burten, T.A. Butler, R. Cambor, N.B. Case (psychology), B. Caton (psychology), J.J. Cavanagh, T. Cherbuliez,C.J. Clark, A.J. Clarkin (psychology), D. Cohen, M.V. Cohen (psychology), R.P. Cohen, S.K. Cohen, M.N. Datta, P.C. Deri (psychology), D. Diamond (psychology), M.V. Di Gangi, D.C. Dillon, J.B. Doller, A. Donatelli, T.L. Doyle,, Jr., J. Dunietz, S. Eichler, A. Eisen, K. Eisenstadt (psychology), E. Farber (psychology), D. Feinberg, E.H. Feuer, P.H. Fishler (psychology), E.F. Flynn, H. Fox, M.P. Frogel, V. Fromberg, M.R. Fyer, R.I. Ganeles, C. Gardner, L. Geisen (psychology), B. Gilbert, K.J. Gilmore, M.M. Gilmore, A.B. Gistrak, M.R. Goldberger, W.L. Golden (psychology), S. Goldamith, S. Golub, G.J. Grad, G. Greenberg (psychology), E.L. Greene, J.A.R. Grimaldi, C.H. Haber, R.K. Hill, L. Hoffman, L.F. Hoffman, E. Hollander, K. Hopenwasser, H.F. Huebner, I.G. Hyler, G.D. Igel, S.C. Josephson (psychology), J.P. Kahn, R. Kaiser, N.L. Kaplan, R.D. Kaplan, N.P. Karush, R.K. Karush, M. Katzman (psychology), P.F. Kauff (psychology), K.V. Kelly, H.A. Kim, R. Kopff, N.M. Kravis, A. Kulick, J. Lanoil (psychology), Z.L. Lazar (psychology), A.H. Levi (psychology), P.A. Levi, G.L. Levitt, B.A. Lieberman, D. Lieberman, S. Lituchy, D.A. Lord (psychology), I.B. Lorinstein (psychology), M.A. Luallen (psychology), J.J. Lucas, R.L. Malen, A. Manevitz, J.A. Marcus, J. McGowan, E. McNutt, M.L. Melamed, J.G. Mendel, E.M. Mendelsohn (psychology), G.M. Montero, A.D. Nahas, L.M. Najarian, M.J. Napoliello, D. Nambudiri, S.G. Nathan (psychology), A.I. Newman, P.O. Niceta (urology), H. Nunberg, B. O'Connell, A. Orr-Andrawes, L.M. Parker, S.L. Pauker, V.S.B. Pender, M.A. Perelman (psychology), M.M. Peskin, E.R. Peyser, S. Phansalkar, A. Phillips, W. Picker (psychology), V.R. Piskacek, R.N. Popkin, J.M. Price, S.N. Price, L. Prusnofsky, J.C. Rembar (psychology), M.S. Reubins, M.M. Rick (psychology), J.B. Rohrlich, M. Rubinstein, M.G. Rudden, G.H. Rusk, E. Samberg, G.K. Samios, B.J. Saul, J.W. Schein, A.H. Schore, E. Schork (psychology), J.E. Schultz, S.W. Seides, R. Silbert, H.B. Simon (urology), T.I. Sitnick (psychology), M.E. Snow (psychology), L.J. Sobel, M.A. Spiegel, I. Sternschein, L. Tallal, J. Tolchin, M. Trupp, L. Tucker (psychology), H.J. Urbach, R. Waldbaum (pediatrics), S. Waldron., Jr., M. Wasserman, S.J. Wein, H.J. Weinberg, A.S. Weiner (psychology), A. Weintrob, W.M. Weisner, C.J. Weiss, J. Weiss (psychology), R.W. Weiss, R. Welner, M.H. Witkin (psychology), M.R. Zimiles

Adjunct Assistant Professors of Psychiatry

E. Becker, J.L. Berg, B.G. Berger (psychology), E.J. Blum (psychology), S. Bram (psychology), B. Buchsbaum (psychology), H. Davidoff-Hirsch, A. Drewnowski (psychology), W.H. Goodman, S. Grossman, E. Halpert, M.G. Hart, S.P. Herman, A.B. Landolt, C.Z. Magi (psychology), J.C Mahler, Jr., J.C. Mayer, I. Mohacsy, R. Neschis, A.P. Perlstein, N. Peters, B. Poeschla, E.L. Rabiner, S. Reich (psychology), T.A. Revenson (psychology), D.B. Robbins, S.D. Roth, R.J. Sowala (psychology), J. Steisel, W. Weiss

Adjunct Clinical Assistant Professors of Psychiatry

J. Lefer, J.A. Rudolph (psychology)

Instructors in Psychiatry

K. Albert, D. Anthony, H. Blumberg, L. Broch (psychology), D. Carpenter (psychology), L. Casal, J. Difede (psychology), A. Dogaru, D. Ferro, C. Foertsch (psychology), O. Gelb, J. Goldberg, G. D. Goodman (psychology), M. Goodman, C. Haran, A.B. Hartman (psychology), N. Isenberg, H.T. Kao, K.M. Kash (psychology), I. Kemperman, M. Kentros, E. Klausner (psychology), C. Nims, J. Pere, L. Piazza, H. Polk, I. Reeman, R. Rendleman, M. Schlakman, O. Sepe, A. Sherman, L. Sombrotto, M. Sussman (psychology), H. Swartz, C. Tomlinson, X.L. Yu

Clinical Instructors in Psychiatry

S. Aarons, L. Abrams, P.J. Acker, N.A. Adler (psychology), S. Aidinoff, G.H. Albert, B.J. Ambrosino, K. Anger (psychology), K.J. Barish (psychology), J.W. Barnhill, N. Baxter (psychology), R. Bell, N. Berkowitz (pediatrics), J.M. Bessette (psychology), A. Bloch, D.K. Bloomgarden (medicine), S. Brandt, D.S. Breindel, R.H. Brent, D.M. Brody, J.E. Burris (ophthalmology. courtesy), F.N. Busch, R.W. Bush (psychology), S.E. Chazan (psychology), J. Cohen (psychology), N.S. Cohen (psychology), D.H. Conney, S.A. Cooperman, C. Dietrich (psychology), R.J. Doherty (dentistry), P.R. Doyle (psychology), J.C. Echevarria, E.L. Eng, I. Fastovsky, R.B. Fath, Jr. (medicine), C. Feigelson (psychology), A.S. Fels, L.G. Fischman, T. Fishman, C. Flanagan (psychology), M. P. Flaum (psychology), B.L. Flye (psychology), E. Gabe, (psychology), L. Goldstein, R. Goldstein, D. Goodman, M. Gordon, R.J. Gordon, M.S. Graham (dentistry), J. Greenberg, J. Greenblatt, A. Griffin, L.C. Groopman, D. Heebink, B. Hoffman, M.A. Horowitz (ophthalmology, courtesy), N. Horowitz, J.T. Howard (obstetrics and gynecology), L.R. Jacobs, L.S. Josephs (psychology), V.B. Kaiser, A. Kalogerakis, E.M. Katus, B. Katz, E.I. Kleinfield (psychology), R.

Kogan, S. Kramer, J. Kreiger (psychology), R.S. Kruger (psychology), S.P. Lee, U. Leli, M. Levine, D. Lewinter, E.G. Lister, P. Lister, A.N. Looker, R. Lubelski, J.R. Lusic, S.I. Lusskin, B. Markman-Reubins, B.A. Meisel, D.A. Mitnick, C.J. Morosini (medicine), D.A. Moses, S.T. Nevins (otorhinolaryngology), J. Ordover, S.B. Ornstein, E.M. Paul, D.F. Pelino, R. Penzer, B. Phariss, D.R. Powell, S.D. Raw (social work), M.T. Rodriguez-Boulan, J.O. Roiphe, P.E. Romero, A. Rosenberg, K.P. Rosenberg, D. Rudolph, R. Ryger (psychology), R.S. Sacks, G.A. Sagi, G. Saltz, L.S. Sandberg, E.M. Sanders, D.H. Sawyer, L.D. Schackman, E.K. Schlefer, A. Schongalla, M. Schwab, M.N. Seif (psychology), M. Shukla, P.F. Sicher, M. Sickles, L.M. Sinsheimer, W. Skrajnowski, P.L. Sloate (psychology), S. Spater-Zimmerman, L. Spiegel, M. Stam, A.I. Stempler, J. Tannenbaum, E.H. Tulis (psychology), M.G. Versfelt (pediatrics), E. Wachter, S. Wagner (psychology), M. Wainston, M.T. Wilner, R.S. Wysoki (obstetrics and gynecology), T.O. Zazula (psychology), E.K. Zitzman (surgery)

Assistant Podiatrist In Psychiatry

J. Cappa

Required Courses

First Year

Psychiatry faculty participate in the *Medicine, Patients, and Society I* course. See Curriculum Overview for description of the course.

Second Year

Psychopathology The major psychiatric disorders are reviewed, emphasizing clinical features, etiology, diagnosis and treatment. After each lecture, small groups of students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and reading assignments, and to interview patients. Students achieve an understanding of mental illness and develop their observational, diagnostic, and interview skills in preparation for their third year psychiatry clerkship.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic, at the Westchester Division of The New York Hospital or at North Shore University Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and residents.

Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Courses

Second Year

Electives are offered in basic research areas of psychiatry, including Chronobiology, Early Development, Human Sexuality and Aggression. These courses are organized around weekly lectures/discussions and readings.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry — both adult and child — offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming responsibility, under close supervision, for patient care. Research electives are available in the many research laboratories and activities of the Department including neurotransmitter biochemistry, infant development, clinical pharmacology, movement disorders, AIDS, and many others. Electives are also available in consultation-liaison, social and community psychiatry, psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, and North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Medical Student Education and in the *Fourth Year Course Catalog*.

Research Opportunities

Department of Psychiatry faculty are conducting approximately 200 approved basic and clinical research projects, from receptor analyses of central actions of neuropeptide Y and peptide YY to a prospective study of post traumatic stress disorder in burn patients.

First and second year students are encouraged to become involved in the research activities of the department and to develop a project over the next three years. They may apply this work to candidacy for the degree of M.D. with Honors in Research. The Harold G. Wolff Research Prize for the most outstanding piece of original student research in the neurological or behavioral sciences has been awarded to students who have completed projects in the Department of Psychiatry.

Summer research fellowships are available. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients. Interested students may contact faculty directly or discuss possible projects

with the Director of Medical Student Education.

Fourth year research selectives are available in the many research laboratories and activities of the department including neurotransmitter biochemistry, infant development, clinical pharmacology, AIDS and others.

Students should contact the Director of Medical Student Education to obtain a copy of the Department's *Report on Research* and discuss their interest and options.

Public Health

Professors Emeriti of Public Health

F. Daniels, Jr., R.L. Engle, Jr., M.E.W. Goss (sociology), G.G. Reader, *Livingston Farrand Professor Emeritus of Public Health*

Clinical Associate Professors Emeriti of Public Health

C.A. Berntsen , Jr., D.R. Schwartz (nursing), A.W. Seligmann, A. Ullmann (social work)

Professors of Public Health

R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health,* acting chairman; C.B. Begg (biostatistics), G.J. Botvin (psychology), S. Harlap (epidemiology), H.S. Ruchlin (economics), K. Tardiff (psychiatry)

Professors of Clinical Public Health

L.M. Drusin, M.L. Finkel, A. Gibofsky, W.D. Johnson, Jr.

Clinical Professors of Public Health

E.J. Cassell, E.G. McCarthy, C.E Stevens

Adjunct Professors of Public Health

M.H. Alderman, P.J. Imperato, V. Miké (biostatistics), V.W. Sidel

Visiting Professors of Public Health

E. Ginzberg (economics), P.D. Marsden

Research Professor of Statistics in Public Health

G.Y.Wong

Associate Professors of Public Health

L.M. Gerber, P. Kleinman (sociology), R. Soave

Associate Professors of Clinical Public Health

O.T. Fein, E.T. Khuri, A.E. Kuehl (surgery), R.T. Senie

Clinical Associate Professors of Public Health

L. Dusenbury (psychology), D.G. Miller, T. Worner

Adjunct Associate Professors of Public Health

J.H. Godbold, Jr. (biostatistics), S.A. Kline, M.J. Kreek, M.L. Lesser (biostatistics), S.C. Phillips

Adjunct Associate Professor of Clinical Public Health

E.F. Pascarelli, B. Siegel

Adjunct Clinical Associate Professor of Public Health

L.S. Brown

Associate Epidemiologist in Public Health

M.E. Warshauer

Associate Social Psychologist in Public Health

E. Baker

Associate Statistician in Public Health

M. Peterson

Assistant Professors of Public Health

S. Austrian, A. Beeder, E. Botvin (psychology), R.B. Brower, R.L. Cambor, B.D. Jordan (neurology), A.C. Mustalish (surgery), K. Offit, S. Oliveria, L.M. Scheier, C. Williams (psychology), Z.F. Zhang (epidemiology)

Clinical Assistant Professors of Public Health

J.D. Dougherty, L.J. Hatterer (psychiatry), K.M. Johnston, C.J. Weiss (psychiatry), E.A. Zang (biostatistics)

Adjunct Assistant Professors of Public Health

D.A. Benezra, S.B. Blum, J.J. Cardwell (psychology), J.A. DeHovitz, W.H. Loery, F.S. Mandel, Z.B. Rosenberg, P. Supino, C.W. Wilkinson

Adjunct Clinical Assistant Professors of Public Health

A.M. Herdan, A.L. Levin

Instructor in Public Health

L. Borg, B. Phariss

Clinical Instructor in Public Health

R.G. Positano (courtesy)

Educational Goals

Public Health focuses on disease prevention, disease control, and health promotion in population groups. Society, rather than the individual, is the "patient". The area of study focuses not only on the biological markers of disease, but also on social factors that influence health status and constitute the contexts within which organized efforts can be

made to promote health. The educational goals of the courses offered provide a framework to understand the changing community and its relationship to health and well-being. Since lifestyle patterns and health behavior play major roles in determining health status, attention is accorded to social and behavioral intervention methods. Although there is general agreement about the need to improve clinical decision making, there is controversy about the methods to be used to achieve this goal. The purpose of this course is to help the student understand the tools to make clinical decisions.

Modules in the Department of Public Health provide a framework to help the student understand the changing community and it's relationship to health. The importance of a population-based perspective is underscored along with how socio-cultural factors can and do influence diseases and healing. Focus includes a strong emphasis on epidemiology and biostatistics; the development, implementation and evaluation of individual and community based interventions for promoting health and preventing disease; and health care policy issues. The objective is to equip students with basic concepts and methods that will promote their understanding of the causes and correlates of health as well as how health care is delivered and financed in the United States.

Required Courses

First Year

The Public Health faculty partipates in the *Medicine, Patients, and Society I* course. See Curriculum Overview for course description.

Second Year

Parasitology and Tropical Medicine (the B.H. Kean Course) This course focuses principally on disease caused by the larger parasites that are especially prevalent in so-called underdeveloped areas. The course begins with the study of the host-parasite relationship as it is considered in microbiology and pathology and then broadens to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also deals with the main avenues for the study of diseases in man; clinical medicine and epidemiology. The important larger parasites of man are reconsidered, the mode of transmission of each parasite is studied, as well as the life cycle and the intermediate hosts. Prevention and control of human parasitic diseases are considered and therapy for these conditions is discussed. Actual cases of parasitic diseases are used to illustrate laboratory exercises and lectures. Fourth Quarter.

Third Year

Public Health and Community Medicine This course provides field trips in New York City, coordinated with seminar sessions in which field trip experiences and the larger public health issues involved are discussed and evaluated. Literature review is stressed along with first-hand experience in order to arrive at balanced views of major topics in public health as they relate to a metropolitan area. Teaching is conducted in small groups. Rotations throughout the year.

Elective Courses

Electives are offered throughout the four years. They include individually arranged study and research in health economics, in health care delivery problems in New York City, in substance abuse, other public health problems, as well as experience and training in epidemiology at the Centers for Disease Control, Atlanta, Georgia. A full listing of electives is available in the *Fourth Year Course Catalog*.

Research Opportunities

Students may participate in a wide variety of research programs under the supervision of faculty members. These include health policy studies, quality assurance, drug and alcohol abuse prevention and treatment research, epidemiology and prevention of violence.

RADIOLOGY

Professors Emeriti of Radiology

F.C.H. Chu, J.A. Evans, A. Govoni, J. Laughlin, N. Poker

Professors of Radiology

H.D. Sostman, chairman, D.V. Becker, J.S. Borer (cardiovascular medicine), P.W. Brill, R.A. Castellino, M.D.F. Deck, D. D. Dershaw, R.D. Finn (physics), R.H. Freiberger, G. Gamsu, A.B. Goldman, S.J. Goldsmith, R.T. Heelan, C.I. Henschke, J.J. Kaye, E. Kazam, S.M. Larson, G.C. Li (biophysics), C.C. Ling (physics), R. Mohan (physics), L.Z. Nisce, D. Nori, H. Pavlov, T.A. Sos, P.H. Winchester

Professors of Clinical Radiology

L. Anderson, M.A.E. Batata, J.F. Caravelli, G. Krol, N. Papanicolaou

Clinical Professors of Radiology

F.M. Cummins, S. Rafla

Adjunct Professors of Radiology

R. Hyman, J. Naidich, H.L. Stein, J.P. Whalen

Adjunct Professors of Clinical Radiology

P. Rossi, J.L. Westcott

Associate Professors of Radiology

S. Abramson, R.E. Bigler (physics), S.D. Davis, B. Ghelman, D.G. Gomez, D.B. Hayt, L.A. Heier, J.R. Hurley, J.A. Koutcher (physics), G.J. Kutcher (physics), J.A. Markisz, D. Panicek, N.S. Rosenfield, L.N. Rothenberg (physics), R. Schneider, J. Weber (cell biology and anatomy), P.B. Zanzonico (physics)

Associate Professors of Clinical Radiology

D. Ballon (physics), B.L. Binkert, C-S Chui (physics), S. Hilton, K. Pentlow (physics), W.A. Rubenstein, K.L. Weingarten, D. Yankelevitz

Clinical Associate Professors of Radiology

B.T. Held, H. Selim, J. Smith, G. Stassa, W.G. Wolff, D.C. Yang

Adjunct Associate Professors of Radiology

Y.H. Auh, S. Balter (physics), P.T. Cahill (physics), M.E. Peterson (physics), M. Ziprkowski

Assistant Professors of Radiology

A.F. Abramson, A.M. Bach, K.T. Brown, C.M. Burman (physics), J. Comunale, M.A. Cohen, F. Daghighian (physics), C. Divji, G.J. Getrajdman, C. Giess, M. Ginsberg, M.J. Gollub, L.E. Hann, J.L. Humm (physics), L.A. Intriere, M.B. Jagust, E.J. Kaplan, D. Keating, N.M. Khilnani, H. Lee, L. Liberman, Y-C. Lo (physics), T.J. LoSasso (physics), H. Macapinlac, G. Mageras (physics), E. Morris, Y. Ng, B.B. O'Malley, H.G. Potter, E. Ramirez de Arellano, J.N. Roy (physics), E. Samala, S. Schatzman, L.H. Schwartz, G. Sgouros (physics), S. Teeger, J.B. Teitcher, D.W. Trost, J.R. Wong

Assistant Professors of Clinical Radiology

M. Graham (physics), J. St. Germain (physics)

Clinical Assistant Professors of Radiology

S.A. Albert, L. Carl, G. Carsen, C. Forcade, W.B. Goldstein, A.B. Haimes, D. Hertford, P. Himelfarb, J.C. Hirschy, M. Jacobs, M. Jouandet, R. Katz, R. Kent, J. Lee, M. Levy, S. Maqbool, C.C. Maniatis, R. Meisell, L.D. Neistadt, J.G. Pardes, K. Parikh, D.M. Rogers, P.M. Rothaus, L. Saint-Louis, L. Schechter, M. Schneider, M.J. Shnur, C.H. Sherman, S.J. Sherman, A.V. Tallis, M. Tchelebi, S.W. Winter, E.T. Youssef

Adjunct Assistant Professors of Radiology

C. Birnbaum, K. Black, C. D'Agostino, M. Feinberg, B. Gross, G. Harris, P. Kalina, J. Pellerito, E. Schultz, M. Shapiro, R. Woldenberg, K. Zirinsky

Adjunct Assistant Professors of Clinical Radiology

K. Crystal, J. Levenbrown, R. Warshawsky, A. Wecksell

Visiting Assistant Professor of Radiology

J. Gao

Facilities

The completion of the C.V. Starr Pavilion in 1985 has enabled the Department of Radiology to centralize and expand its facilities in a vertical distribution to provide maximal availability to the various clinical services. The main sections of the Radiology Department are located on several floors of the Starr Building. These sections comprise General Radiological service to The New York Hospital inpatients on Starr 9; Computerized Tomographic scanning and Ultrasound on Starr 8; Neuroradiology on Starr 6; Interventional Radiology on L5 and Nuclear Medicine on Starr 2. The department's central offices, conference room, and library are located on Starr 8a.

Other important sections of the department are maintained at locations convenient for patient care: Angiography and Interventional Radiology on L5, Uroradiology on Starr 9, Emergency Radiology, and Ob-Gyn Radiology. An outpatient radiology facility is located adjacent to the lobby of the C.V. Starr Pavilion. The section of Nuclear Magnetic Resonance is located in the basement level adjacent to the Emergency Room building because of structural shielding considerations. The research facilities for the department are located on the sixth floor of the Harkness Research Building. The Department of Radiological Physics at Memorial Hospital provides radiation surveys, calibration, and teaching in radiological physics. Radiation Therapy facilities are located in the Stich Building. Two state-of-the-art MRI Scanners are located in a private office setting at 416 East 55th Street.

Required Courses

The teaching of radiology is integrated within the medical school curriculum. Teaching includes seminars, lectures, conferences, observation, and participation in a variety of elective courses.

First Year

The Radiology faculty participate in the teaching of the *Human Structure and Function* course. See Curriculum Overview for description of the course.

Third Year

Radiology Clerkship The third year radiology clerkship endeavors to provide the student with a broad overview of general diagnostic radiology and

the radiologic subspecialties. All current modalities of medical imaging are covered in the clerkship, with special emphasis on plain film imaging of the chest, abdomen, and the skeletal system for trauma. This is an integral and mandatory part of the third year curriculum. The clerkship is given at the beginning of the third year, and consists of teaching seminars, practical experience, and a computer assisted teaching program termed RADMAC. Afternoons are spent acquiring "hands-on" experience at The New York Hospital and affiliated teaching institutions. The students participate in imaging examinations in neuroradiology, angiography, computed tomographic scanning, magnetic resonance imaging, nuclear medicine, gastrointestinal and uroradiology, and pediatric and bone radiology. The students learn how these examinations are carried out, what the patient will experience, and how the examinations are interpreted. Mornings are devoted to didactic presentations in all of the major fields of radiology. The students' remaining unstructured time is used for self-instruction with the RADMAC program and assigned reading from the course syllabus and textbooks.

Additional instruction in Radiology during the third year is given to students on medical and surgical clerkships, who attend daily housestaff film review of current cases with an attending radiologist.

Elective Courses

During the fourth year, elective modules in advanced diagnostic radiology are offered to students at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, and North Shore University Hospital.

Surgery

Professors Emeriti of Surgery

E.J. Beattie, S.F. Redo, G.T. Shires

Professor Emeritus of Clinical Surgery

W.G. Cahan

Clinical Professors Emeriti of Surgery

W.A. Barnes, H.S. Dunbar (neurosurgery), T.R. Miller, B. Thorbjarnarson

Clinical Associate Professor Emeritus of Surgery

H.Z. Benjamin (rehabilitation)

Professors of Surgery

J. M. Daly, *Lewis Atterbury Stimson Professor* and chairman; E. Arbit, L.H. Blumgart, H.L. Bradlow (biochemistry), M.F. Brennan, A.H. Burstein (applied biomechanics), A.M. Cohen, J.J. DeCosse, *Lewis Thomas University Professor*, M.M. Eisenberg, P.R. Exelby, J. Fishman (biochemistry), J.G. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., R.J. Ginsberg, D. Goulian (plastic surgery), S.F. Lowry, N. Martini, W. Nagler (rehabilitation medicine), M.P. Osborne, A.L. Rubin (biochemistry), V.W. Rusch, L. Staiano-Coico (microbiology), K.H. Stenzel (biochemistry), E.W. Strong, W.T. Stubenbord, M. Suthanthiran (medicine), R.F. Warren (orthopedics), A.J. Weiland (orthopedics, plastic surgery), D.E. Wesson, P.D. Wilson (orthopedics), L. Wise, T.M. Wright (applied biomechanics), R.W. Yurt, *Johnson and Johnson Distinguished Professor of Surgery*

Professors of Clinical Surgery

M.S. Baines, J.L. Chasson, J.S. Cheigh (medicine), E.V. Craig, R.S. Laskin (orthopedics), D.B. Levine (orthopedics), P.M. McCormack, C.S. Ranawat (orthopedics), R.R. Riggio (biochemistry), L. Root, E.A. Salvati (orthopedics), T.P. Sculco (orthopedics), J.P. Shah, R.H. Spiro, A.D. Turnbull

Research Professor of Surgery

G.Y. Wong (statistics)

Clinical Professors of Surgery

S.J. Behrman (dental and oral), R.H. Guthrie, A.F. Inglis (orthopedics), C.K. McSherry, J.A. Nicholas (orthopedics), S.H.Q. Quan, J.W. Smith (plastic surgery), P.H. Stern (rehabilitation medicine), G.E. Wantz, J.C. Whitsell II

Adjunct Professor of Surgery

A.J. Tortolani

Adjunct Clinical Professors of Surgery

R.H. Ashikari, J.L. Madden

Associate Professors of Surgery

P.S. Barie, D.L. Bartel (applied biomechanics), D.A. Behrman (dental and oral), F. Betts (biophysics), M.E. Burt, H.L. Bush, Jr., S.E. Calvano, C.N. Cornell (orthopedics), J.M. Davis, G.A. Fantini, J.L. Finkelstein, P.M. Guida, J.H. Healey, D.L. Helfet (orthopedics), D.A. Hidalgo (plastic surgery), L.A. Hoffman (plastic surgery), M.P. LaQualia, G.S. LaTrenta (plastic surgery), M.R. Madden, D.A. Notterman (pediatrics), S.J. O'Brien (orthopedics), J.C. Otis (applied biomechanics), P.M. Pellicci (orthopedics), C.M. Rimnac (applied biomechanics), S.P. Schantz, A. Shaha, B.H. Smith, P.A. Torzilli (applied biomechanics), R.E. Windsor (orthopedics)

Associate Professors of Clinical Surgery

O. Boachie-Adjei (orthopedics), W.H.O. Bohne (orthopedics), S.W. Burke (orthopedics), B.R. Gordon (medicine), D.I Gorga (rehabilitation medicine), P.H. Halebian, W.H. Knapper, A.E.

Kuehl, J.P. Lyden (orthopedics), R.R. McCormack, Jr. (orthopedics), J.A. Petrek, S.D. Saal (medicine), P.C. Sogani, J.F. Sullivan (biochemistry), J.C.L. Wang (medicine), T.L. Wickiewicz (orthopedics)

Associate Research Professor of Surgery

N.T. Telang (cell biology)

Clinical Associate Professors of Surgery

A. Antonacci, H.L. Beaton, A.F. Cortese, A.A. Fracchia, F.W. Gamache, J. Ghajar (neurosurgery), M.H. Lavyne (neurosurgery), R.C. Marcove (orthopedics), V.F. Marzulli, K.P. Morrissey, P.F. O'Leary, J.J. Putnam (dental and oral), K.M. Rifkind, M.F. Silane, R.B. Snow, J.W. Turner

Adjunct Associate Professor of Surgery

L.A. Scher

Adjunct Associate Professor of Clinical Surgery

D.L. Bordon, M.H. Hall, R.L. Nelson, V.A. Parnell, Jr., D.S. Reiner, R.J. Ward

Adjunct Clinical Associate Professors of Surgery

S.E. Asnis, A.R. Beil, Jr., R. Carras (neurology), J.A. Epstein, N.E. Epstein, A.C. Geiss, A.H. Gold, B. Hoexter, M.J. Kaplitt, F.R. Kunken (dental), L.E. Lane(orthopedics), S.L. Scheiner, N. Spier

Assistant Professors of Surgery

M.M. Alexiades (orthopedics), D.W. Altchek (orthopedics), H.R. Arlis, M.M. Bertagnolli, Mark H. Bilsky (neurosurgery), M.P. Bodack, P.I. Borgen, M.S. Brady, R.L. Buly (orthopedics), F.P. Cammisa, Jr. (orthopedics), D.G. Coit, K.C. Conlon, P.G. Cordeiro, J.T. Deland (orthopedics), R.J. Downey, M.P. Figgie (orthopedics), E. Fischer, P.F. Fondacaro, Y. Fong, L.B. Gayle (plastic surgery), J.G. Guillem, S.B. Haas (orthopedics), R.J. Hariri, R.N. Hotchkiss (orthopedics), K. Jain, M.S. Karpeh, M.M. Kinkhabwala, E.A. Lachmann (rehabilitation medicine), J.N. Leonard (endocrinology), J.J. Lewis, M. Lieberman, E.A. Morris (radiology), A.C. Mustalish (emergency medicine), W.B. Nolan, D.E. Padgett (orthopedics), P.B. Paty, B.A. Rawlins, P. Russo, N.C. Saenz, J. Sheinfeld, R.M. Simmons, M.M. Souweidane (neurosurgery), A.J.Swistel, R.S. Tunkel (rehabilitation medicine), I. Von Estorff (rehabilitation medicine)

Assistant Professors of Clinical Surgery

J.M. Aronian III

Clinical Assistant Professors of Surgery

A.T. Appleton, F. Attiyeh, L.A. Behrman (dental and oral), G.J. Beraka (plastic surgery), J.L. Clarke, H.S. Cody III, W.T. Curry, T.M. Darrigan (dental and oral), A.J. DePalo, G.K. Doughlin, A.C. Elias (dental and oral), J.L. Halpern (dental and oral), A.J. Hauser (dental and oral), R.E. Hertz, A.D. Heymann, G. Imber, C. Kaplan (dental and oral), M.C.C. Kim, K. Ko (neurosurgery), S.M. Koteen (dental and oral), A. Ku (rehabilitation), J.C. Lee (dental and oral), M.S. Lemchen (dental and oral), P.J. Marchisello (orthopedics), E.J. Marged, N.I. Mendell (dental and oral), G. N. Minoli, E.J. Nowak, M.A. Paglia, E.R. Piccaro (dental and oral), I.B. Prince (dental and oral), P.G. Prioleau (medicine), H.C. Rader, T.L. Raftery, L.S. Reed (plastic surgery), D-S. Rho (rehabilitation medicine), N.S. Roome, K.O. Rothaus, J.E. Rowan (dental and oral), N.H. Schulman (plastic surgery), R.G. Schwager, J.E. Sherman (plastic surgery), N. Sohn, H. Statman, K.P. Velis (orthopedics), B.S. Warfell II (rehabilitation medicine),

Adjunct Assistant Professor of Surgery

E. Busch, S.G. Friedman, D. Gadaleta, D. Grande (cell biology and anatomy), R.T. Grant (plastic surgery), L.P. Harvey-Banchik, I.M. Leitman, S. Macphail (immunology),

G.J. Pogo, S.R. Powell (pharmacology), J.L. Ricci, D.A. Risucci (psychology), D. C. Silverstein (othopedics), K.J. Tracey (neurosurgery)

Adjunct Clinical Assistant Professors of Surgery

M. Arlen, A.M. Ayuyao, C.M. Beiles, B.W. Brewer, A. Cahan, C.C. Conte, R.A. Dietrich, A.M. Dietzek, D.C. Derisi, D.M. Dines (orthopedics), J. Feinberg (plastic surgery), G. Fried, A.F. Glendinning, L.A. Gordon, M.S. Gordon, J.G. Hansen, S.J. Hershon, J.P. Kavoussi, K. Kenigsberg, L.R. Levin, R.M. Linsky, H. Lumerman (dental and oral), A.S. Mishrick, C.G. Moccio, J.E. Morrison (orthopedics), M.D. Moseson, A.J. Procaccino, J.A. Procaccino, A.D. Reppucci, C.K. Saha, L.M. Sclafani, N.A. Sgaglione (orthopedics), B.D. Sklansky, H.B. So, I.A. Spira,. R.E. Stern, J.K. Swinburne, H.M. Spinelli, F.J. Vagnini, J.S. Waxler, S.B. Zelicof

Instructors in Surgery

A.A. Allen (orthopedics), S. Alpert (orthopedics), E.A. Athanasian (orthopedics), D. Cheng (emergency medicine), M. Gerwin (orthopedics), J.A. Hannafin, H.B. Kern (rehabilitation medicine), M.J. Maynard (orthopedics), B.J. Nestor, M.J. O'Malley (orthopedics), G.A. Paletta, B.C. Root (rehabilitation medicine), H.A. Rose (courtesy), A.C. Simotas (rehabilitation medicine), A.V. Slucky, R.F. Widmann, G.H. Westrich, R. Yakobu-Shvili (emergency medicine)

Instructor in Clinical Surgery

A. Saridakis

Clinical Instructors in Surgery

M.W. Abrams (courtesy), S.C. Allen, M.J. Attkiss (courtesy), H.A. Backe, Jr., S.M. Baum (dental and oral), R.B. Berroya (courtesy), B.J. Boylan (dental and oral), G.S. Bromley (plastic surgery), M.J. Bronsky (dental and oral), J. Burrell (dental and oral), S.K. Balouras (dental and oral), G.C. Brown, R.D. Carpenter (dental and oral), D.J. Chalif, L. Chen, G.C. Chotkowski (dental and oral), J.R. Cole, B.M. Cooney (dental and oral), L.M. Cooper (dental and oral), R.L. Cucin (plastic surgery), R.J. D'Agostino (orthopedics), L.M. Deane, R.E. Decker, S.L. Deckoff, A.R. Deschamps, S.E. Demyer (dental and oral), J. Doundoulakis (dental and oral), S.M. Erlanger, M.J. Errico, D.A. Filardi (courtesy), K.R. Francis (plastic surgery), P.M. Gallagher (plastic surgery), J.P. Gaston, R.F. Giannandrea (dental and oral), L.T. Glickman (courtesy), M.R. Glogoff (dental and oral), B.M. Greenberg, M.L. Greenwald (courtesy), J.W. Guido (courtesy), R.G. Gray (dental and oral), A.H. Harris, M.S. Hochberg (dental and oral), P.W. Jankowski (dental and oral), R. Karsten (dental and oral), M.E. Kessler (courtesy), K.V. Krishnasastry, G.L. Koutcher, E.K. Kwan, G.C.W. Lee (courtesy), C.A. Lennon (dental and oral), S.J. Lentini (dental and oral), C.B. Lesesne, S.R. Levin (rehabilitation medicine), D.C. Levine, D.J. Levine (dental and oral), F.M. Lifshey (dental and oral), T.W. Loeb (courtesy), F.N. Lukash, G.E. Lutz (rehabilitation), D.R. Mackenzie, T.M. Mauri, D.A. Mayer, P.V. McMahon (orthopedics), A.S. Melinger, T. Meshkati, J.L. Mitchell (dental and oral), P.R. Neumann, M.F.X. O'Neill, P.D. Pack (dental and oral), H.S. Partridge, J.T. Perry (dental and oral), E.W. Powers III (plastic surgery), P.H. Pruden (dental and oral), E.J. Prus (dental and oral), I.M. Rampello (rehabilitation medicine), R.D. Reiter (rehabilitation), D.S. Rich (orthopedics), T.D. Rizzo (orthopedics), A.D. Rosenthal, J. Rothman, R.S. Rozeruch (orthopedics), S.P. Saltzman (dental and oral), R.L. Salzer, Jr., (orthopedics), S.J. Schneider (courtesy), N.S. Schumann (podiatry), R.E. Schwartz, B.A. Seideman, G. Sferra (dental and oral), J.M. Sherwood, R.M. Sorin (dental and oral), P.D. Stein (courtesy), A.M. Stone, R.J. Strauss, B. Toledano (courtesy), S.J. Tunick (dental and oral), V. Termotto (dental and oral), M.J. Vassallo (dental and oral), A.B. White (orthopedics), A.J. Wise

Required Courses

Second Year

Instruction begins in the fourth quarter of the second year. Sessions are provided in general surgical problems as part of the course in *Physical Diagnosis*. Instruction is also provided in orthopedic and urologic examination.

Third Year

Surgery Clerkship The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third year class is divided into four sections. Each quarter provides approximately six weeks on the general surgery pavilions with a selection of rotations through the departments of cardiothoracic surgery and urology, and the divisions of neurosurgery, pediatric surgery, plastic surgery and orthopedics (Hospital for Special Surgery). There is also a six weed elective including a trauma rotation at Jamaica Hospital or Catholic Medical Center. During the general surgery rotation, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Thursday at 12:00 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety. Ophthalmology and Otorhinolaryngology have been incorporated in the Thursday lectures.

On Mondays, Tuesdays, and Fridays, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. The last week of the surgical clerkship is devoted to oral exams.

Elective Courses

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories.

These are fully outlined in the *Fourth Year Course Catalog*. It is at this time that the students have an opportunity to work in the Burn Center to fulfill subinternship selective requirements.

Urology

Professor Emeritus of Urology

V.F. Marshall

Professors of Urology

E.D. Vaughan, Jr., *James J. Colt Professor of Urology*, chairman; W.R. Fair, M. Goldstein

Clinical Professors of Urology

J.G. Blaivas, J.H. McGovern, E.C. Muecke

Adjunct Clinical Professors of Urology

W.A. Brock, M.K. Hanna, K-E. Johanson, S.J. Kogan, S.B. Levitt, R.S. Waldbaum, G.J. Wise

Associate Professors of Urology

N.H. Bander, *Bernard and Josephine Chaus Associate Professor of Urological Oncology*, H.W. Herr, P.N. Schlegel, R.E. Sosa

Adjunct Associate Professor of Urology

W. Aulitzky

Associate Professor of Clinical Urology

D.T. Mininberg

Associate Research Professor of Pharmacology in Urology

D. Felsen

Clinical Associate Professors of Urology

R.H. Bard, J.W. Coleman, J.A. Fracchia, W.R. Pitts, Jr., J.M. Reckler

Adjunct Clinical Associate Professors of Urology

M.E. Freund, C.M. Pellman

Assistant Professors of Urology

G. Dalbagni, J-F. Eid, A.P. Perlmutter, D.P. Poppas, G.P-H. Young

Clinical Assistant Professors of Urology

N.A. Armenakas, J.C. Byrne, M.H. Loo, J.P. McCarron, T.P. McGovern, P.O. Niceta, H.B. Simon, J.J. Williams

Adjunct Assistant Professors of Urology

J.D. Birkhoff, F.C. Lowe, M.H. Wechsler

Adjunct Clinical Assistant Professors of Urology

F.L. Badillo, H. T. Barbaris, D.R. Birns, P.N. DeSanctis, L.A. Fish, S. Fortunoff, I. Franco, B.R. Gilbert, J. Glasser, S.P. Kallet, Z. Khan, C.E. Libby, L.J. Mondshein, J. Steckel, E.F. Reda

Clinical Instructors in Urology

S.L. Frye, J.I. Hershman, A.N. Kim, I. Madeb

Clinical Instructors in Urology (Courtesy)

J. Abramowitz, M.M. Alexander, C. Arango, S.R. Baumgarten, R.W. Gluck, M.M. Gross, F.A. Gulmi, M.S. Kaplan, H.N. Kivell, G. Klein, B.I. Preminger, M. Rosenfeld, J.J. Sandhaus, S. Shamsian, R.D. Sunshine, V.J. Tumminello, M. Wosnitzer

Required Courses

Second Year

As part of the *Physical Diagnosis* course, the students are introduced to the physical examination of the genito-urinary tract.

Third Year

Surgery Clerkship The class is divided into eight groups that participate in weekly afternoon presentations and discussion of surgical disease. During this overall surgical program, there are introductory lectures in urology, four sessions per group. In addition, there is an elective rotation in urology, available for some students, as part of the surgery clerkship. Electives are available in urology for either two or four week periods during the rotation.

The Edward L. Keyes Fellowship was established under the trust of Elizabeth Keyes Cook in memory of the late Edward L. Keyes. Income from this endowed fund is awarded annually to a postdoctoral fellow in the field of urology, as determined by the Chief of the Cornell University Medical College Department of Urology.

Elective Courses

The Department of Urology has active research laboratories involved in uro-oncology, reproductive biology, pediatric urology, urinary tract obstruction, prostatic diseases, and neurourology. If students have an interest in urology they are encouraged to pursue clinical or basic research with a urology faculty member during the summer following the first year of medical school.

Fourth year students are encouraged to take a clinical externship for a module in the Department of Urology. The rotation is an acting externship with hands-on responsibility. It is helpful for both students going into urology and students who desire more information concerning this specialty even though they are going into other specialties.

In addition, further electives in the research laboratories are available for fourth year students, as described in the *Fourth Year Course Catalog*.

Student Life

Although part of a large,world renowned biomedical complex, Cornell University Medical College can be seen at the same time as a small, well-defined community. Not only do 95% of Medical College students live within a three-block area surrounding the classrooms and laboratories, but also the college's upper East Side location in Manhattan offers comfort and convenience as a self-contained, safe, residential neighborhood.

This unique community is dramatically augmented by its location within one of the world's great cities, a city that classes of Cornell students learn to explore and enjoy each year. New York City presents to students of the Medical College an unparalleled range of cultural and recreational activities, many within walking distance, and all easily accessible on public transportation. The exhilarating island of Manhattan is only thirteen miles long and much of the world's best art, music, theater, cinema, sports, and food is literally at the doorstep of every Medical College student.

Housing

Cornell University Medical College provides furnished housing to its students, in one of three University-owned buildings. F.W. Olin Hall, located at 445 East 69th Street, is directly across from the York Avenue entrance to the Medical College. The ten-story Olin Hall contains 200 living units, a kitchen on each student floor, plus a gymnasium, student lounge, and library. Each student room is furnished as a single bedroom-study. Since two rooms have a connecting bath, they are used as a suite for two students. First-year students requiring single accommodations live in Olin Hall.

Housing for all upper-class students is provided in The Livingston-Farrand Apartments and in the Jacob S. Lasdon House. Both buildings contain studio, one-bedroom, and two-bedroom apartments. To provide maximum utilization of housing space, two single students are assigned to one-bedroom apartments, while three single students are assigned to two-bedroom apartments. A limited number of Livingston-Farrand studios are available for single upper-class students. Accommodations for couples and families are assigned based on family size, need and availability.

Medical College students pay rents that are below standard rent levels on the upper East Side. The student housing fee for Olin Hall in 1996-1997 is $338 per month. In Lasdon House and Livingston-Farrand, fees per student in shared apartments

Entrance to the Jacob S. Lasdon House, located at 420 East 70th Street, where most medical students are housed

average $440 per month. Housing fees in all buildings are subject to change.

Campus Security Report

Cornell University Medical College and Graduate School of Medical Sciences annually distribute a campus security report to all students and employees which contains descriptions of policies and procedures for reporting crimes and emergencies and campus crime data. The report lists telephone numbers and contact information for security in campus facilities and residences. Policies and procedures for handling sex offenses and programs for victims are also described. Copies of the current annual security report are available to prospective students and employees upon request to the Office of Admissions or the Office of Human Resources.

Health Care

The Medical College is dedicated to providing the finest medical care to its students. To this end, new Student Health Service facilities will open in the winter, 1996 and an innovative health insurance

plan has been developed.

Prior to matriculation, students must have a general health examination, which includes a physical examination, chest x-ray and basic laboratory tests, performed by their personal physician with the results forwarded to the Medical College's Student Health Service.

All students must have comprehensive health care coverage. The Medical College has designed a remarkably low cost comprehensive package which should meet the needs of most students and dependents. The program consists of 2 integrated components- a Student Health Service (SHS) and a BlueChoice Point-of-Service (POS) managed care plan which utilizes the physicians and institutions of the Medical Center. In brief, students who use the coordinated program - SHS and BlueChoice POS plan - will have their choice of participating physicians (the vast majority of faculty) without deductible, co-insurance or co-payments. In this program, students also have the opportunity to go outside the Medical Center's network but are responsible for deductibles, co-insurance and co-payments.

Student Health Service (SHS)

All students must participate. The mandatory fee for 1996-1997 is $400 a year. Dependent coverage is optional, but each dependent over the age of 18 may be enrolled at a cost of $400 a year. Dependents under the age of 18 are not seen in the SHS. With the Medical College's BlueChoice POS plan for families, dependents under the age of 18 are fully covered for all care if they are seen by participating pediatricians.

The SHS Medical Director is the primary care provider for all students. In conjunction with nurses, all non -emergency medical problems and preventive care are managed at the SHS. After hours and on weekends, coverage is provided by on-call physicians for emergencies. Benefits of the SHS include vaccinations (Hepatitis B, Tetanus/Diphtheria, Measles, Mumps, Rubella and Varicella, if needed) and TB screening - all at no charge to students. Prescription medications in The New York Hospital formulary can also be obtained at no charge. Dental care including a free examination, x-rays and cleaning yearly is also provided as well as other dental care at the cost of the materials and laboratory charges.

The SHS is the integral and essential link with the BlueChoice POS plan and co-ordinates all activities related to health care in the ambulatory and hospital settings. The SHS Medical Director determines the need and appropriateness of referrals to specialists/subspecialists.

While all students must participate in the SHS, participation in the Medical College's health insurance plan is optional, but the student must provide evidence of being enrolled in a comparable insurance plan in order to waive participation in the BlueChoice POS plan. Students with other health

Students using the exercise and weight room in Olin Hall

insurance policies are responsible for determining the specific benefits, limitations and differences of their policies from the BlueChoice plan as well as filling out required forms and settling financial issues with their insurance company. These students may also be limited in their choice of specialist referral depending on which of the Cornell faculty participate in their specific insurance plan.

Health Insurance Plan

The BlueChoice POS plan is a new and distinctive plan developed in conjunction with Empire Blue Cross and Blue Shield and is specifically tailored to meet the needs of our students. The cost for 1996-1997 is $1387 for an individual and $2856 for a family (student and 1 or more dependents). Benefits include no deductibles or co-insurance, no forms to fill out or to file, unlimited lifetime benefits, a prescription plan for non-NYH formulary medications, national and international hospital care, out-of-area emergency care and a highly confidential mental health program with a generous visit schedule.

Each incoming student receives detailed information concerning the SHS and a complete statement of the benefits available under the BlueChoice POS plan. Enrollment is at the time of registration and semiannually thereafter.

Long Term Disability Insurance

Cornell University Medical College provides a disability plan that will pay a monthly benefit in the event a student becomes disabled. In addition, this coverage allows the student to continue the disability policy after graduation and it may be expanded as income increases in future years. The fee for long term disability insurance is $55 annually for first and second year students, and $80 annually for third and fourth year students.

Student Organizations and Societies

Student organizations at the Medical College are many and varied. They represent the interests of the student body with a current focus on community service and international exchange. In addition to the student government, the Medical Student Executive Council, and its committees, Cornell has chapters of many national medical organizations and representatives of the Association of American Medical Colleges (AAMC-OSR). These include the American Medical Student Association (AMSA), American Medical Women's Association (AMWA), American Medical Association-Student Section (AMA), and Students for Equal Opportunity in Medicine (SEOM). These organizations and others involving religious, ethnic and political activities sponsor social events, lectures and outreach projects open to all. Other groups have formed around music, literature, art, film and photography interests. Students participate in jogging, swimming, soccer, basketball, aerobics, squash, volleyball, weightlifting and tennis at or near the campus.

A Cultural Committee provides information on inexpensive cultural opportunities in New York City, with low priced tickets available through an endowed fund from an alumnus.

Following is a more complete description of some of the student organizations:

American Medical Association (AMA) Student Section. Cornell's student chapter of the American Medical Association is active in teaching about AIDS to high school students as well as in other areas of national concern to future physicians.

American Medical Student Association (AMSA) is a national organization. There are fourteen national task forces concerned with areas such as International Health, Minority Affairs, Aging, and Adolescent Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum through meetings and projects which have a direct impact on the community.

Alpha Omega Alpha (AOA), the national honor medical society, established a chapter at the Medical College in 1910. Membership is based upon outstanding scholastic achievement in the Medical College curriculum. The chapter sponsors a visiting professorship and an annual lecture.

Members elected from the graduating class of 1996 were: Marcy A. Adlersberg, Kerry C. Cho, Rebecca A. Bol Dupont, James D.R. Foster, Erica D. Goldberger, Todd E. Gorman, Ruchira Gupta, Kimberly K. Huang, David I. Kutler, Umar Mahmood, Matthew S. McKay, Nathan Monhian, Yael Ptachewich, William J. Swiggard, Illya Szilak, and Josephine A. Tang.

In addition, the following were elected junior members in AOA based on their outstanding performance during the first two years in the Medical College: Maurice Markus, David H. Stockwell III, Edwin P. Su, Apostolos J. Tsiouris

Medical Student Executive Council (MSEC) is the equivalent of student government at the Medical College. Composed of four elected representatives and the president of each class, MSEC acts as a liaison between administration and students to coordinate student activities and form student opinion. MSEC appoints student members to Faculty Councils and provides funding for a large number of student activities.

Office of Community Service. The Office of Community Service was originally established with the help of a Department of Education grant. It is now supported by an endowment established by the classes of 1947, 1957, 1966, 1967, 1972 and

1973, the Parents Fund, and a generous gift from the Dyson Foundation. A coordinator assists individual students and their organizations in identifying community service opportunities in New York City. Students are involved during the year and in the summer after first year in a wide range of activities including teaching about health, nutrition and substance abuse at all levels, first aid to the homeless, support for the elderly and for AIDS patients.

Office of Women in Medicine (OWIM). The Office of Women in Medicine is an organization composed of women physicians, faculty members, house staff, and students associated with Cornell University Medical College and its affiliated institutions. OWIM works closely with the Cornell branch of the American Medical Women's Association. OWIM sponsors and co-sponsors a variety of events each year, including movies, speakers, and workshops dealing with women and health care.

Phi Delta Epsilon. A revitalized Alpha Chapter of this national fraternity, founded at Cornell early in this century, was organized in 1985. Phi Delta is active in community service, and serves as a clearing house for international projects.

Students for Equal Opportunity in Medicine (SEOM). Students for Equal Opportunity in Medicine is an organization of minority students at Cornell University Medical College. The organization currently includes nationally recognized chapters of the Student National Medical Association (SNMA), the Boricua Health Organization (BHO), and the National Chicano Health Organization. The goals of the organization are: to increase the recruitment and retention of Blacks, Latinos, and other underrepresented groups at the Medical College; to provide a forum in which issues relating to the aforementioned groups may be aired; and to plan and implement outreach programs in the neighboring Black and Latino communities, such as health screenings and high school projects.

Register Of Students

Fourth-Year Class

Manoj T. Abraham, B.S. 1993, Brown University
James E. Babashak, B.S. 1993, Cornell University
Ursulina L. Bencosme, B.S. 1993, St. Joseph's College
Lisa Berman, B.S. 1992, Cornell University
Julie Y. Bishop, B.S. 1992, Cornell University
Thomas H. Burrows, B.A. 1992, Lafayette College
Corey Casper, B.A. 1992, Wesleyan University
Adam S. Cheifetz, B.A. 1993, Brown University
David Y. Chen, B.S. 1991, Cornell University
Sarah S. Cho, B.A. 1992, Cornell University
Michael Y. Choi, B.A. 1992, Cornell University
Linda Chuang, B.A. 1993, Barnard College
Daria Colombo, B.A. 1992, Harvard University
Steven J. Coppola, B.S.E. 1992, Duke University
William T. Curry, B.A. 1993, Harvard University
Timothy H. Dellit, B.A. 1992, Northwestern University
Brian G. deRubertis, B.S. 1993, University of California/Los Angeles
Paulett Diah, B.S. 1993, City University of New York/ Queens College
Leoncio Dilone, B.S. 1991, Rutgers, The State University of New Jersey/New Brunswick
Jill E. Donovan, B.A. 1992, Cornell University
Kathleen Dowling, B.S. 1989, Manhattan College
Christopher L. Elder, B.A. 1993, Yale University
Lauren J. Ernberg, B.A. 1992, Brown University
Teresa H. Evering, B.A. 1991, Cornell University
Weikai C. Fang, B.A. 1991, University of California/Los Angeles
Adrian H. Feng, B.S. 1993, Cornell University
Jonathan J. Fillmore, B.A. 1993, Cornell University
Sharon E. Frankel, B.A. 1985, City University of New York/ Hunter College
Chana H. Gable, B.A. 1993, Harvard University
Lisa M. Golding-Granado, B.A. 1992, City University of New York/Hunter College
Kimberly J. Gottlieb, B.A. 1991, Cornell University
Brent K. Grotch, B.S. 1993, Pennsylvania State University/ Main Campus
Winnie Y. Hahn, B.S. 1993, Yale University
Peter G. Hasapis, B.A. 1990, Columbia University
Shuchieng Hsieh, B.A. 1992, University of California/ Berkeley
Kevin Hyman, B.A. 1993 Cornell University
Grace S. Hyun, B.A. 1993, Columbia University
Jill A. Jacobson, B.A. 1992, Cornell University
Ari Jaffe, B.A. 1989, Harvard University
Brian C. Katz, B.S. 1992, Cornell University
Jason L. Kelly, B.A. 1992, University of North Carolina/ Chapel Hill
Erin Kershaw, B.A. 1991 Cornell University
Jae Kim, B.A. 1991, Cornell University
Peter K. Kim, B.A. 1991, Harvard University
Darren M. Kocs, B.A. 1992, University of Chicago
Christopher W. Kreis, B.A. 1991, University of Michigan/ Ann Arbor
Suzanne Krivo, B.A. 1993, Columbia University
Lesly R. Lamarque, B.A. 1993, Johns Hopkins University
Andrew W. Lee, B.S. 1992, Yale University
Eric C. Lee, B.S. 1992, Johns Hopkins University
Karen K. Lin, B.A. 1993, Yale University
Anne J. Lipton, B.A. 1991, Barnard College
Matthew H. Lissak, B.A. 1992, Princeton University
Nereida I. Lopez, B.A. 1992, University of Pennsylvania
Laura V. Maciel, B.S. 1993, Princeton University
Vivian E. Mack, B.A. 1992, Wellesley College
Jacqueline H. Mayo, B.S. 1989, Johns Hopkins University
Jeremy B. Meltzer, B.A. 1993, Bowdoin College
Joshua D. Mezrich, B.A. 1993, Princeton University
Michael J. Michaels, B.A. 1989, New England College
Rodolfo A. Morales, B.A. 1992, Princeton University
Arvind K. Narayana, Massachusetts Institute of Technology
Tuyet-Phuong Nguyen, B.S. 1992, Yale University
Masaki Oishi, B.S. 1989, University of Tokyo
Catherine E. Olson, B.A. 1990, Harvard University
Sheila K. Partridge, B.A. 1993, University of Pennsylvania
Anjali Patwardhan, B.S. 1992, Cornell University
Suzanne M. Rieke, B.S. 1992, Haverford College
Miriam D. Roth, B.A. 1990, Barnard College
Jason Sager, B.A. 1992, John Hopkins University
Arash Salemi, B.S. 1993, Massachusetts Institute of Technology
Nina N. Shaikh, B.A. 1993, Johns Hopkins University
Geeta Sharma, B.S. 1993, Haverford College
David Shin, B.A. 1993, Cornell University
Yvonne S. Sim, B.A. 1993, Cornell University
Cathleen Skelly, B.S. 1988, Cornell Univerity
Elizabeth A. Slavin-Weingart, B.A. 1989, University of California at Berkeley
Louis Solis, B.S. 1992, University of California/Los Angeles
Tanya S. Steinberg, B.A. 1992, Cornell University
Thomas R. Stephenson, B.S. 1991, Loyola Marymount University
David H. Stockwell, B.A. 1989, Duke University
Edwin Su, B.A. 1993, Harvard University
Tessa A. Sugarbaker, B.A. 1992, Princeton University
Peter G. Sultan, B.A 1993, Harvard University
Arie Szatkowski, B.A. 1991, Tulane University
Milagritos D. Tapia, B.A 1993, Cornell University
Dolca Thomas, B.A. 1991, Cornell University
Sarah K. Thompson, B.S. 1991, University of Connecticut
Iris L. Tong, B.A.1991, Harvard University
P.Justin Tortolani, B.A. 1992, Princeton University
Apostolos J. Tsiouris, B.A. 1993, Johns Hopkins University
Steven H. Van Dam, B.A. 1993, University of Pennsylvania
Susan Walker, B.S. 1991, Cornell University
Deborah J. Weiss, B.S. 1985, Rutgers, The State University of New Jersey; M.P.H.1992, City University of New York/Hunter College
Suzanne Wenderoth, B.S. 1990, The College of William and Mary
Cherry P. Wongtrakool, B.S. 1993, Massachusetts Institute of Technology
George C. Yang, B.A. 1993, Johns Hopkins University
George Yuen, B.A. 1991 Harvard University
Gary D. Zimmer, B.A. 1993, Princeton University
William M. Zirkin, A.B. 1991, Princeton University

Third-Year Class

Jamie L. Alon, B.S. 1993, University of California/Los Angeles
Matthew D. Bacchetta, B.S. 1985, Duke University; M.B.A. 1991, M.A. 1993, University of Virginia
Benjamin B. Bailey, B.S. 1991, University of Southern California
Linda K. Barry, B.A. 1992, Yale University; M.P.H. 1994, Columbia University
Jeffrey C. Buehler, B.S. 1994, Dartmouth College
Eric Burdge, B.S. 1989, Ph.D. 1996, University of Washington
Sandy Chang, B.S. 1988, Yale University; Ph.D. 1996, The Rockefeller University
Shefali Chaudhry, B.S. 1993, Johns Hopkins University
Annie C Chen, B.A. 1994, Harvard University
William Chen, B.S. 1992, M.S. 1993, Massachusetts Institute of Technology
Elizabeth Y. Chiao, B.A. 1990, Cornell University; M.P.H. 1993, Yale University
Alexander J. Chou, B.A. 1994, University of Pennsylvania
Antonio L. Davila, B.A. 1993, State University of New York/Binghamton
Jeffrey W. Degen, B.A. 1994, Princeton University
Charmaine T. Demetrius, B.S. 1994, Cornell University
Mona Deora, B.A. 1994, Harvard University
Athanasios Dousmanis, B.S. 1987, M.S. 1989, University of Toronto; Ph.D. 1996, The Rockefeller University
Rebecca A. Drayer, B.S. 1994, Yale University
Christine M. Duffy, B.A. 1990, Stanford University
Nelly L Durr, B.A. 1994, Yale University
Jennifer D. Eisenstat, B.A. 1993, Cornell University
David Ferguson, B.S. 1988, University of Rochester
Amy B. Fisher, B.A. 1994, Washington University
Bonnie J. Gardner, B.A. 1994, Cornell University
Zoe Goldberg, B.A. 1994, New York University
Michael J. Gordon, B.A. 1992, Yale University
Jennifer L. Gorrelick, B.S. 1994, Cornell University
Jamie E. Gottlieb, B.S. 1993, Cornell University
Robert M. Greenberg, B.A. 1989, Stanford University
Peter S. Hahn, B.A. 1994, Harvard University
Keith D.Hentel, B.S. 1991, Cornell University; M.S. 1993, Yale University
Brian J. Hession, B.A. 1992, Cornell University
Day F. Hills, B.A. 1989, Barnard College
Sarah W. Holland, B.A. 1993, Colby College
Yasmin S. Holsey, B.A. 1994, University of Pennsylvania
Rebecca E. Johnson, B.A. 1994, Duke University
Manisha V. Juthani, B.A. 1994, University of Pennsylvania
Terry L. Kaiura, B.S. 1994, University of California/Los Angeles
Liat Kaplan, B.A. 1994, Harvard University
Susan S. Kashaf, B.A. 1993, Cornell University; M.P.H. 1994, Boston University
Brian D.Kessler, B.A. 1991, University of California/Berkeley
Cynthia D. Kim, B.A. 1991, Harvard University; M.A. 1993, Stanford University
Angela F. Kirkland, B.S. 1994, Cornell University
Lauren B. Koch, B.A. 1994, Cornell University
G. Varuni Kondagunta, B.A. 1994, Cornell University
Hing H. H. Lai, B.A. 1994, Rice University
Linda A. Lam, B.S. 1993, Brown University
Jun B. Lee, B.S. 1994, Massachusetts Institute of Technology
Ken W. Lee, B.S. M.S. 1994, Massachusetts Institute of Technology
Natasha I. Leibel, B.A. 1992, Cornell Universty
Felix Leung, B.S. 1994, University of Pennsylvania
Harlan Levine, B.A. 1991, University of Pennsylvania
Mary B. Lewis, B.A. 1994, Bryn Mawr College
Avram H. Mack, B.A. 1994, University of Michigan/Ann Arbor
Sirish Maddali, B.S. 1994, Brown University
Kishor E.Malavade, B.A. 1992, Wesleyan University
Lela C. Mayers, B.A. 1990, Cornell University
Jill E. Maza, B.A. 1988, Harvard University
Semil B. Mehta, B.A. 1994, Cornell University
Robert E. Merritt, B.S. 1991, Yale University
Aaron J. Milbank, B.A. 1992, Harvard University
K. Chris Min, A.B. 1989, Harvard College; Ph.D. 1996, The Rockefeller University
David A. Miranda, B.S. 1993, University of California/Los Angeles
Robin L. Mitchell, B.A. 1994, Harvard University
Niloufar Mobashery-Wilk, B.S. 1987, University of California/Los Angeles; M.S. 1988, University of California/Berkeley
Mark C. Muetterties, B.S. 1988, University of California/Santa Cruz; Ph.D. 1994, Harvard University
Joshua Nagler, B.A. 1992, Brown University
Estela O'Brien, A.B. 1984, Harvard University; Ph.D. 1996, The Rockefeller University
Pari Vijay Pandharipande, B.A. 1994, Cornell University
Karen R. Paul, B.A. 1991, Cornell University
Joseph L. Perez, B.A. 1993, Brown University
Tracy S. Pipkin, B.A. 1993, Stanford University
Paul Pirraglia, B.A. 1989, Johns Hopkins University
Rebecca Louise Press, B.A. 1994, University of Pennsylvania
Peter Eric Rockland, B.S.1989, Cornell University
Jose E. Rodriguez, B.A. 1993, Brigham Young University
Sameer Rohatgi, B.S. 1994, Cornell University
Suzanne A. Rothe, B.A 1990, Tufts University
Christopher B. Ruser, B.A 1994, Cornell University
Jonathan Samuels, B.A. 1994, Harvard University
Melanie K. Sarrach, B.A. 1994, University of California/Berkeley
Michael D. Schwartz, B.A. 1992, Cornell University
William Shrank, B.A. 1993, Brown University
Paul M. Simic, B.S. 1990, Cornell University
Phillip Sirota, B.A. 1994, City University of New York/Queens College
Danielle L. Smith, B.S. 1994, Cornell University
Susan Stern, B.A. 1994, Yale University
Bart A. Storey, B.A 1987, University of California/Los Angeles
Randi J. Thomas, B.A. 1983, Rutgers University/New Brunswick
Kerri Beth Tomao, B.A. 1994, Colgate University
Kevin M. Trapp, B.S. 1994, Gannon University
Meredith L. Turetz, B.S. 1993, Cornell University
G. Edward Vates, B.S. 1989, Duke University; Ph.D. 1996, The Rockefeller University
Stephen D. Vaughan, B.A. 1990, University of Texas/Austin
Melissa B. Waterstone, B.A. 1994, University of Pennsylvania
Katherine L. White, B.A. 1986, Barnard College; M.A. 1989, Columbia University
Mark Wurfel, B.A. 1989, University of Michigan; Ph.D. 1995, The Rockefeller University
Wendell D. Wyatt, B.A 1977, University of Texas/Austin

Second-Year Class

Joseph Leonard Amprey, B.A. 1995, University of Pennsylvania
Michael Shawn Axley, B.A. 1994, Reed College

Steven Leo Balt, B.A. 1993, Stanford University
Leah Rebecca Berkery, B.S. 1995, Cornell University
Claire Gabrielle Boccia Liang, B.A. 1992, Cornell University
H. Daniel Brodie, B.A. 1991, University of Pennsylvania
Tamy Brown, B.S. 1994, University of California Berkeley
Patricia Yolanda Castaneda-Davis, B.A. 1989, Stanford University
Carlos Alberto Charles, B.S. 1994, University of Florida
Donald Chinchia Chen, B.A. 1994, Harvard University
Anne Chian Chiang, B.A. 1987, Princeton University, Ph.D. 1994, Harvard University
Sandy Mei Chin, B.S. 1995, Cornell University
Kim Johnson Cortez, B.A. 1983, Stanford University
Alanna Mary Coughlin, B.S. 1995, Cornell University
David Charles Cunningham, B.S. 1995, Cornell University
Scott Gross David, B.A. 1995, Vanderbilt University
Alexandra L. Degenhardt, B.A. 1993, Cornell University
Amy Elizabeth DeMattia, B.A. 1989, Princeton University
Rahul Chandrakant Deo, B.S. 1995, University of Ottawa
G. Paul Digoy, B.A. 1995, Brigham Young University
David Augustin Doward, B.A. 1991, Lafayette University
Nicholas Brooks DuBois, B.A. 1995, Harvard University
Timothy Chandra Dutta, B.A. 1995, Cornell University
Michael Dickming Eng, B.A. 1992, Boston University
Edward Feliciano, B.S. 1994, Yale University
Daniel Taft Friedman, B.S. 1985, Northwestern University
Suet-ying Shelley Fung, B.A. 1993, University of California Berkeley
Anne Elizabeth Fung, B.A. 1993, Wellesley College
Michael Eric Gertner, B.S. 1992, Columbia University, M.S. 1995, Massachusetts Institute of Technology
Claudia Lisa Ginsberg, B.A. 1995, Dartmouth College
Monica Girotra, B.S. 1995, Cornell University
Melissa Jill Goldstein, B.S. 1994, Cornell University
Daniel Goldstein, B.S. 1995, Cornell University
Nerissa Sylvia Guballa, B.A. 1995, Cornell University
David Northrop Hager, B.A. 1992, Cornell University
Toni Haida, B.A. 1990, Brown University
James Anthony Hartenbach, B.A. 1994, University of Texas Austin
Melissa Rachel Held, B.S. 1995, Cornell University
Diane Beth Heller, B.A. 1987, Cornell University, J.D. 1990, University of Virginia
Jessica Lyn Henderson, B.S. 1995, Cornell University
JanPieter Hommen, B.A. 1995, Cornell University
Ho Y. Huh, A.B. 1992, Dartmouth University
Michael Scott Irwig, B.A. 1995, Vanderbilt University
Douglas Aaron Isaacs, B.S. 1993, Hobart and William Smith College
Nicolette Krygers Janzen, B.A. 1992, Northwestern University
Toby Reid Johnson, B.S. 1990, University of California Berkeley
Christopher Warren Johnson, B.A. 1995, John Hopkins University
Taja Helen Josephs, B.A. 1995, New York University
Mary Ellen Khan, B.A. 1988, Southern Conneticut State University, M.S. 1990, Southern Conneticut State University
Kathryn Elaine Kirk, B.A. 1995, Princeton University
Patricia Lorraine Kozuch, B.A. 1991, The Pennsylvania State University/Main Campus
Claudette Malvina Lajam, B.A. 1994, University of Pennsylvania
Emma Jane Laskin, B.A. 1991, Harvard University
Alexa Sanderson Lessow, B.A. 1995, Dartmouth College
Andrea Jo Levine, B.A. 1990, University of Massachusetts Amherst
Henry Liaw, A.B. 1995, Cornell University
Michelle Lina Liblanc, B.A. 1994, Brandeis University
Heather Sue Lipkind, B.A. 1994, Wesleyan University
Roger Shengchieh Lo, B.S. 1994, Stanford University
Alison Madden, B.A. 1991, Barnard College
Debbie Friedman Markenson, B.A. 1995, Yeshiva University Stern College for Women
Christopher Andrew Martin, B.A. 1991, Cornell University
Jeremy Diego Martinez, B.S. 1995, University of California Los Angeles
Jennifer Mascarenhas, B.A. 1995, University of Pennsylvania
Priscilla McAuliffe, B.S. 1995, Cornell University
Carlos Medina, B.A. 1990, Columbia University
Vikas Mehta, B.S. 1995, University of Michigan/Ann Arbor
Victor Manuel Mejia, B.S. 1995, Yale University
Donna Ellen Morrison, B.A. 1995, Brown University
Maithily Arvindkumar Nandedkar, B.A. 1988, George Washington Universtiy, M.A. 1992, Universty of Maryland College Park
Andrew Barrett Nevins, B.S. 1994, Stanford University
Quan Trung Nguyen, B.S. 1980, University of California/Berkeley, Ph.D. 1988, Universtiy of California/Santa Barbara
Thomas Binh Nguyen, B.A. 1995, Harvard University
Chang Kyeong Oh, B.S. 1994, Stanford University
Denise Marie Ortega, B.A. 1995, University of Dallas
Joseph Aaron Oxendine, B.S. 1995, The Ohio State University
Rajan Mahendra Patel, B.S. 1995, University of California/Berkeley
David C. Plache, B.S. 1979, Yale University, J.D. 1984, University of Chicago
Alexandros Demetrios Polydorides, B.A. 1995, Princeton University
Lawrence Anthony Ramirez, B.A. 1986, Columbia University
Daniel Robert Rosell, B.S. 1995, Geneseo State College
Tamara Diana Rozental, B.A. 1995, Bryn Mawr College
Sandy Saintonge, B.A. 1992, City University of New York/Hunter College
Monica Barbara Schadlow, B.A. 1993, Swarthmore College
Lori Miya Shiotani, B.A. 1993, University of California/Berkeley, J.D. 1993, Harvard University
Agata Maria Smogorzewska, B.S. 1995, University of Southern California
Tara Kim Sotsky, B.S. 1995, Cornell University
Alexander Anastasios Soukas, B.S. 1995, Brown University
Melissa Stein, B.A. 1991, University of Chicago/Loyola University
Tracey Heather Stokes, B.A. 1995, Harvard University
Jonathan Raphael Strosberg, B.A. 1995, Harvard University
Peter Tang, B.A. 1995, Harvard University
Tiffany Ann Traina, B.S. 1994, Cornell University
Win Joseph Travassos, B.A. 1994, Harvard University
Rafael Valencia, B.S. 1994, Cornell University
Phong Ngoc Van, B.A. 1995, Cornell University
Charles Nathan Walker, B.S. 1994, Georgetown University
Daniel Eric Weiland, B.A. 1994, Cornell University
Jennifer Jane Wheler, B.A. 1988, Princeton University
Tien-An Yang, B.S. 1995, Yale University
Jeffrey Yao, B.S. 1994, State University of New York Binghamton

FIRST-YEAR CLASS

Amy Elizabeth Abbot, B.A. 1989, Mount Holyoke College; M.S. 1993 University of Washington
Oscar John Abilez, B.S. 1992, University of Texas Austin; M.S. 1996 University of Texas Austin
Payam Abrishami, B.S. 1996, University of California Los Angeles

Piyush Kumar Agarwal, B.A. 1996, University of Pennsylvania; B.S. 1996 University of Pennsylvania
Joseph R. Arron, B.A. 1996, Princeton University
Yodit Belew, B.A. 1995, City University of New York/Queens College
Samantha Vivian Boardman, B.A. 1994, Harvard University
Torey Paul Botti, B.S. 1996, Loyola Univ of Chicago
Elizabeth Kyungsun Broussard, B.A. 1993, Wesleyan University
Kimberly Mae Bungcayao, B.S. 1995, Cornell University
Bridget Taylor Carey, B.A. 1992, University of California/Berkeley
Christina Cellini, B.S. 1996, Cornell University
Eli Chen, B.S. 1996, Yale University; M.S. 1996 Yale University
Ping Chi, B.A. 1996, Mount Holyoke College
Johnathan S. Choi, B.S. 1991, Yale University; Ph.D. 1996 Harvard University
Seungtaek Lee Choi, B.S. 1996, Massachusetts Institute of Technology
Yujuan Choy, B.A. 1996, Swarthmore College
Jesse Aaron Chusid, B.S. 1996, Massachusetts Institute of Technology
Isaac Ciechanover, B.A. 1994, Stanford University
Paul Cohen, B.H. 1996, Harvard University
Jonathan Merlin Davison, B.S. 1994, University of California/Davis
Keisha Marie De Pass, B.S. 1996, Cornell University
Aaron Michaeldavi Del Tredici, B.A. 1993, University of California/Davis
Liang Deng, B.S. 1991, University of Rochester; Ph.D. 1996 Cornell University Graduate School of Medical Sciences
Kinh Gian Richard Do, B.S. 1996, Cornell University
Tariq Moussa El- Haddad, B.A. 1996, Duke University
Carin Hanna Endzweig, B.A. 1996, University of Pennsylvania
Franklyn Fitzgerald Farrell, B.S. 1995, St John's University
Edgar Figueroa, B.A. 1996, New York University
Elizabeth Carrie Finger, B.A. 1996, Harvard University
Seth Charles Gamradt, B.S. 1996, Pepperdine University
Nadeige Sandra Genece, B.A. 1996, Harvard University
David Eric Gerber, B.A. 1995, Yale University
Beth Yaffa Ginsburg, B.S. 1996, City University of New York/Brooklyn College
Austin Leigh Giunta, B.S. 1996, Cornell University
Alla Godelman, B.A. 1996, City University of New York/Hunter College
Svetlana Goldshmit, B.A. 1996, City University of New York/Hunter College
Donald Albert Gonzales, B.S. 1995, Gordon College
Tammy Karen Gotlieb, B.S. 1996, Cornell University
Cary Sidlett Gunther, B.A. 1996, Harvard University
Karl Thomas Hartmann, B.S. 1993, Rutgers University/New Brunswick
Kristen Alexandria Harvey, B.S. 1989, Cornell University
David Joshua Hass, B.A. 1996, Cornell University
Victor Morales Hayes, B.S. 1995, Manhattan College
Melissa Ann Hession, B.S. 1992, Cornell University
Doodnauth Hiraman, B.A. 1996, Cornell University
Miriam Hoffman, B.A. 1996, Johns Hopkins University
Anthony Changyu Hsieh, B.A. 1996, Johns Hopkins University
Meitsuey Hwang, B.H. 1985, National Taiwan University; M.B.A. 1989 University of California/Berkeley
Heather Josette Israel, B.A. 1996, Brandeis University
Melissa Ann Jacobs, B.A. 1996, University of Pennsylvania
Crista Elcira Johnson, B.S. 1996, Johns Hopkins University
Kathleen Devore Keeffe, B.A. 1994, University of California/Berkeley
Sandra Kesh, B.S. 1996, Cornell University
Elena Khazanova, B.A. 1996, Columbia University
Grace Jane Kim, B.S. 1996, Yale University
Sally Hunhee Kim, B.S. 1996, Yale University
Chiling Lee, B.S. 1996, City University of New York/Hunter College
Wilton Cahn Levine, B.A. 1996, University of Pennsylvania
Frank Mingshi Liu, B.A. 1996, Harvard University
Rachel Ilana Lovins, B.A. 1989, Brandeis University
Hyesoo Lowe, B.A. 1996, Cornell University
Lissette Lugo, B.A. 1994, Barnard College
Alastair Glyn Lynn Macrae, B.A. 1992, University of London/Goldsmiths College
Heather Lynette Mahoney, B.A. 1996, Cornell University
Joseph Montgomery Matta, B.S. 1995, University of New Orleans
Jennifer Leigh May, B.A. 1996, Cornell University
Prentice Michael Mc Cullough, B.A. 1995, Brown University
Amy Lynn Mc Lean, B.S. 1996, Dartmouth College
Amy Melissa Mekler, B.S. 1995, Cornell University
Nir Modiano, B.S. 1996, Yale University
Jacquelyn Leigh Morhaime, B.S. 1996, University of Washington
Naomi P. Moskowitz, B.S. 1996, Cornell University
Jennifer Maria Nunez, B.A. 1994, Barnard College
Kayode Olusegun Olowe, B.S. 1994, University of Illinois/Urbana; M.P.H. 1996 University of Illinois/Chicago
Gabriel Martin Ortiz, B.S. 1996, Yale University; M.S. 1996, Yale University
Philip James Peters, B.A. 1995, Cornell University
Matthew Ernest Prout, B.A. 1996, Yale University
Faustino Gustavo Ramos, B.A. 1996, Harvard University
Lee Richstone, B.A. 1994, University of California/Berkeley
Daniel Mark Richter, B.A. 1992, University of Pennsylvania
Hannah Lincoln Roberts, B.A. 1995, Dartmouth College
David Albert Rylak, B.S. 1996, Haverford College
Judit Saenz- Badillos, B.S. 1996, Cornell University
Marie Helene Sajous, B.S. 1996, Cornell University
Orlando Joseph Santiago, B.A. 1995, New York University
William Jacob Savage, B.A. 1996, Columbia University
Wendy Lynn Schaffer, B.S. 1986, Clemson University; Ph.D. 1992 Columbia University
Marisa Laura Schiller, B.S. 1996, Cornell University
Rebecca Dawn Schwager, B.A. 1994, Princeton University
Shetal Indravadan Shah, B.A. 1996, Princeton University
Farhan Naveed Siddiqi, B.A. 1995, Cornell University
Ross Ian Silver, B.S. 1996, Cornell University
Joshua Seth Silverman, B.A. 1996, Princeton University
Kerrington David Smith, B.A. 1993, Connecticut College
Dora Judit Stadler, B.S. 1996, Cornell University
Marlorie Pierre Stinfil, B.A. 1995, Princeton University
Kenneth Girvan Swan, B.S. 1993, Cornell University
Shanna Colin Sykes, B.A. 1996, Princeton University
Patricia Sylla, B.S. 1996, Georgetown University
Abtin Tabaee, B.S. 1996, Duke University
Sarah Elizabeth Tuttleton, B.A. 1996, Harvard University
Irena Veksler, B.A. 1995, New York University
Manish Arvind Vira, B.A. 1996, Rice University
Dan Toby Vogl, B.A. 1996, Princeton University
Julie Wang, B.A. 1996, Harvard University
Stefanie Weinstein, B.A. 1996, Dartmouth College
Heather Elizabeth Whitson, B.S. 1996, Stanford University
Rebecca Miriam Wolf, B.S. 1995, Massachusetts Institute of Technology
Christine Chihmei Yang, B.A. 1991, Harvard University
Edward Yang, B.S. 1996, Stanford University
Edwin Yu, B.A. 1996, Cornell University
Abdalla Elnur Zarroug, B.A. 1996, Brown University
Wenyong William Zhang, B.A. 1996, Bowdoin College
Julie Zikherman, B.A. 1996, Harvard University

Postgraduate Residency Appointments, Class of 1996

Acevedo, R., Family Practice,UMDNJ-R.W. Johnson, Piscataway, NJ
Aggarwal, K., Internal Medicine,The New York Hospital, New York, NY
Anglin, D., Internal Medicine,Washington Hospital Center, Washington DC
Azar, N., Internal Medicine, New York University Medical Center, New York, NY
Bell, D., Family Practice,University of California-San Francisco, San Francisco, CA
Bernstein, R., Medicine-Prelim.,Mount Sinai Hospital, New York, NY, Neurology, Columbia University, New York, NY
Brooks, D., Ortho. Surgery, Univ. of Rochester Strong Memorial Hospital, Rochester, NY
Cho, H., Internal Medicine, Univ. of California-San Diego Medical Center, San Diego, CA
Cho, K., Internal Medicine, University of Michigan Hospitals-Ann Arbor, Ann Arbor, MI
Chung, S., Primary Care Medicine, New York University Medical Center, New York, NY
Chung-Leddon, J., Primary Care Medicine, Yale-New Haven Hospital, New Haven, CT
Coleman, J., Surgery-Prelim., The New York Hospital, New York, NY, Urology, Cornell Cooperating Hospitals, New York, NY
Connolly, M., General Surgery, The New York Hospital, New York, NY
Cosimi, L., Primary Care Medicine, Massachusetts General Hospital, Boston, MA
Dupont, J., Internal Medicine, University of Michigan Hospitals-Ann Arbor, Ann Arbor, MI
Dupont, R., Family Practice, University of Michigan Hospitals-Ann Arbor, Ann Arbor, MI
Engel, D., Internal Medicine, Baylor College of Medicine-Houston, Houston, TX
Foster, J., Emergency Medicine, Stanford Health Services, Stanford, CA
Goldberg, P., Internal Medicine, Yale-New Haven Hospital, New Haven, CT
Goldberger, E., Internal Medicine, The New York Hospital, New York, NY
Goldstein, R., Internal Medicine, University Hospitals of Cleveland, Cleveland, OH
Gorman, T., Internal Medicine, Massachusetts General Hospital, Boston, MA
Granato, A., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
Greenberg, A., Pediatrics, Emory University School of Medicine, Atlanta, GA
Greer, K., Pediatrics, Children's Hospital, Philadelphia, PA
Gupta, R., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
Han, C., Ob/Gyn, Univ. of California-Irvine Medical Center, Irvine, CA
Han, L., Pediatrics, The New York Hospital, New York, NY
Heim, L., Emergency Medicine, Medical College of Pennsylvania, Philadelphia, PA
Hill, K., Family Practice, Memorial Hospital, Pawtucket, RI
Huang, K., Internal Medicine, Stanford Health Services, Stanford, CA
Hume, C., Otolaryngology, University of Washington, Seattle, WA
Hunte, N., Internal Medicine, Washington Hospital Center, Washington, DC
Hyman, M., Surgery-Prelim., The New York Hospital, New York, NY, Urology, Cornell Cooperating Hospitals, New York, NY
Hyun, C., Pediatrics, University of Cincinnati Hospital, Cincinnati, OH
Ipp, L., Pediatrics, Rhode Island Hospital, Providence, RI
Jones, G.,Family Practice, University of Michigan Hospitals-Ann Arbor, Ann Arbor, MI
Kaplan, R., Internal Medicine, New England Medical Center, Boston, MA
Kaufman, B., Pediatrics, Johns Hopkins Hospital, Baltimore, MD
Kutler, D., Surgery-Prelim., McGaw Medical Center-Northwestern University, Chicago, IL, Otolaryngology, Northwestern University, Chicago, IL
Lacava, P., Internal Medicine, Univ. of Rochester Strong Memorial Hospital, Rochester, NY
Liu, H., Family Practice, St. Margaret Memorial Hospital, Pittsburgh, PA
Loiselle, S., Pediatrics-Primary Care Med., Mount Sinai Hospital, New York, NY
Mahmood, U., Medicine-Prelim., Brigham & Women's Hospital, Boston, MA., Radiology, Massachusetts General Hospital, Boston, MA
Marra, S., Surgery-Prelim., New York University Medical Center, New York, NY., Otolaryngology, New York University Medical Center, New York, NY
Marshall, L., Psychiatry, The New York Hospital, New York, NY
McKay, M., Internal Medicine, Beth Israel Hospital, Boston, MA
Michael-Grossman, A., Pediatrics, The New York Hospital, New York, NY
Mirzai, T., General Surgery, Univ. of Hawaii Integrated Surgery Program, Honolulu, HI
Monhian, N., Surgery-Prelim., University of California-San Francisco, San Francisco, CA., Otolaryngology, University of California-San Francisco, San Francisco, CA
Morales, D., Internal Medicine, St. Vincent's Hospital, New York, NY
Mulukutla, S., Internal Medicine, Boston University Medicine Residency Program, Boston, MA
Munver, R., Urology, Duke University Medical Center, Durham, NC

Match Day, 12:01 P.M.

Match Day, 12:05 P.M.

Oishi, M., Surgery-Prelim., Einstein/Montefiore, New York, NY, Neurosurgery, Albert Einstein, New York, NY
Onel, K., Pediatrics, Presbyterian Hospital, New York, NY
Ptachewich, Y., Surgery-Prelim., Einstein/Montefiore, New York, NY., Otolaryngology, Albert Einstein, New York, NY
Quinn, K., Pediatrics, The New York Hospital, New York, NY
Ramirez, M., Internal Medicine, University Hospitals of Cleveland, Cleveland, OH
Ranawat, A., Surgery-Prelim., The New York Hospital, New York, NY, Ortho. Surgery, Hospital for Special Surgery, New York, NY
Richmond, J., Ortho. Surgery, Hospital for Joint Diseases, New York, NY
Rodriguez, H., Medicine-Prelim., Long Island Jewish Medical Center, New Hyde Park, NY, Ophthalmology, The New York Hospital, New York, NY
Rosenbluth, A., Internal Medicine, Boston University Medicine Residency Program, Boston, MA
Sadaty, R., Medicine-Prelim., MetroHealth Medical Center, Cleveland, OH, Emergency Medicine, Lincoln Medical Center/NY Med, New York, NY
Schulman, J., Psychiatry, New York University Medical Center, New York, NY
Segal, R., Internal Medicine, Beth Israel Hospital, Boston, MA
Shields, T., Emergency Medicine, Johns Hopkins Hospital, Baltimore, MD
Soergel, D., Pediatrics, Emory University School of Medicine, Atlanta, GA
Solomon, R., Medicine-Prelim., Einstein/Montefiore, New York, NY, Ophthalmology, Mayo Clinic, Rochester, MN
Specht, L., Ortho. Surgery, Hospital for Joint Diseases, New York, NY
Steinherz, J., Pediatrics, New York University Medical Center, New York, NY
Suzman, M., General Surgery, The New York Hospital, New York, NY
Swiggard, W., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
Szilak, I., Internal Medicine, The New York Hospital, New York, NY
Tam, W., Pathology, The New York Hospital, New York, NY
Tang, J., Internal Medicine, Univ. of California-San Diego Medical Center, San Diego, CA
Troso, T., Internal Medicine, The New York Hospital, New York, NY
Utz, A., Medicine-Prelim., St. Joseph's Hospital, Denver, CO, Emergency Medicine, Denver General Hospital, Denver, CO
Varma, S., Medicine-Prelim., Winthrop-University Hospital, Mineola, NY, Radiology, Mount Sinai Hospital, New York, NY
Videla, D., Psychiatry, University of California-San Francisco, San Francisco, CA
Voellmicke, K., Surgery-Prelim., The New York Hospital, New York, NY, Ortho. Surgery, Hospital for Special Surgery, New York, NY
Volel, C., Pediatrics, The New York Hospital, New York, NY
Wells, J., Surgery-Prelim., Mount Sinai Hospital, New York, NY
Wilk, E., Medicine-Prelim., UCSF-Valley Medical Center of Fresno, CA, Emergency Medicine, LAC-USC Medical Center, Los Angeles, CA
Wolff, E., Family Practice, Highland Hospital, Rochester, NY
Zanger, J., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
Zimmerman, J., Internal Medicine, Yale-New Haven Hospital, New Haven, CT
Zoneraich, N., Ob/Gyn, University Hospitals of Cleveland, Cleveland, OH

Administration

Cornell University

Hunter R. Rawlings III, President

Don M. Randel, Provost

Carl Nathan, Acting Dean of the Medical College

Frederick A. Rogers, Senior Vice President and Chief Financial Officer

Harold D. Craft Jr., Vice President for Facilities and Campus Services

Henrik N. Dullea, Vice President for University Relations

Ronald G. Ehrenberg, Vice President for Academic Programs, Planning and Budgeting

H. David Lambert, Vice President for Information Technologies

James J. Mingle, University Counsel and Secretary of the Corporation

Susan H. Murphy, Vice President for Student and Academic Services

Inge T. Reichenbach, Vice President for Alumni Affairs and Development

Norman R. Scott, Vice President for Research and Advanced Studies

Winnie F. Taylor, Associate Provost

The New York Hospital-Cornell Medical Center

The Center was formed by an agreement between The Society of The New York Hospital and Cornell University in order to associate clinically the Hospital and the Medical College and to effect a complete coordination of the medical, educational and scientific activities of the two institutions. The Center includes not only The New York Hospital, but also the Graduate School of Medical Sciences of Cornell University.

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‡David B. Skinner
‡Ronald P. Stanton
‡Paul E. Taylor, Jr.
•Samuel O. Thier
•Sanford I. Weill
•Stephen H. Weiss

•Cornell University representative
‡The New York Hospital representative

President Hunter R. Rawlings III addresses incoming students at Opening Exercises.

Cornell University Medical College

Hunter R. Rawlings III, President of the University

Carl Nathan, Acting Dean of the Medical College and Senior Associate Dean (Research)

Steven P. Rosalie, Associate Provost

Cynthia Greenleaf, Assistant Provost

Donald A. Fischman, Dean, Graduate School of Medical Sciences

Daniel R. Alonso, Senior Associate Dean (Academic Affairs)

Philip V. Giuca, Senior Associate Dean (Finance)

E. Darracott Vaughan Jr., Senior Associate Dean (Clinical Affairs)

Bruce L. Ballard, Associate Dean (Student Affairs and Equal Opportunity Programs)

Joanne Blauer, Associate Dean (Legal Affairs) and Secretary of the Medical College

Thomas J. Fahey Jr., Associate Dean (Memorial Hospital)

Gordon F. Fairclough Jr., Associate Dean (Admissions)

Oliver Fein, Associate Dean (Network Affairs)

Patricia Flamm, Associate Dean (Human Resources)

Martin Gardy, Associate Dean (Student Affairs)

Scott J. Goldsmith, Associate Dean (Continuing Medical Education)

Sharon K. Krackov, Associate Dean (Curriculum Affairs) and Director, Office of Curriculum and Educational Development.

Ellen R. Krasik, Associate Dean (Planning)

Fletcher H. McDowell, Associate Dean (The Winifred Masterson Burke Rehabilitation Hospital and Medical Research Institute)

Richard B. Roberts, Associate Dean (Affiliations)

Lisa Staiano-Coico, Associate Dean (Graduate School of Medical Sciences)

Gregory W. Siskind, Associate Dean (Research and Sponsored Programs)

Idaehla C. Antosik, Assistant Dean (Academic Affairs) and Registrar

Mary Lou Handy, Assistant Dean (Admissions)

Robert M. Braude, Assistant Dean (Information Resources) and *The Frances and John L. Loeb Librarian of Medicine*

Joan M. May, Assistant Dean (Financial Aid)

Marcus M. Reidenberg, Assistant Dean (Departmental Associates)

James L. Berardo, Executive Director, Faculty Practice Plan

Barry J. Duignan, Senior Director, Facilities Management

Steven M. Erde, Director, Office of Academic Computing

David D. Myers, Director of Laboratory and Animal Medicine

Suzanne S. Stensaas, Director, Courseware Development

Amy Knisley, Director, Office of Faculty Affairs

Sue B. Dorn, Vice Provost (Development) and Vice President, The New York Hospital

Paul F. Macielak, Vice Provost (Government, Community and Public Affairs) and Vice President, The New York Hospital

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Frank H. T. Rhodes
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Daisy Margaret Soros
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Harold Tanner
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Richard F. Tucker, *Life Overseer*
Roger Weiss
Stephen H. Weiss
Frederick D. Wilkinson Jr., *Life Overseer*

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D. Jackson Coleman
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Patricia Flamm
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Scott J. Goldsmith
Richard D. Granstein
Lorraine J. Gudas
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O. Wayne Isom
Daniel M. Knowles
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Enrique J. Rodriguez-Boulan, Vice Chairman
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Ryan Crenshaw
Erik Falck-Pedersen
Madelon L. Finkel
Farida M. F. Gadalla
Steven Gross
David P. Hajjar (Senior Councillor)
Cynthia L. Harden
Barry J. Hartman (Senior Councillor)
Roberto Levi
Lonny Levin
Evelyn G. Lipper
Steven K. Magid
Samuel Packer
Lawrence G. Palmer
Mark S. Pecker, Secretary
Todd K. Rosengart
Randi B. Silver
Kenneth Tardiff
Daniel Wellner
Dorothy A. White
John C. Whitsell

Standing Committees

Admissions: recommends Medical College admissions policy to the faculty and dean; recruits and selects new students.

Members: Gordon F. Fairclough, Jr., chairman; Bruce L. Ballard, vice chairman; Olaf S. Andersen, Paula W. Brill, Lisa R. Callahan, Harold Chin, Katherine Ecomomos, Lloyd B. Gayle, Hans Gerdes, Richard E. Glass, Bernice Grafstein, Jacqueline E. Jones, Marilyn G. Karmason, Alan A. Kessler, Alfred N. Krauss, Patricia F. Mack, Marcus H-H. Loo, Carl J. McDougall, Carlyle H. Miller, Michiko Okamoto, Peter M. Okin, Leslie A. Saint Louis, Diana L. Santini, Richard Stern, Lisa Staiano-Coico, Robert F. Ward, Alan M. Weinstein, Peter G. Wilson. Student representatives: Winnie Y. Hahn, Kevin M. Hyman, Laura V. Maciel, David H. Stockwell, Sarah G. Thompson, Gary D. Zimmer.

AIDS: reviews and recommends policies concerning medical student, faculty and staff activities affected by AIDS, and monitors the impact of changes in policies, therapies and preventive measures.

Members: Richard B. Roberts, chairman; Donald Armstrong, Susan C. Ball, Joseph F. Cervia, John M. Davis, Lewis M. Drusin, Jeffrey C. Laurence, H. Jonathan Polan, David S. Rubin, Suzanne S. Stensaas, Paula Traktman. *Ex officio:* Bruce L. Ballard, Gordon F. Fairclough Jr., Martin Gardy, Student representatives: Patricia Y. Castaneda-Davis, Amy M. Mekler, William Shrank, Wendell Wyatt.

Continuing Medical Education: reviews all educational activities seeking CME credit from the Medical College.

Members: Scott J. Goldsmith, chairman; Stephen S. Scheidt, vice chairman; David V. Becker, Herbert L. Erlanger, Ralph I. Lopez, Paul F. Miskovitz, George G. Reader, Jack Richard, Laura A. Robins, Lila A. Wallis, Peter G. Wilson.

Curriculum: responsible for the curriculum of the Medical College: its content, method of teaching and periodic evaluation and revision.

The governance of the educational program is under review in conjunction with this year's implementation of the new curriculum. A Medical Education Council and several committees will oversee and coordinate all aspects of the educational program leading to the M.D. degree.

Financial Aid: advises the Dean on financial aid policy; oversees the awarding of Cornell grants and loans and develops new approaches to financing.

Members: Lewis M. Drusin, chairman; Nancy A. Kernan, vice chairman; Daniel R. Alonso, Bruce L. Ballard, James F. Caravelli, John J. Caronna, Jennifer Flynn, Hans Gerdes, Jamshid Ghajar, Philip V. Giuca, Margaret Hertzig, Patricia F. Mack, Joan M. May, Joan Roseman, Andrew N. Schiff, R. E. Sosa, Edward Walsh, Elaine Yaniv. Student representatives: Jamie Alon, Linda Chuang, Charmaine T. Demetrius, Bonnie J. Gardner, Andrea J. Levine, Carlos Medina, Maithily A. Nandedkar, Iris L. Tong, Win J. Travassos, Suzanne Wenderoth, Svetlana Goldshmit, Elena Khazanova, Lissett Lugo.

Human Rights in Research: reviews and grants prior approval for experimentation involving human subjects to ensure that all scientific and clinical investigations are of the highest ethical and scientific merit.

Members; Owen K. Davis, chairman; Steven F. Lowry, vice-chairman; Phyllis August, Marita Baragiano, David A. Behrman, Barbara L. Binkert, David B. Case, Richard E. Fichtl, John E. Franklin Jr., Joseph Grillo, Rev. Curtis Hart, Alfred N. Krauss,

Jerome M. Leitner, Cynthia R. Pfeffer, Norman R. Relkin, Rosemary Soave, Peter G. Wilson, Fun-Sun (Frank) Yao, and James W. Young.

Institutional Animal Care and Use: oversees all animal care facilities and reviews and grants prior approval to all research protocols involving the use of animals.

Members: Timothy A. McCaffrey, chairman; Hai T. Nguyen, vice chairman; Kenneth Beldon, Andrew J. Dannenberg, Steven O. Franklin, Daniel G. Gomez, Thomas Houpt, Scott Perkins, Anita Piccolie, David A. Ruggiero, Henry J. Sackin, Jonathan Weil.

Library: provides advice on policy, acquisitions and long-range planning of the library.

Members: Paul D. Kligfield, chairman; John M. Davis, William Frosch, Daniel Gardner, Abigail Kristt, Lisa Staiano-Coico, Suzanne S. Stensaas. *Ex Officio:* Jeanne Becker, Robert M. Braude, Patricia Mackey, Carl Nathan, Carolyn A. Reid. Student representatives: Piyush Agarwal, Arvind Narayana, Joe Oxendine

Postgraduate Education Advisory: advises fourth year students on residency programs.

Members: Daniel R. Alonso, chairman; Phillip S. Barie, Monica M. Bertagnolli, Jon D. Blumenfeld, Mark P. Bodack, Harry L. Bush Jr., Lisa R. Callahan, D. Jackson Coleman, David J. Cooper, Maura C. Cooper, William S. Cooper, Charles N. Cornell, Owen K. Davis, Jessica G. Davis, John M. Davis, Jerome J. DeCosse, Richard B. Devereux, Andrea M. Dobrenis, Kip W. Dolphin, Lewis M. Drusin, M. Michael Eisenberg, Gary A. Fantini, Arthur W. Feinberg, Richard A. R. Fraser, William A. Frosch, Richard M. Fuchs, Gordon Gamsu, Martin Gardy, Lloyd B. Gayle, Joseph M. Gertner, Richard D. Granstein, Anne Griffin, Catherine C. Hart, Michael D. Lieberman, Lloyd A. Hoffman, O.Wayne Isom, Ira M. Jacobson, Warren D. Johnson, Lawrence J. Kagen, Robert P. Kimberly, Daniel M. Knowles, Alfred N. Krauss, Alexander E. Kuehl, William I. Kuhel, Gregory S. LaTrenta, William J. Ledger, Norris Lee, Rudolph L. Leibel, Garrick L. Leonard, Stephen F. Lowry, Susan Malley, Mary Jane Massie, Richard R. McCormack Jr., Carlyle H. Miller, Bruce D. Minsky, Carole L. Moodhe, Kevin P. Morrissey, Gary J. Noel, Nicholas Papanicolaou, Paul M. Pellicci, Aaron P. Perlmutter, Fred Plum, Peter M. Reiser, Michael H. Sacks, John J. Savarese, Samuel H. Selesnick, Theodore Shapiro, Roy L. Silverstein, Daniel W. Skupski, Rosemary Soave, Raul E. Sosa, H. Dirk Sostman, Mark M. Souweidane, Nitsana Spigland, E. Thomas Steadman, Richard Stern, Carol L. Storey-Johnson,William T. Stubenbord, Virginia L. Susman, Kenneth Tardiff, Stephen J. Thomas, E. Darracott Vaughan, Jr., Milton Viederman, George E. Wantz, David E. Wesson, Thomas L. Wickiewicz, Patricia H. Winchester, George P-H. Young.

Review: reviews and recommends for approval all faculty appointments, promotions and granting of tenure.

Members: Kenneth I. Berns, chairman; Daniel M. Knowles, vice chairman; Jack D. Barchas, Esther M.G. Breslow, John M. Daly, Marvin C. Gershengorn, Katherine A. Hajjar, William K. Holloman, Charles E. Inturrisi, Frederick W. Martens, Richard J. Robbins, Enrique J. Rodriguez-Boulan, Jonathan D. Victor.

Student Research: advises students concerning research projects, judges annual student research competition, and recommends students for academic leaves of absence, reviews dissertations and hears oral presentations for the M.D. with Honors in Research degree.

Members: William K. Holloman, chairman; Julianne L. Imperato-McGinley, vice-chairman; Adam S. Asch, Esther M.G. Breslow, Erik S. Falck-Pederson, Katherine Hajjar, Barbara L. Hempstead, Bruce B. Lerman, Roberto Levi, P. Anne McBride, Michael E. O'Donnell, Joel D. Pardee, Arlene B. Rifkind, Hugh D. Robertson, Jace E. Salmon, Paula Traktman, John A. Wagner.

Tri-Institutional MD-PhD Advisory Committee: responsible for assisting the Program Director with the formulation, coordination, and administration of policy for the Tri-Institutional (Cornell, Rockefeller, Sloan-Kettering) MD-PhD Program.

Members: Donald A. Fischman, chairman: Daniel R. Alonso, Olaf S. Anderson, George Cross, Steven A. Goldman, Barbara L. Hempstead, Jerard Hurwitz, Eseng Lai, Mark S. Pecker, Thomas Sakmar. *Ex officio:* Bruce L. Ballard, Gorden F. Fairclough, Jr., Marguerite Mangin, Lisa Staiano-Coico, Linda Stevenson. Student Representatives: Lawrence Lum, Jason Orlinick, Daniel Reich and Yolanda Yang.

Alumni Association And Office of Alumni Relations and Annual Giving

The Office of Alumni Relations and Annual Giving is the center for all the Medical College's alumni activities. The office supports the Cornell University Medical College Alumni Association for Medical College graduates, as well as The New York Hospital - Cornell Medical Center Alumni Council for those who have trained or have been on the professional staff at The New York Hospital-Cornell Medical Center.

The staff coordinates events and activities sponsored by the alumni associations, maintains the database of alumni information, produces periodic alumni directories, and works with class secretaries to compile updates for the Cornell University Medical College Alumni Magazine. The Alumni Association Board of Directors, alumni from all years, and the office staff work together to plan the biennial reunion weekend of scientific programs and social events. Through the Medical College Fund, alumni, students, and staff build support for unrestricted giving and special projects.

Dr. Donald W. Hoskins, former President of the Alumni Association, presenting the Cornell University Medical College Alumni Award of Distinction to Dr. Carlton C. Hunt, Class of 1942.

All Medical College graduates are members of the Cornell University Medical College Alumni Association. Through its dues revenue, the Association sponsors activities for alumni and students, including receptions at national medical meetings, a welcome reception for the first-year class, career seminars, summer research fellowships, and a money management workshop. In 1994, the Alumni Association established a new scholarship fund for medical students.

The Board of Directors of the Alumni Association is elected by the membership at the biennial reunion. Officers are elected to serve two year terms. Each Medical College class elects two student representatives to serve on the board.

The CUMC Alumni Association officers for 1996-97 are:

President: Susan C. Stewart, '66

Vice President: John J. Caronna, '65

Secretary: Paul F. Miskovitz, '75

Treasurer: Thomas P. McGovern, '74

Chairman, Medical College Fund: Lewis M. Drusin, '64

Editors, Cornell University Medical College Alumni Magazine: C. Richard Minick, '60 and Thomas P. McGovern, '74

Chairman, Awards Committee: Mary Ann Payne, '45

Representative to the Cornell University Alumni Federation: Gene D. Resnick, '74

For additional information or assistance, you are invited to visit the Office of Alumni Affairs at 418 East 71st. Street or phone (212) 746-6546.

Named Professorships, Administrative Positions and Endowed Lectureships

University Professorships

The faculty title **University Professor** was created by action of the Board of Trustees of Cornell University in 1957. A University Professor at the Medical College will be a distinguished and nationally recognized medical scholar who has extraordinary breadth of scholarly achievement and academic or clinical experience, and will be nominated by at least two departments who have signified their willingness to offer membership.

In 1987 **The Walsh McDermott University Professorship of Medicine** became the first University Professorship established at the Medical College. It evolved from the Walsh McDermott Distinguished Professorship of Medicine, which was established in 1986 with funds from the Robert Wood Johnson Foundation. The chair is occupied by Dr. Robert Michels.

A **University Professorship** was established in 1994. Dr. Fred Plum was elected to this professorship upon its establishment in recognition of his extraordinary contributions to the art and science of medicine.

The Lewis Thomas University Professorship was established in 1995. This professorship honors the memory of the late Lewis Thomas, M.D. Dr. Thomas, a renowned physician and leader in the medical community, was a Scholar-in-Residence at Cornell University Medical College from 1988 through 1992. Holders of this professorship may be from the basic sciences or a clinical department and must show evidence of collaborative work with neighboring Memorial Sloan-Kettering Cancer Center and The Rockefeller University. Major funding for the professorship came from the Adrian and Jesse Archbold Charitabel Trust, Ira DeCamp Foundation, Mr. Cy DeCosse, Mr. Laurance S. Rockefeller, the Helena Rubenstein Foundation, and the Department of Surgery at the New York Hospital-Cornell Medical Center. The chair is held by Jerome J. DeCosse, M.D., Ph.D.

Professorships and Administrative Positions

The Stephen and Suzanne Weiss Deanship of the Medical College was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss.

The Joseph F. Artusio, Jr., Professorship of Anesthesiology was established in 1987 by gifts and pledges from the faculty of the Department of Anesthesiology. The chair is occupied by Dr. John J. Savarese.

The Vincent Astor Distinguished Professorship of Medicine was established in 1982 by a gift from the Vincent Astor Foundation. Dr. David Zakim is the occupant of this chair.

The Vincent and Brooke Astor Distinguished Professorship in Neuroscience was established in 1984 by a gift from the Vincent Astor Foundation. The occupant of the chair is Dr. Bernice Grafstein.

The Rochelle Belfer Professorship in Medicine was established in 1992 through the generosity of her children to foster excellence in teaching of clinical and humanistic skills essential for the highest level of internal medicine practice.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The chair is held by Dr. John P. Blass.

The Winifred Masterson Burke Professorship of Rehabilitation Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The chair is held by Dr. Fletcher H. McDowell.

The Bernard and Josephine Chaus Professorship of Urological Oncology was established in 1984 by a gift from the late Bernard Chaus. The chair is occupied by Dr. Neil H. Bander.

The James J. Colt Professorship of Urology was established in 1970 through a gift from the James J. Colt Foundation. The occupant of the chair is Dr. E. Darracott Vaughan, Jr.

The George C. Cotzias Distinguished Professorship of Neurology and Neuroscience was established in 1982 by generous gifts from the estate of Abby Rockefeller Mauzé and through the aegis of Dr. Nathaniel Warner, from the estate of Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College Faculty from 1974 until his death in 1977. Dr. Donald J. Reis is the occupant of the chair.

The Nathan Cummings Professorship in Neurology was established in 1986 through a bequest from the Estate of Nathan Cummings in honor of Dr. Fred Plum, Chairman of the Depart-

ment of Neurology and Neuroscience at the Medical College.

The Livingston Farrand Professorship of Public Health, established in 1946 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized.

The William T. Foley Distinguished Professorship in Medicine was established in 1984 through the gifts from foundations, patients and friends of Dr. Foley. The chair is occupied by Dr. Mary E. Charlson.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from the Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. Dr. William J. Ledger is the occupant of the chair.

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University Class of 1910. The chair is held by Dr. Carl Nathan.

The George W. Hambrick, Jr., Professorship of Dermatology was established in 1993 from many donors including the American Skin Association, the Adrian & Jesse Archbold Charitable Trust, the Ira W. DeCamp Foundation, the Carl J. Herzog Foundation, the William S. Paley Foundation, and other individuals and organizations. The occupant of the chair is Dr. Richard D. Granstein.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The occupant of the chair is Dr. Jeffrey S. Borer.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was President of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The chair is held by Dr. Jack D. Barchas.

The Joseph C. Hinsey Professorship of Cell Biology and Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was Director of the Medical Center until his retirement in 1966.

The Homer T. Hirst III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband Homer T. Hirst, III.

The Johnson & Johnson Distinguished Professorship of Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The chair is held by Dr. Roger W. Yurt.

The B.H. Kean Professorship of Tropical Medicine was established in 1985 in honor of Dr. Benjamin Kean, a distinguished physician who spent over 30 years at The New York Hospital-Cornell Medical Center. This professorship was funded with gifts from patients and friends. The chair is occupied by Dr. Warren D. Johnson, Jr.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty of the Department of Medicine. Dr. Donald A. Fischman occupies this chair.

The Nanette Laitman Distinguished Professorship of Public Health was established in 1996 through the generosity of Mrs. Mildred Lasdon in honor of her daughter.

The Frances and John L. Loeb Librarianship of Medicine was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The occupant is Dr. Robert M. Braude.

The E. Hugh Luckey Distinguished Professorship of Medicine was formally established in 1984 through a gift given to the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former Chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The present occupant of the chair is Dr. Ralph L. Nachman.

The Hilda Altschul Master Professorship of Medicine was established in 1971 in memory of the wife of Dr. Arthur M. Master, Class of 1921. Endowment of the chair was made possible by gifts from the late Dr. Master, Mr. Arthur M. Master, Jr., the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The occupant of the chair is Dr. John H. Laragh.

The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine was established in 1984 by bequests and gifts from the Rockefeller family and the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr. The occupant of this chair is Dr. Marvin C. Gershengorn.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A 1934 graduate of the Medical College, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents, whose inspiration and generosity brought together his patients, associates,

and friends, whose combined gifts endowed the chair. The current occupant of the chair is Dr. D. Jackson Coleman.

The Stavros S. Niarchos Professorship in Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos.

The William S. Paley Professorship of Clinical Medicine was established in 1990 by a gift from the William S. Paley Foundation, Inc., to support the work of an outstanding clinician and teacher on the faculty of Cornell University Medical College. The occupant of the chair is Dr. Harvey Klein.

The Mark W. Pasmantier Professorship of Hematology and Oncology in Medicine was established in 1990 by a gift from an anonymous donor. This chair is held by Dr. Roy L. Silverstein.

The R.A. Rees Pritchett Professorship of Microbiology was established in 1981 by a gift from the late Mr. Arthur Belfer, Mrs. Arthur B. Belfer, Mr. and Mrs. Robert Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R.A. Rees Pritchett, a member of the faculty of the Department of Medicine. The occupant of the chair is Dr. Kenneth I. Berns.

The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. The chair is held by Dr. Joseph G. Hayes.

The Revlon Distinguished Professorship of Reproductive Biology in Obstetrics and Gynecology was established by Mr. Ronald Perelman in 1993. Dr. Zev Rosenwaks is the occupant of this chair.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The occupant of the chair is Dr. Lorraine J. Gudas.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress. The chair is held by Dr. Frederick R. Maxfield.

The Ida and Theo Rossi Distinguished Professorship of Medicine was established by the Countess Ida Rossi de Montelera in 1993. The professorship is for a member of the Department of Medicine whose work is focused on cardiovascular disease. The first occupant is Dr. Isadore Rosenfeld.

The Joseph P. Routh Professorship of Rheumatic Diseases in Medicine was established in 1985 with a bequest from the estate of Joseph P. Routh, a pledge from Mrs. Routh and additional gifts. The occupant of this chair is Dr. Stephen A. Paget.

The Saul P. Steinberg Distinguished Professorship of Psychiatry and Public Health was established in 1986 by a gift from Reliance Group Holdings, Inc. The occupant of the chair is Dr. Robert B. Millman.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The chair is held by Dr. John M. Daly.

The David D.Thompson Professorship of Pathology at the Medical College was established in 1987 by a gift from the Penzance Foundation. The occupant of this chair is Dr. Daniel M. Knowles.

The Anne Parrish Titzell Professorship of Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962.

The Stephen P. Tobin and Dr. Arnold M. Cooper Professorship in Consultation Liaison Psychiatry was established in 1991 by a bequest from William N. Tobin in memory of his son, to support the research and teaching of an outstanding member of the Medical College faculty whose interests are in the areas of Consultation Liaison Psychiatry. The late Dr. Samuel W. Perry III was the last occupant of this chair.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1969, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1977 with a gift from the Uris Brothers Foundation. Dr. Maria I. New is the occupant of this chair.

The Harold and Percy Uris Professorship of Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. Dr. J. Michael Bedford occupies this chair.

The Bruce Webster Professorship of Internal Medicine was established in 1976 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is occupied by Dr. Ronald G. Crystal.

The Harold Weill Professorship of Pediatric Hematology in Pediatrics was established in 1987 through the gifts and pledges of colleagues and friends of Mr. Weill. The chair is occupied by Dr. Margaret W. Hilgartner.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1977 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The occupant of the chair is Dr. Marc E. Weksler.

VISITING PROFESSORSHIPS

The Dr. Aaron Feder Visiting Professorship of Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of the late Dr. Aaron Feder.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional service and long friendship of Dr. William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The Lila Wallis Visiting Professorship in Women's Health was established in 1987 to focus the attention of the medical community on women's health issues. The fund is made possible through the generosity of patients and friends of Dr. Wallis, Clinical Professor of Medicine.

ENDOWED LECTURESHIPS

Mary Louise Ellis Artusio Endowed Lectureship The Department of Anesthesiology provided the funds for this Memorial Lecture which commemorates her service with the United States Armed Forces as a Nurse Anesthetist and as a mother who worked diligently and raised six children

The John A. Evans Lecture This was established in 1976 and has been given annually to honor Dr. John A. Evans, Chairman of Radiology from 1952-1976. The lecture is held in the spring of the year.

The Jeffrey P. Gold, M.D. Distinguished Lectureship in Cardiothoracic Surgery This is a visiting lectureship funded by the Raymond and Beverly Sackler Foundation. The first lecture, given by Lawrence Cohn, M.D. from New England Deaconess Harvard Medical School was held on May 15, 1996. This will be an annual lecture given by a cardiothoracic surgeon.

The Bernice C. and Henry P. Goldberg Memorial Lecture A prominent pediatrician is invited to lecture on relevant pediatric topics of clinical significance. The lecture is given on an annual basis.

The O. Wayne Isom, M.D. Visiting Lectureship This visiting lectureship is sponsored by Dr. Isadore Rosenfeld. The first lecture will be given during the 1996-97 academic year.

The Russell W. Lavengood Visiting Professorship A one day lecture and meeting with urology residents, this lecture on pediatric urology is sponsored by The Raymond and Beverly Sackler Foundation.

The Merrill D. Lipsey Lecture in the Department of Medicine was established in 1988 by Judith Lipsey, in memory of her husband Merrill D. Lipsey who was a distinguished Cornell alumnus.

The Victor F. Marshall Visiting Professorship Three day didactic lecture series given by a prominent visiting urologist.

The Fred Plum Distinguished Lectures in Neurology of the Raymond and Beverly Sackler Foundation The endowment fund was established in 1986 by the Raymond and Beverly Sackler Foundation to provide an annual lecture of the highest standards. The determination of the lecturer is made by a departmental Selection Committee which is chaired by Dr. Fred Plum.

The Sampson-Weiss Lectureship This is an annual visiting lectureship given by a cardiothoracic surgeon and sponsored by Astra Merck, Inc. The first lecture was given on November 17, 1995 by Denton A. Cooley, M.D. from the Texas Heart Institute.

The Robert W. Selfe, M.D. Endowed Lectureship in the Department of Otorhinolaryngology was established in 1988. This annual endowed lectureship has been established to propagate the academic and scholarly ideals of a former chairman of the Department of Otorhinolaryngology, Dr. Robert W. Selfe. The Robert W. Selfe, M.D. lecturer is selected on the basis of his or her leadership and knowledge within the field of otorhinolaryngology.

Julia Ward Lecture Fund A prominent pediatrician delivers an annual lecture on topics relevant to state of the art in Pediatric Critical Care.

FORM OF GIFTS AND BEQUESTS

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of $_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc., the sum of $_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

Faculty of the Medical College

LIONS' HEADS
FROM THE FORMER
MEDICAL COLLEGE
BUILDING
AT
477 FIRST AVE
ALUMNI ASSOCIATION

Aarons, Shelley. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Sarah Lawrence College; M.D. 1979, State University of New York Health Science Center at Brooklyn.

Abel, Henriette E. Clinical Assistant Professor of Dermatology. Clinical Affiliate, New York Hospital. B.A. 1955, Vassar College; M.D. 1959, Cornell University Medical College.

Abel, Robert R. Clinical Assistant Professor of Dermatology. Clinical Affiliate, New York Hospital. A.B. 1952, Princeton University; M.D. 1956, Cornell University Medical College.

Abisaab, Josyann. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. B.S. 1984, American University of Beirut (Lebanon); M.D. 1989, University of Rochester School of Medicine and Dentistry.

Abramowicz, Helen Kaufman. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1964, Smith College; M.D. 1968, Albert Einstein College of Medicine of Yeshiva University.

Abramowitz, Joel. Clinical Instructor in Urology (Courtesy). Assistant Attending Urologist, New York Hospital. B.S.E.E. 1966, City College, City University of New York; M.S.E.E. 1972, New York University; M.D. 1976, Universidad Autonoma de Guadalajara Facultad de Medicina (Mexico).

Abrams, Linus S. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1983, Columbia University; M.D. 1988, New York Medical College.

Abrams, Martin William. Clinical Instructor in Surgery (Courtesy). Assistant Attending Surgeon, North Shore University Hospital. B.S. 1948, Rutgers-The State University of New Jersey; M.D. 1954, Chicago Medical School.

Abrams, Robert C. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.S. 1972, University of California, Berkeley; M.D. 1976, Mount Sinai School of Medicine of the City University of New York.

Abramson, Andrea F. Assistant Professor of Radiology. Assistant Attending Radiologist, Memorial Sloan-Kettering Cancer Center. B.A. 1963, Goucher College; M.D. 1982, New York University School of Medicine.

Abramson, David Harold. Clinical Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Harvard University; M.D. 1969, Albert Einstein College of Medicine of Yeshiva University.

Abramson, Ruth Gail. Adjunct Professor of Physiology and Biophysics. A.B. 1955, University of Pennsylvania; M.D. 1959, State University of New York Health Science Center at Brooklyn.

Abramson, Sara Jane. Associate Professor of Radiology. Associate Attending Radiologist, Memorial Sloan-Kettering Cancer Center. B.A. 1967, Sarah Lawrence College; M.D. 1971, Mount Sinai School of Medicine of the City University of New York.

Abu-Regiaba, Sabih Ali. Clinical Assistant Professor of Medicine. Attending Physician, La Guardia Hospital. M.B.B.Ch. 1960, University of Baghdad College of Medicine (Iraq).

Please note that changes in appointments and promotions in the Faculty of the Medical College effective after June 30, 1996, may not be reflected on this list.

Abucay, Ursino Seno. Clinical Instructor in Medicine. Attending Physician, New York Hospital Medical Center of Queens. A.B. 1959, University of San Carlos (Guatemala); M.D. 1964, Southwestern University.

Abularrage, Joseph J. Clinical Associate Professor of Pediatrics. M.D. 1975, New York University School of Medicine; M.P.H. 1975, Columbia University, School of Public Health.

Acharaya, Niraj N. Clinical Instructor in Medicine. M.B.B.S. 1986, BJ Medical College, Gujarat University (India); M.D. 1988, BJ Medical College, Gujarat University (India).

Acker, Diane L. K. Adjunct Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1962, Barnard College; M.D. 1966, University of Maryland School of Medicine.

Acker, Peter Jeffrey. Clinical Instructor of Pediatrics in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Oberlin College; M.D. 1982, Tel Aviv University Sackler School of Medicine (Israel).

Ackerman, Kenneth R. Clinical Instructor in Medicine (Courtesy). Assistant Attending Physician, North Shore University Hospital. A.B. 1984, Dartmouth College; M.D. 1988, State University of New York at Stony Brook Health Science Center.

Ackert, Gregory Mark. Clinical Instructor in Medicine (Courtesy). Assistant Attending Physician, North Shore University Hospital. B.S. 1973, St. John's University; M.D. 1978, New York University School of Medicine.

Acosta, Alberto Miguel. Clinical Instructor in Medicine. Clinical Instructor in Pathology. Assistant Attending Physician, New York Hospital. B.A. 1978, Columbia University; M.D. 1985, Cornell University Medical College; Ph.D. 1985, Cornell University.

Adams, Donald. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1967, Swarthmore College; M.D. 1971, State University of New York Health Science Center at Brooklyn.

Adamson, John William. Adjunct Professor of Medicine. B.A. 1958, University of California, Berkeley; M.D. 1962, University of California, Los Angeles, School of Medicine.

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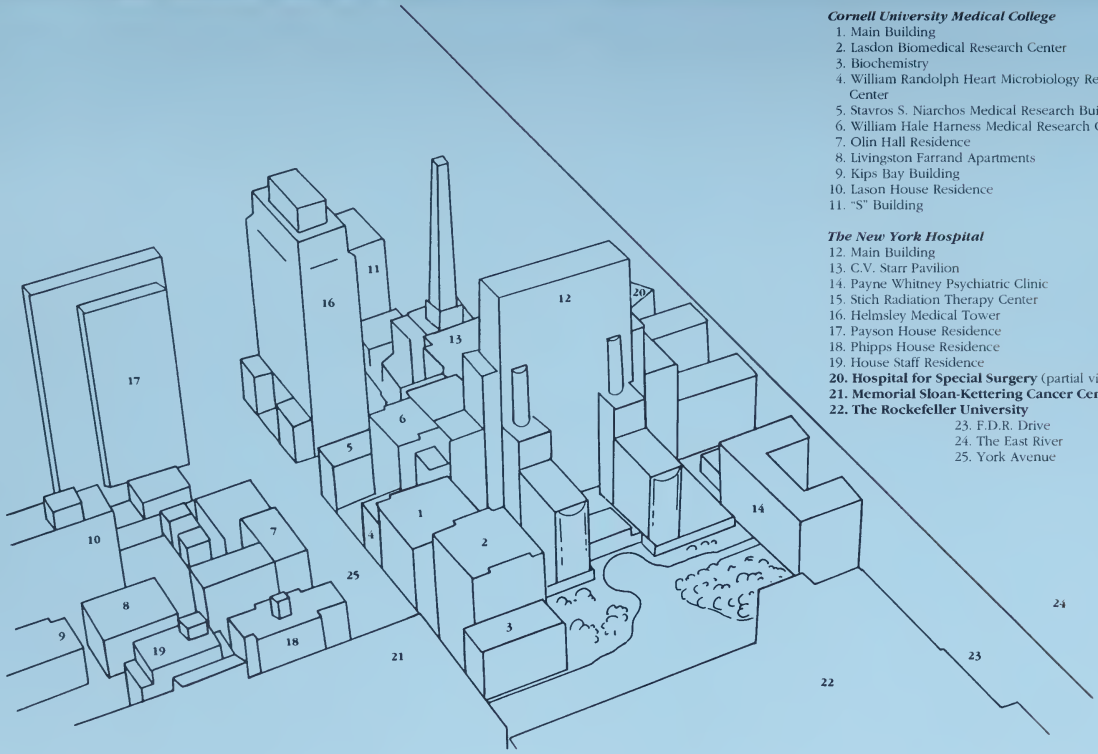
Aerial view



Cornell University Medical College

1. Main Building
2. Lasdon Biomedical Research Center
3. Biochemistry
4. William Randolph Heart Microbiology Research Center
5. Stavros S. Niarchos Medical Research Building
6. William Hale Harness Medical Research Center
7. Olin Hall Residence
8. Livingston Farrand Apartments
9. Kips Bay Building
10. Lason House Residence
11. "S" Building

The New York Hospital

12. Main Building
13. C.V. Starr Pavilion
14. Payne Whitney Psychiatric Clinic
15. Stich Radiation Therapy Center
16. Helmsley Medical Tower
17. Payson House Residence
18. Phipps House Residence
19. House Staff Residence
20. **Hospital for Special Surgery** (partial view)
21. **Memorial Sloan-Kettering Cancer Center**
22. **The Rockefeller University**
23. F.D.R. Drive
24. The East River
25. York Avenue

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